SELF STUDY REPORT

SUBMITTED TO

N.A.A.C., BENGALURU

BY

SHAILABALA WOMEN'S COLLEGE CUTTACK

ESTABLISHED: 1913
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PREFACE

The house that produced the avant-garde of Odia movement projecting Odia identity during the most crucial and eventful period of its history, is the administrative block of Shailabala Women's College, nay the residence of the architect of modern Odisha – Utkal Gourav (Pride of Odisha) Madhusudan Das. A visionary to the core, his "Dream Odisha" included the birth of separate Odisha province, development of potentiality of the state by means of education. 'Knowledge is power' – he very much believed in the dictum of Francis Bacon and the knowledge of the universe around is instrumental for the progress of a society. This knowledge imbibed through learning, becomes more vibrant with women education that serves as remedy for many social orthodoxies and panacea for obscurantist outlook. With great faith and value in women education, he commented on the floor of Bihar – Orissa Legislative Council, "A man lives by faith and a child after it is born, in the early days if its life has faith in its mother – the mother teaches him faith. When this body of mine will be left behind and my soul will depart from its earthly tenement to meet its Creator, it will be that faith, which my mother taught me, that will sustain me."

Thus, the college is the brainchild of Madhusudan Das, with its humble beginning in the colonial period with Intermediate classes in 1913, later being upgraded to Degree College in 1946 with subsequent addition of post-graduation in five subjects. After him, his adopted daughter Shailabala continued the legacy of her father, after whom the college has been named. It has been an academic focal point and dream destination for intellectual pursuit not only for the girl students of Odisha, but of neighbouring states of Jharkhand, West Bengal, Bihar and Chattisgarh as well.

The college has completed its hundred years of glorious journey and is now in 102 years of its march. As the oldest women's college in the State, it stands for dissemination of knowledge and wisdom to the upcoming generations in a devoted manner.

Every institution generally passes through various stages of growth and development – infancy, expansion, consolidation, social accreditation and excellence, where the focus is not just the impression of the society, but the value judgement of an objective process.

The college has achieved the 'Lead College' status by Government of Odisha in 1994. It aspires to be a model women university and was given accreditation of 'A' grade by N.A.A.C. in 2006. This century old premier institution is striving for achievement of excellence with university status and N.A.A.C. process is an optimistic step towards the second cycle of accreditation.

To its credit, the early Peer team held high opinion with regard to healthy practices (criterion VII) of teaching, administration, extra-curricular activities, alumni, students, etc. the institution envisions for further expansion of its infrastructure, modernisation of laboratory, library and playground, curricular development and augmenting inter-institutional as well as industry-institutional linkages.

Everyone has a will to win and we are trying accordingly. The Self Study Report is a synthesis of voluminous data on curricular, co-curricular and extra-curricular activities, admission, examination, student support and progression, accounts and departments of the institution. It is the product of almost a year long sincere effort of entire family of Shailabala College as per the guidelines, portraying our goal, mission, strength, weakness, opportunities and challenges in a related manner.

The constructive suggestions and recommendations that will come out of the visit of the Peer Team will boost this august institution to attempt earnestly to be a *bonafide* centre for women empowerment and awakening, in the educational map of the country.

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EXECUTIVE SUMMARY

The 1000 year old silver city of Cuttack, which was once upon a time the Capital of the state and the heart and soul of many historical regimes, is the cultural centre of Odisha. Fed by the mighty river of the Mahanadi and its tributary the Kathajodi, Cuttack has a glorious past and it still commemorates the memory of the Odia sailors who travelled to South-East Asian countries on inter oceanic journeys and returned with ship laden goods and merchandise. It is on the banks of these rivers that this premier institution for women, Shailabala Women's College is situated. With the historic Barabati Fort, the mute witness to the power and glory of the mighty kings rulers of Odisha and the temple of the Presiding Deity of Cuttack – the famous Cuttack Chandi Temple in the vicinity, Shailabala Women's College catches the eye and imagination of any casual visitor.

In an age when women were marginalized, Shailabala was in the forefront of a movement for their socio-cultural and educational uplift and empowerment. She was a member of the Board of Education, constituted by the Government of Bihar and Odisha in 1912, to look into the problems of education in Odisha. Miss Shailabal Das and Mrs. Banks represented Odisha at the Board meeting in Ranchi, where the opening of an Intermediate College for Women was recommended. Accordingly, Intermediate classes started functioning in the premises of Ravenshaw Girls' School on 25.03.1913. In 1917, both the school and the college shifted to a new locality in Choudhury Bazar.

The Intermediate Women's College was raised to the status of a first grade Degree College only in 1946. The college, having no separate building of its own, functioned within the Ravenshaw Girls' High School with a lot of difficulties with classes only during the morning hours. As a way out, Miss Shailabala Das, in 1952, offered the residential building of Late *Utkal Gourav* Madhusudan Das along with the premises as a gift to accommodate the Women's College. In the same year the college was shifted to this magnificent building of the then Cuttack. The residence has been sanctified by the visit of Mahatma Gandhi, the father of the nation and Pandit Jawaharlal Nehru, the first Prime Minister of India.

To make the college adaptable to the needs of over–increasing girl students, a new Academic Block came up adjacent to the old one. The University Grants Commission provided

financial assistance to construct a new three-storied block, which now accommodates the library and the study room for the students. A hostel with a capacity to house one hundred boarders was built in 1959 on a newly acquired piece of land. Now the college has four different hostels for the students. A glorious feather has been added to the academic infrastructure of the institution with the construction of a massive five – storied building along with a magnificent auditorium, art gallery and hostel.

In 1962, opposite the college building, a new block has sprung up to cater the need for growing demand in Science. Pre-University Science and Pre-Professional Science classes were inaugurated in 1962 and 1963 respectively. Pass classes in Bachelor of Science started in 1966 and Honours classes in Science in 1973-74.

In addition, a +2 Vocational College has been functioning as part of the college, thus enabling students to learn vocational skills to equip themselves for various trades and professions.

The college witnessed another landmark in its academic progress when the Post-Graduate course in Home Science was introduced in 1982-83, in History and Sanskrit on 1993-94. These were certainly big strides in academic leap forward. With the introduction of Honours in Computer Science in 2000-01, the college has updated itself with the latest developments in Information Technology and Computer Education. Furthermore, the year 2013 is worth mentioning when post-graduate courses in Political science and Odia along with Honours in Anthropology and Urdu were introduced to make the intellectual fervent further bright. To add, Fashion Technology, Food Processing and Preservation, Para Medical and Healthcare, Travel and Tourism Management, Horticulture along with Commerce in UG level have been sanctioned by the Government from the academic session 2015 – 16.

The college found relief with the acquisition of a sizeable tract of land adjoining the college building on its western side and now there is ample space for expansion of its facilities and buildings. The land has been used to prepare a two hundred meter track. The newly constructed auditorium is facilitating the organization of meetings, seminars and to conduct examinations in the college and the like.

The campus is replete with the memories of epic endeavour of *Utkal Gourav* to find for

Odias an identity and an honoured place in the national sphere. It continues to be a place for pilgrimage for patriotic souls. Pandit Jawaharlal Nehru, the first Prime Minister of India, visited the college to unveil the statue of Madhusudan Das on the campus. The college has a long history of success from academics to extra–curricular. The galaxy of luminaries produced out of the soil have excelled in various walks of life, be it politics, education, sports, administration, culture and so on. The college was awarded 'A' grade by the NAAC (National Assessment and Accreditation Council) of the University Grants Commission. At present, the college has around 1700 students on its roll in UG and PG level and there is an ever increasing demand for the introduction of new subjects and courses. The college has accommodated the +2 wing in Science, Arts, Commerce and vocational wing.

Besides the academic growth and progression, infrastructural expansion of the institution, the college has a good record of curricular and extra-curricular achievements of the students under the active involvement and dynamic leadership of the staff members.

The Students' Union makes the students important stakeholders in participatory governance. The Athletic Association and Gymnasium of the institution provides better platform for fitness as well as employability. The Dramatic Society, Literary Society and Debating Society are the source of cultural vibration and creative ambience. The NCC, NSS, Youth Red Cross, Rovers and Rangers units of the college render yeomen community service through in-house and outreach programmes.

The Anti-Ragging Cell, Sexual Harassment Cell, Students' Grievance Redressal Cell and Discipline Committee add positive vibes for students' safety and security. The Career Counselling as well as the Placement Cell try to provide avenues of employability while the Parent-Teacher Association and Alumni Association of the institution play active role for the all-round growth of the institution.

While the Girls' Common Room, Health Centre, College Canteen help in catering the diversified needs of the students, the Library with its massive collection of books and journals give an intellectual push to the members of the institution.

Last but not the least, the unique innovatory steps of the college is worth mentioning. The Yoga Club makes a proper alignment between emotional state, intellectual understanding

and external action, which makes every girl student an 'Authentic-Self'. The Eco Club with the message of 'Go Green, Live green' persuades the in-house members to devote some time and energy in making the campus clean and green. The unique practice of Medicinal Herbal Garden: *Aesthetica* inculcates a sense of familiarity from student life with surrounding bio-diversity and its conservation.

These words, therefore, represent Shailabala Women's College in a nutshell.

PRINCIPAL
SHAILABALA WOMEN'S COLLEGE, CUTTACK

GOAL

To further the cause of education and uplift the women of Odisha as dreamt by the architect of modern Odisha, Utkal Gourav Madhusudan Das, and create employment potential along with all-round humanistic growth.

OBJECTIVES

- *To cater to the educational demand of women from the remote corners, tribal, rural, semi-urban and urban areas irrespective of class, caste and creed.*
- *To provide quality education in order to enable the students to meet the challenges of the globalized world of the 21st century.*
- *To imprint among the students a genuine sense of equality, social justice, rationalism, secularism, national integration and encourage them to be a catalyst in the socio-economic-cultural transformations.*

MOTTO

Our motto 'Asato Ma Sat Gamaya', which means 'Lead Us from Untruth to Truth', is inscribed in the crest of the institution.

MISSION

To impart education imbibing scientific temperament, rational approach, analytical mindset, organization abilities and human values in the growth and development of the women of the society in general.

PROFILE

OF

THE

COLLEGE

1. Name and Address of the College:

Name :	SHAILABALA WOMEN'S COLLEGE	
Address :	MISSION ROAD	
City : CUTTACK	**Pin :** 753001	**State :** ODISHA
Website :	http://sailabalawomenscollege.com/	

2. For Communication:

DESIGNATION	NAME	TELEPHONE WITH STD CODE	MOBILE	FAX	EMAIL
Principal	Dr. Sanjukta Mohapatra	O: 0671-2414020 R: 0671-2302704	9937175099	0671-2414020	sanjuktamohapatra2@gmail.com
Vice Principal	N.A	O: R:			
Steering Committee Co-ordinator	Dr. Mandakini Das	O: R:	9937792019		dasmandakini57@gmail.com

3. Status of the Institution:

Affiliated College	✓
Constituent College	
Any other (specify)	

4. Type of Institution:

a. By Gender

1. For Men	
2. For Women	✓
3. Co-education	

b. By Shift

1. Regular	
2. Day	✓
3. Evening	

5. It is a recognized minority institution?

- *Yes* ☐
- *No* ☑

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence. **N.A**

6. Sources of funding:

- *Government* ☑
- *Grant-in-aid* ☐
- *Self-financing* ☐
- *Any other* ☐

7. a. Date of establishment of the college: ……**25/03/1913**…… (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

Utkal University

c. Details of UGC recognition:

UNDER SECTION	DATE, MONTH & YEAR (dd-mm-yyyy)	REMARKS (IF ANY)
a. 2(f)	Prior to establishment in 1972	Automatically comes under UGC
b. 12(B)	Prior to establishment in 1972	Automatically comes under UGC

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) – N.A

UNDER SECTION/ CLAUSE	RECOGNITION/ APPROVAL DETAILS INSTITUTION/ DEPARTMENT PROGRAMME	DAY, MONTH & YEAR (dd-mm-yyyy)	VALIDITY	REMARKS
i.				
ii.				
iii.				
iv.				

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☑ *No* ☐

If yes, has the College applied for availing the autonomous status?

Yes ☑ *No* ☐

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ *No* ☑

If yes, date of recognition: …… (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ *No* ☑

If yes, Name of the agency …… and

Date of recognition: …… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

LOCATION	Urban
CAMPUS AREA IN SQ. MTS.	511560 sq. mts.
BUILT UP AREA IN SQ. MTS.	22000 sq. mts.

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- *Auditorium/seminar complex with infrastructural facilities* ✓

- *Sports facilities*
  - *play ground* ✓
  - *swimming pool* **X**
  - *gymnasium* ✓

- *Hostel:*
    - *Boys' Hostel:* N.A
        - *i. Number of hostels*
        - *ii. Number of inmates*
        - *iii. Facilities (mention available facilities)*
    - *Girls' Hostel:*
        - i. *Number of hostels* – **04**
        - ii. *Number of inmates* – **500**
        - *iii. Facilities (mention available facilities)* –
            - Television
            - Newspapers and periodicals
            - Aqua purifier
            - Indoor games
            - Availing medical facilities from the health center of the college
            - Physical exercise equipments
    - *Working Women's Hostel:* **N.A**
        - *i. Number of inmates*
        - *ii. Facilities (mention available facilities)*

- *Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise)*

CADRE	NO. OF RESIDENTIAL FACILITIES
Principal	01
Class II	03
Class III	02
Class IV	04

- *Cafeteria* ✓

- *Health centre* ✓
    - *First aid, inpatient, outpatient, emergency care facility, ambulance ……*

- *Health centre staff –*
  - *Qualified doctor:* *Full time* ☐ *Part-time* ☑
  - *Qualified nurse:* *Full time* ☐ *Part-time* ☐

- *Facilities like banking, post office, book shops* **X**
- *Transfer facilities to cater to the needs of students and staff* **X**
- *Animal house* **X**
- *Biological waste disposal* ✓
- *Generator or other facility for management/ regulation of electricity voltage* ✓
- *Solid waste management facility* **X**
- *Waste water management* **X**
- *Water harvesting* ✓

12. Details of programmes offered by the college (Give data for current academic year).

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ Approved Student Strength	No. Of students admitted
1.	**Under-graduate**	Science/ Humanities	3 years	+2	English/ Odia		
2.	**Post-graduate**	History, Political Science, Sanskrit, Odia, Home Science	2 years	+3 (Hons)	English	History – 16; Political Science – 16; Sanskrit – 24; Odia – 16; Home Science - 48	All

3.	**Integrated programmes PG**	-	-	-	-	-	-
4.	**Ph.D.**	-	-	-	-	-	-
5.	**M.Phil.**	-	-	-	-	-	-
6.	**Ph.D.**	-	-	-	-	-	-
7.	**Certificate courses**	-	-	-	-	-	-
8.	**UG diploma**	-	-	-	-	-	-
9.	**PG diploma**	-	-	-	-	-	-
10.	**Any other (specify and provide details)**	-	-	-	-	-	-

13. Does the college offer self-financed programmes?

Yes ☑ *No* ☐

If yes, how many? One

14. New programmes introduced in the college during the last five years if any?

Yes	✓	No		Number	03 [PG in Odia; PG in Political Science; Communicative English for all

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

FACULTY	**DEPARTMENTS** (eg. PHYSICS, BOTANY, HISTORY, ETC.)	**UG**	**PG**	**RESEARCH**
Science	Physics, Chemistry, Botany, Zoology, Computer Science, Mathematics. Fashion Technology, Food Processing and Preservation, Horticulture, Para Medical and Healthcare, Travel and Tourism Management (Sanctioned by the government awaiting University affiliation from the session 2015-16)	06 + 04	-	-

Arts	Anthropology, Economics, Education, English, Hindi, History, Home Science, Library Science, Odia, Philosophy, Political Science, Psychology, Sanskrit, Sociology, Urdu, Mathematics. Fashion Technology, Food Processing and Preservation, Horticulture, Para Medical and Healthcare, Travel and Tourism Management (Sanctioned by the government awaiting University affiliation from the session 2015-16)	16 + 04	05	-
Commerce	Commerce	32	-	-
Any Other (Specify)	-	-	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com…)

a. *Annual system* 02
b. *Semester system* 01
c. *Trimester system* Nil

17. Number of programmes with:

a. *Choice Based Credit System* 01 M.A. Programme
b. *Inter/ Multidisciplinary Approach* 03 UG Level
c. *Any other (specify and provide details)*

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes *No* ✓

If yes,

a. *Year of Introduction of the programme(s)*……N.A…… *(dd/mm/yyyy)*
and number of batches that completed the programme

b. *NCTE recognition details (if applicable):*

Notification No……N.A……

Date: …… *(dd/mm/yyyy)*

Validity:……

c. *Is the institution opting for assessment and accreditation of Teacher Education Programme separately?*

Yes ☐ No ☑

19. *Does the college offer UG or PG programme in Physical Education?*

Yes ☐ *No* ☑

If yes,

a. *Year of Introduction of the programme(s)…….. (dd/mm/yyyy)*

and number of batches that completed the programme ☐

b. *NCTE recognition details (if applicable)*

Notification No.: ……

Date:……(dd/mm/yyyy)

Validity:……

c. *Is the institution opting for assessment and accreditation of Physical Education* programme separately?

Yes ☐ *No* ☑

20. *Number of teaching and non-teaching positions in the Institution:*

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government *Recruited*			17	32	09	09	40	20	01	Nil
Yet to recruit	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management/ society or other authorized bodies *Recruited*	-	-	-	-	-	-	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

21. *Qualifications of the teaching staff:*

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	

Permanent teachers							
D.Sc./D.Litt.	-	-	-	02	-	-	02
Ph.D.	-	-	11	17	02	02	32
M.Phil.	-	-	02	01	-	-	03
PG	-	-	-	08	-	03	13
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	02	02
Part-time teachers							
Ph.D.	-	-	-	-	-	01	01
M.Phil.	-	-	-	-	-	06	06
PG	-	-	-	-		06	06

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 13

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	**Year 1 2010-11**		**Year 2 2011-12**		**Year 3 2012-13**		**Year 4 2013-14**	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	-	37	-	47	-	55	-	69
ST	-	34	-	36	-	46	-	53
OBC	-	-	-	-	-	-	-	-
General	-	437	-	382	-	391	-	452
Others	-	-	-	-	-	-	-	-

24. Details on students enrollment in the college during the current academic year:

Type of students	**UG**	**PG**	**M. Phil.**	**Ph.D.**	**Total**
Students from the same state where the college is located	456	118	-	-	574
Students from other states of India	17	Nil	-	-	17
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	473	118			591

25. Dropout rate in UG and PG (average of the last two batches)

UG Nil *PG* Nil

26. Unit Cost of Education (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

a. *Including the salary component* Rs. 66000

b. *Excluding the salary component* Rs. 308

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐ *No* ✓

If yes,

a. *Is it a registered centre for offering distance education programmes of another university*

Yes ☐ *No* ✓

b. *Name of the university which has granted such registration.*

N.A

c. *Number of programmes offered.* N.A

d. *Programmes carry the recognition of the Distance Education Council*

Yes ☐ *No* ✓

28. Provide Teacher-student ratio for each of the programme/course offered:

UG – 1 : 22; ***PG*** – 1 : 20

29. Is the college applying for:

Accreditation: Cycle 1 ☐ *Cycle 2* ✓ *Cycle 3* ☐ ☐ *Cycle 4*

Re-assessment ☐

30. Date of accreditation (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)*

Cycle 1: …**02/02/2006**… (dd/mm/yyyy) *Accreditation Outcome/Result*….'**A' Level**…....

Cycle 2:……(dd/mm/yyyy) Accreditation Outcome/Result…….....

Cycle 3: ……(dd/mm/yyyy) Accreditation Outcome/Result…….....

31. Number of working days during the last academic year.

270

32. Number of teaching days during the last academic year.

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC ……**21/03/2006**…… (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) …**21/04/2011 for the session 2007-08**…… (dd/mm/yyyy)

AQAR (ii) …**28/06/2011 for the session 2008-09**…… (dd/mm/yyyy)

AQAR (iii) …… (dd/mm/yyyy)

AQAR (iv) …… (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

- The institution has a 500 capacity auditorium
- One art gallery
- Madhusudan Das Memorial Pool (originally used as his swimming pool)
- A foot over-bridge connecting the Arts block to the Science block across the road.

CRITERIA-WISE INPUTS

CRITERION I:

CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The vision of the institution is enshrined in the college crest, which runs 'The Lotus, rising untainted from the mire and impurity all around it, stands for purity and integrity of character. The instinctive vision of the institution is to transform higher education and professional education into an effective instrument of socio-economic uplift; to develop a sense of responsibility among the students and build their characters, conduct and morale to face the challenges in real life situations. The mission of the institution has been reflected in curriculum design by way of introducing interdisciplinary subjects like environmental studies, population studies, Indian society and culture as compulsory subjects in undergraduate classes; career oriented programmes like Computer Science, Communicative English, etc. The future prospects of the subjects are intimated to the students by the seminars, workshops organised by the departments and societies, career counselling and extra-mural lectures. Due encouragement is given for participation in NCC, NSS, Youth Red Cross and other extension activities.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The subject-wise course curricula are designed by the respective Boards of Studies based on local and learner's need within the framework of UGC guideline. The Heads of all PG Departments attend the Board of Studies' meeting organised by the affiliated University and actively participate in order to effectively implement the curriculum at college level from time to time. The institution implemented career oriented programmes like Computer Science, which has opened a new avenue for increasing employability for the students, modular curricula in all disciplines and dissertation at Honours and PG level in some departments, which inculcate self-confidence in young minds to undertake research work.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The teachers of the institution periodically receive guidelines from UGC/University/Govt. to an extent of 100% for developing or restructuring the curricula and method of teaching. Further the teachers are allowed to participate in orientation/refresher courses, workshops/ training programmes and seminars and symposia so that they can improve the contemporary teaching practices.

1.1.4 ***Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency****.*

The contributions made by the institution for effective curriculum delivery are preparation of progress register and lesson plan for the teachers, doubt clearing of the students through informal mechanism, periodic examinations to test the performance of the students in order to provide proper feedback to the weak students. Attempts are made through proctorial classes and parent – teachers' meet to ensure the regularity, punctuality and sincerity of the ward along with their in-depth strength.

1.1.5 ***How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?***

The institution maintains a cordial network with the professionals from industries/educational bodies/ universities by organising extra-mural lectures/meetings/workshops, career counselling programmes and taking their suggestions in effective operationalisation of the curriculum.

1.1.6 ***What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions, etc.)***

HODs of the five PG departments attend the meetings of Board of Studies of their respective departments and other allied meetings at the University for modification, inclusion and enrichment of the course curriculum. On the basis of student feedback appropriate authorities have been approached from time to time for opening up of new subjects in UG and PG level and also M.Phil programmes.

1.1.7 ***Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If yes, give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.***

N.A.

1.1.8 ***How does the institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?***

The institution ensures that the objectives of curriculum are achieved in a time schedule. The faculties are sincere in achieving the target in time with a follow-up action and the Principal of the college periodically reviewing the lesson plan and daily progress registers of teachers.

1.2 ACADEMIC FLEXIBILITY

1.2.1 ***Specifying the goals and objectives. Give details of the certificate/diploma/skill development courses, etc., are offered by the institution.***

The institution offers courses on the following streams and Utkal University issue the certificates to the pass out students:

- B.A. (Hons)
- B.Sc. (Hons)
- B.Com (Hons) since 2015 -16
- M.A

The college has a self-financing course in Computer Science and a computer laboratory is set up to cater to the needs of the students at UG level. The college also provides certain enrichment programmes as mentioned in above.

1.2.2 ***Does the institution offer programmes that facilitate twinning/dual degree? If yes, give details.***

No

1.2.3 ***Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:***

a. Range of Core / Elective options offered by the University and those opted by the college

b. Choice Based Credit System and range of subject options

c. Courses offered in modular form

d. Credit transfer and accumulation facility

e. Lateral and vertical mobility within and across programmes and courses

f. Enrichment courses

A number of options in core/ elective subjects are offered by the university along with Choice Based Credit System at PG level with a range of subjects.

❖ **Core / Elective options**: Following range of programme options is available to UG Arts and Science students for award of a Degree (3 years Bachelor Degree Course)

STREAM	HONOURS	ELECTIVE (MINOR/MAJOR/PASS)	COMPLUSORY
ARTS/ HUMANITIES	ANTHROPOLOGY	ANTHROPOLOGY	ENGLISH
	ECONOMICS	INDIAN ECONOMICS	M.I.L.
	ENGLISH		
	HISTORY		ENVIRONMENTAL STUDIES
	HOME SCIENCE	HOME SCIENCE	POPULATION STUDIES
	EDUCATION	EDUCATION	
	ODIA		
	PHILOSOPHY	LANDMARKS IN INDIAN HISTORY	
	POLITICAL SCIENCE	INDIAN POLITY	
	PSYCHOLOGY	PSYCHOLOGY	
	SANSKRIT		
	SOCIOLOGY		
	HINDI		
	LIBRARY AND INFORMATION SCIENCE		

SCIENCE	BOTANY	BOTANY
	CHEMISTRY	CHEMISTRY
	MATHEMATICS	MATHEMATICS
	PHYSICS	PHYSICS
	ZOOLOGY	ZOOLOGY
	COMPUTER SCIENCE	

COMMERCE	32 seats (Admission from 2015 – 16 Academic Session)

❖ **Enrichment courses**

The Honours/Elective courses are enriched after being reviewed by respective Board of Studies annually in consonance with the UGC model curriculum. In addition, the college offers programmes like Communicative English and occasional group discussions / personality development and P.G. courses in History, Home Science, Sanskrit, Political Science and Odia.

Furthermore, courses like Fashion Technology, Food Processing and Preservation, Para Medical and Healthcare, Travel and Tourism Management, Horticulture have been sanctioned by the Government from the academic session 2015-16.

❖ **Courses offered in modular form**

All courses are offered in modular form. Each paper contains five units and students are required to answer from each module having alternative option.

❖ **Credit transfer and accumulation facility**

Choice based credit system is going to be introduced in near future in UG level whereas it is already there is PG. The results are published in Grade points.

❖ **Lateral and vertical mobility within and across programmes and courses:**

- **Inter/multidisciplinary approach of curriculum design:**

a) Environmental Studies is compulsory in all disciplines at UG level.

b) Indian Society and Culture has been introduced as a minor elective subject both in Science and Arts.

c) Inter-disciplinary courses such as Biology for Physical Science, mathematics for Physical Sciences and Arts students are provided.

1.2.4 ***Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary.etc.***

Yes.

- Computer Science (Hons) with Physics and Mathematics as elective subjects (a three year degree programme) selection and admission to the course is made through e-admission process adopted for other UG programmes by the Department of Higher Education, Govt. of Odisha and one has to apply online through www.dheorissa.in for admission to the course. Fee structure of the students is as per the Government of Odisha guidelines laid down for self-financing courses. Guest faculties are engaged on contractual basis to engage the classes.

1.2.5 ***Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If yes, provide details of such programmes and beneficiaries.***

The college is endeavouring to upgrade the vocational teaching from +2 to degree level. Reputed persons from different sectors are invited to enhance the employment viability of the students. Further, the college provides additional skill development of its students through the English Language Laboratory, which enhances the communicative ability of the students. The curriculum comprises pronunciation and diction improvement, test of reading and writing skills and extempore speeches. The programme involves audio visual method of teaching, which is an added benefit for effective learning.

1.2.6 ***Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the course/combination of their choice? If yes, how does the institution take advantage of such provision for the benefit of students?***

Yes. After admission in Degree course the students have the option to choose their Honours subject in a counselling session, which is conducted in a face-to-face interaction with the teachers in charge of admission for the benefit of the students.

1.3 CURRICULUM ENRICHMENT

1.3.1 ***Describe the efforts made by the institution to supplement the University' Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated.***

Regular meeting of the Board of Studies of different subjects are held annually at the beginning of each academic session at the university and Autonomous Colleges for restructuring the existing courses as per UGC model curriculum as well as UPSC/OPSC syllabi. The department of Home Science of our college is the course formulating body for the university (as the university does not have a separate Home Science department).

1.3.2 ***What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?***

The courses offered are need-based and within UGC model curriculum framework. These are aimed at increasing the employability of the students and who are graduated have better chance, and their chance of getting admission into prestigious institutions for higher studies and research. Academic flexibility, interdisciplinary courses and self-financing courses have been given due attention. Representatives from our college participate in these meetings and contribute towards the same.

1.3.3 ***Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT, etc. into the curriculum?***

The cross cutting issues such as Gender and Human Rights are within the course curriculum of Political Science, History, English, Sociology and Anthropology. Environmental Education and Climate Change are within the purview of Environment Studies, which is a compulsory elective subject. Frequent workshops are held on the above topics.

1.3.4 ***What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?***

- Moral and Ethical Values - Besides the formal teaching of moral and ethical values in social science subjects, the students are encouraged and ensured to participate in

different moral and ethical programmes organized by the college like campus cleaning drive, blood donation camp, health camps and other similar programmes organized by the Red Cross and N.S.S of the college. The yoga class and eco-club of the college aim at improving ethical aesthetic instinct of the students while self-defence programme revolves round the orientation of the participants.

- Employable and Life skills – The physical as well as social science subjects help the students to get jobs both in government and private sectors. The students trained in the art of self-defence have been recruited as trainers in various educational institutes to train the girls. Further, the college is proud of its athletes, who have been employed in the police, education and other departments of the government.

- Better Career Options – Besides providing the curricular inputs, the college takes proper care for better career options in the form of organizing career counseling, communicative English and personality development. One can make a better career in social science subjects like, Sociology, Anthropology, Psychology, if involved wholeheartedly within the society for the welfare of the down trodden through different NGOs and welfare organizations.

- Community Orientation – The college has its three fold programme of community orientation through employees, students and alumni.
    - Each employee has his or her one day's salary donated to the Chief Minister's Relief Fund. Students suffering from serious diseases like cancer, cardiac problems and the like are financially assisted by spontaneous donations from the employees and students.
    - After the disastrous cyclone 'Phailin', our college has adopted the slum of Pattapol, where from time to time students and NSS volunteers have rendered service towards literary drive and health check-up of the dwellers.
    - Students of the college have voluntarily rendered social service to the locality during mega Baliyatra festival in controlling traffic, maintaining discipline, providing pure drinking water and assisting the local administration in maintaining law and order.

- AIDS awareness campaign, Save the Girl Child campaign, Swacha Bharat Abhiyan, Road Safety awareness programme are other commendable community orientation programmes undertaken by the students.
- The Alumni Association of this college has tried to reach the community through its various programmes like free health check-up and medical counseling.
- Active Citizenship Programme sensitizing the students and outsiders to inculcate healthy and ethical practices.

1.3.5 ***Citing a few examples enumerate on the extent of the use of the feedback from stakeholders in enriching the curriculum?***

The college obtains feedback from the students of different departments through personal interaction and interview. The feedbacks are considered in periodical meetings in the college and follow up actions are taken to enrich ourselves. The proctors take feedbacks from their respective groups and the deficiencies of students are meted out. Accordingly, the authority has written to the government and affiliating bodies for opening new programmes in UG, PG and M.Phil. levels.

1.3.6 ***How does the institution monitor and evaluate the quality of its enrichment programmes?***

The institution keeps vigil in monitoring the evaluation process of the academic system. Academic achievements of the students are evaluated through mid-semester and half yearly examinations and accordingly the weak students are identified for extra academic care. The faculties give required inputs in order to improve the quality and enrich the programmes. Further, the Principal discusses with the Heads of the Department at the end of each month to know the status of progress and enrichment of the programmes. At the same time, the authority is vigilant in the maintenance of daily progress register for the progress of courses. Besides academic enrichment, structural development of the college (construction of hostel, sports complex, academic block) are also properly monitored in collaboration with respective government departments.

1.4 FEEDBACK SYSTEM

1.4.1 ***What are the contributions of the institution in the design and development of the curriculum prepared by the University?***

Senior faculty members of all the PG Departments attend the meeting of the Board of studies of the affiliated university and Autonomous Colleges, which design the curriculum. The existing courses are restructured and updated as per the emerging national and global trends keeping in touch with the syllabi of the reputed institutions. Since, Home Science Department of this college is the only PG Teaching Department of the university, it has the exclusive privilege of formulating the course curriculum. Our faculties keep themselves abreast of the changing national and global trend by attending refresher courses, seminars, etc. The institution gives suggestion through its different feedback system, which is conveyed to the university. The inputs from the alumni are also taken into consideration.

1.4.2 ***Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?***

Yes, the feedback received from the students and stakeholders on curriculum are reviewed and upgraded with due permission of the government and concurrence of the university. Demands of the students for opening of Commerce at the UG level, PG in Economics and Education, M.Phil in Home Science, Political Science and Odia have been put forward to the higher authority. From this academic session (2015-16), the Government has been pleased to introduce Commerce in +3 level, Fashion Technology, Food Processing and Preservation, Para Medical and Healthcare, Travel and Tourism for +3 Science and Arts, Horticulture (for +3 Science only) pending the university affiliation.

1.4.3 ***How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?***

Four new programmes/ courses have been introduced by the institution during the last four years. It includes – Anthropology Honours, PG in Odia and Political Science, Communicative English for all. These courses have been introduced keeping in view the

demands of the students and the guardians (as reflected in the parent-teacher meets). Further, employment viability of these courses cannot be set aside.

The Undergraduate Course of the college has been further enriched with the opening of subjects like Fashion Technology, Food Processing and Preservation, Para Medical and Healthcare, Travel and Tourism Management and Horticulture.

Any other relevant information regarding curricular aspects which the college would like to include.

- Our Department of Library and Information Science is the only department in the entire State to offer an exclusive course of Bachelors in Library Science.
- The Urdu Department of our institution is one of the two departments in the State offering UG Honours in Urdu.

CRITERION II:

TEACHING, LEARNING AND EVALUATION

2.1 STUDENT ENROLMENT AND PROFILE

2.1.1 ***How does the College ensure publicity and transparency in the admission process?***

Publicity in the Admission Process:

The details of admission guidelines are uploaded in the college calendar/ website www.sailabalawomenscollege.com before commencement of the admission process. E-mail and telephonic queries of the students and guardians are responded promptly by the admission committee. Advertisements regarding the admission schedule and other important information are published in all Odia newspapers along with local T.V channels covering details of the admission procedure from time to time.

Huge billboards are fixed at the main entrance of the college to inform the candidates about e-admission. There is a provision of Help Desk, where teachers help the students and their guardians to fill the forms correctly. The Department of Higher Education also publicises the e-admission process through making advertisements in the Odia and English newspapers, publishing regular news on the status of admission.

Transparency in the Admission Process:

The admission process at UG level is done centrally through Student Academic Management System (SAMS) introduced by the Government of Odisha. Students apply online and selection is done centrally by software hired by Odisha Computer Application Centre (OCAC). This e-admission system itself ensures transparency in the admission process. All the information are available in the government website and applications are invited in advance for all courses with subsequent preparation and publication of the merit list. Accordingly, hostel seats are allotted on merit basis. Admission to every course is conducted under the supervision of the admission committee constituted for the purpose and honours selection is done through counselling basis after the admission. However, the admission process for all PG courses is made on merit basis at college level as per Government guidelines.

The Help Desk is always active to attend the queries of the candidates and guardians. Admission registers/ long rolls of all the classes are prepared where details of the students are mentioned. Proper documentation is made to avoid any discrepancy.

2.1.2 ***Explain in detail the criteria adopted and process of admission (Example (i) Merit (ii) Common admission test conducted by the state and national agencies (iii) Combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the institution.***

Admission into UG streams are made through e-admission process of the Government of Odisha, which is applicable for all degree colleges of the State from the academic session 2010-11. Desirous students apply through a Common Application Form (CAF) online through www.dheorissa.in. The college and stream-wise selection list is drawn by the State Government on merit as well as reservation and weightage as per Government norms in vogue. Admission into PG courses are done on the basis of merit along with the reservation and weightage policies of the Government.

2.1.3 ***Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.***

For the year 2014-15:

PROGRAMME	MINIMUM MARKS	MAXIMUM MARKS
+3 ARTS	38.83%	85.8%
+3 SCIENCE: BIOLOGICAL SCIENCE PHYSICAL SCIENCE	 48.67% 51.17%	 82.8% 83.5%
PG: HISTORY	48.3%	54.7%
HOME SCIENCE	50.6%	84.1%
SANSKRIT	66.5%	82.5%
POLITICAL SCIENCE	58.5%	62%
ODIA	60.5%	68.5%
SELF-FINANCING COURSE: COMPUTER SCIENCE	47.5%	73%

There is no other college within the city/ district offering PG courses of the affiliating university.

Admission details of Christ College, Cuttack, for the year 2014-15:

PROGRAMME	MINIMUM MARKS	MAXIMUM MARKS
+3 ARTS	34.5%	70.17%
+3 SCIENCE: BIOLOGICAL SCIENCE PHYSICAL SCIENCE	 42.67% 46.83%	 76.33% 78.67%
SELF FINANCING COURSE	47.33%	61%

2.1.4 ***Is there a mechanism in the institution to review admission process and student profiles annually? If 'yes', what is the outcome of such an effort and how has it contributed to the improvement of the process?***

Yes, the admission is conducted through e-admission process centrally by the Department of Higher Education, Government of Odisha, which reviews the admission process throughout the admission time schedule. Besides, there is an admission committee to review the admission process and students profile (Return of Matriculates) annually. Admission in-charge and the officers in-charge entrusted with the work supervise and facilitate the admission process. The outcome of such an effort results in bringing about transparency, streamlining and systematizing the admission process, following the reservation policy strictly as per provision of the government and selection of meritorious and suitable students from the weaker sections.

2.1.5 ***Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.***

The admission policy of the institution and its students' profile demonstrate/ reflect the rational commitment to diversity and inclusion by adopting the following strategies to increase/ improve access for the following categories of students:

- *SC/ST*: Reservation in the admission policy exists as per rule. There is a provision of Post Matric Scholarship, sponsored by Government of Odisha for every academic year. Recently, the Government has introduced e-scholarship system to make the process more transparent and rapid.

- *OBC*: Special attention is given to the socially and economically backward students and financial assistance is made for them from Social Service Guild (SSG).
- *Women*: The institution being a heritage women's college of the state, every effort is being made to prepare women for their vibrant roles and dynamic responsibilities in the contemporary scenario. They are well equipped to prove their mettle in the changing global world. The Government of Odisha has exempted tuition fee for all girl students in Government institution.
- *Differently Abled*: Time-table is set keeping in mind the requirement of such students. Differently-abled students are allotted their time-table in such a manner that their classes are held on the ground floor. Students with speech disorder are counselled by the Department of Psychology. Reservation of 3% of seats in admission and provision of scholarship are there. A 50 bedded hostel has been financially approved by the Government.
- *Economically Weaker Sections*: Provision of financial assistance is made from Social Service Guild (SSG).
- *Minority Community*: There is a provision of Government of Odisha scholarship for them during their study.
- *Any other: Outstanding Achievers in Sports:* Admission rules are relaxed for students who have won recognition or participate in state/ national level sports events. This is done as per the rules prescribed by the government.
- *N.C.C and N.S.S. Rangers*: There is a provision of the state government regarding reservation/ relaxation to them at the time of admission.

2.1.6 ***Provide the following details for various programmes offered by the institution during the last four years and comment on the trends, i.e. the reasons for increase/decrease and actions initiated for improvement.***

PROGRAMMES	NUMBER OF APPLICATIONS	NUMBER OF STUDENTS ADMITTED	DEMAND RATIO

<table>
<tr>
<td>UG</td>
<td>
<table>
<tr><th>YEAR</th><th>ARTS</th><th>SCIENCE</th></tr>
<tr><td>2011-12</td><td colspan="2">Stream wise bifurcation of application forms are not reflected in the on-line admission process.</td></tr>
<tr><td>2012-13</td><td>1304</td><td>2083</td></tr>
<tr><td>2013-14</td><td>1221</td><td>2167</td></tr>
<tr><td>2014-15</td><td>1428</td><td>2261</td></tr>
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<tr>
<td>PG:</td>
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HISTORY:
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ODIA:
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M.PHIL	NA	NA	NA
Ph.D.	NA	NA	NA
VALUE ADDED	NA	NA	NA
CERTIFICATE	NA	NA	NA
DIPLOMA	NA	NA	NA
PG DIPLOMA	NA	NA	NA
ANY OTHER	NA	NA	NA

2.2 CATERING TO STUDENT DIVERSITY

2.2.1 ***How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?***

The Government policies for differently abled students are strictly adhered to by the institution. The institution caters to the needs of differently abled students by:

i. Supplying recorded cassettes to visually impaired students
ii. Allotment of rooms in the ground floor of the hostel with proximity to dining hall and lavatories.
iii. Visually impaired students are allowed scribes in the examination along with being given additional time.
iv. They are provided with scholarships, hostel accommodation as per Government norms.
v. Being escorted by their friends or other members of the college.
vi. Financial approval has been made for a 50-seater hostel exclusivey for differently abled students.

2.2.2 ***Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.***

As the admission of the UG students is controlled by the government through e-admission, the scope for need-assessment is not there at the college level. However, after admission in the induction programme the college guides the students to take Honours subjects and other elective subjects depending upon their merit and aptitude for those subjects and the future prospects of the subjects.

2.2.3 ***What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/ Remedial/ Add-on/ Enrichment Courses, etc.) to enable them to cope with the programme of their choice?***

The college attempts to bridge the knowledge gap of students through the following programmes:

- Seminars/ workshops/ sensitization programmes
- Proctorial classes

- Departmental seminar classes
- Extra-mural lectures
- Proposal is sent to government for add-on courses like Bachelor in Vocational, M.Phil in Home Science and Political Science.

2.2.4 ***How does the college sensitize its staff and students on issues such as gender, inclusion, environment, etc.?***

The institution being a women's institution always gives importance to gender issues.

- Seminars/ workshops are held on gender related issues such as female foeticide, save the girl child, domestic violence, women empowerment, gender sensitization.
- Publication of wall magazine on gender issues and awareness on environment pollution, campus cleanliness drive under Swacha Bharat Abhiyan.
- Co-curricular activities like health and hygiene development programmes, tree plantation through eco-club, developmental works for the slums, distribution of pamphlets on gender and environment issues.
- Debates, discussions and awareness programmes in the hostels.
- Environment study is a compulsory subject at the degree level.
- Sensitization of the students through proctorial classes for eco-friendly, garbage-free campus.
- Energy saving measures by using bicycle, public transport and car-pooling on every Saturday.

2.2.5 ***How does the institution identify and respond to special educational/ learning needs of advanced learners?***

The advanced learners are identified through:

- Academic history
- Counselling
- Orientation programmes
- Involvement in academics and curricular activities
- Feedback from peers
- Academic records
- Faculty feedback

The institution responds to the needs of these advanced learners through the following:

- Extended library facilities
- ICT learning for enhancement of skills
- Leadership positions in academics and extra-curricular committees/ activities and paper presentation and publication in national seminars and workshops
- Recognition at various forums
- Awards and Rewards
- Special teaching through language lab
- Placement in Achiever's Gallery

2.2.6 ***How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections, etc. who may discontinue their studies if some sort of support is provided)?***

The institution collects, analyzes and uses data/ information on the academic performance of the students through half-yearly and mid-semester examinations. Further, the students are constantly in interaction with the teachers in theory and practical classes, in addition to their parent being in touch, where any academic discrepancy is marked with the student. Special attention is given to the students from disadvantaged sections of the society, economically disadvantaged, physically challenged, etc. by faculty members through personal interaction, special classes and parent – teacher meetings. The incremental academic growth of these students is assessed by tracking the results of subsequent examinations they appear.

2.3 TEACHING – LEARNING PROCESS

2.3.1 ***How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)***

The government has circulated a Common Minimum Standard (CMS) for maintenance of quality in the academic atmosphere of all the colleges of the state. Our college strictly adheres to this CMS, which prescribes the following:

- Common academic calendar
- Common time table
- Lesson plan by each teacher for individual classes
- Maintenance of daily progress register
- Keeping record of student attendance through attendance register
- Maintaining prescribed teaching days
- Subject wise question bank
- Seminar for Honours and PG students
- Availability of sufficient text-book, reference books, journals and internet facility in the library
- Teachers are to stay for minimum 5 hours in the college
- Minimum 25 classes per week

2.3.2 ***How does the IQAC contribute to improve teaching – learning process?***

IQAC meetings are conducted at regular intervals, which monitor both the regularity and quality of teaching.

2.3.3 ***How is the learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive training, collaborative learning and independent learning among the students?***

Learning is made more student-centric by giving them topics on seminar papers/ project works, which are prepared under the direct supervision of a senior teacher and then they are made to present it on a seminar or workshop. A huge five-storied academic block has been constructed to accommodate different departments of humanities with separate class-rooms.

- Lectures and seminar rooms in each of the science departments with provision of computer and LCD projectors
- Focus is given to make the teaching interactive by which the students are made to feel free enough to interact with the teachers.
- Different departments collaborate with the PG departments of Utkal and Ravenshaw Universities for better academic growth.
- The student and faculty members keep pace with the recent developments through internet, books and journals. Some departments have their libraries in addition to the central library, which has a comprehensive collection of books and journals.

2.3.4 ***How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?***

Creative writing in the form of poetry, short stories, jokes, popular science topics, etc. are encouraged by publishing the same in the college magazine or wall magazines, departmental seminar bulletins. Scientific temperament is installed by assigning small project works, publishing their writings in wall magazine of Science block. Various societies in the college aim at enhancing and nurturing the creative and scientific temper of the pupils beyond syllabus and textbooks. The college also motivates them to participate in essay, debate, quiz, painting, rangoli, mehendi competitions in and outside the campus. Our students have won awards in Chancellor's Cup debate and many more awards at the district level in drawing, painting and rangoli competitions.

The college encourages critical thinking, creativity and scientific temper among the students through –

- Seminar/ workshops
- Project works
- Group discussions/ debates
- Writing articles for college magazine, wall magazines.

2.3.5 ***What are the technologies and facilities available and used by the faculty for effective teaching? Example: Virtual laboratories, e-learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on***

Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Faculties use overhead projectors, LCD projectors, etc. for teaching purpose besides blackboard method. They refer different educational websites and e-journals from the internet for disseminating knowledge to the students. A computer laboratory already exists and proposal for Wi-fi campus is under serious consideration.

2.3.6 ***How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops, etc.)?***

The students are exposed to advance level of knowledge and skills through the following:

- Provision of educational trips to give firsthand knowledge to the students
- Interface with eminent writers, academicians, scholars, editors, social activists.

Members of faculty get advanced knowledge through the following measures:

- Attending Faculty Development Programme such as orientation/ refresher courses
- Presenting papers in national and international seminars (profiles of individual faculty member attached)
- Publish research papers in journals of repute
- Resource persons in departmental/ state/ national seminars and other learned societies

2.3.7 ***Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/ mentoring/ academic advice) provided to students?***

Each faculty member is assigned with the duty of proctor, who acts as a counsellor/ mentor/ advisor for a group of 24 students. The proctor looks into the academic, psychological and personal problems of the students allotted to him/her and advice them accordingly and try to sort out the same. Department of Psychology provides counselling to psychologically disturbed students. To redress problems related to stress, anxiety, examination phobia, peer pressure, counselling is provided by expert persons and the faculties.

S.NO.	DATE	TOPIC	NO. OF STUDENTS ATTENDED/ BENEFITTED
1.	09.01.2015	Plastic Engineering as a Career	Approx. 80
2.	16.01.2015	Management as a Career Option	Approx. 120
3.	16.01.2015	Counselling for Career Option in Law	Approx. 120
4.	25.01.2015	National Voter's Day	Approx. 75

2.3.8 ***Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years. What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?***

Participatory and student-centric teaching methods have been introduced with the use of modern technology in addition to the usual blackboard method. Teachers are constantly motivated to use alternative methods of learning. Some examples are as follows:

- Participation in international, national and state level seminars
- Guest lectures and expert lectures
- Learning through power point presentation
- Learning through visiting adopted slums/ villages

Such innovative practices have a great impact on students learning. It develops their interest and attitude towards learning, develops the analytical skill, scientific and reasoning skill, presentation and communication skill.

2.3.9 ***How are the library resources used to augment the teaching-learning process?***

There is a central library in the college having 66502 no. of books and some research journals, magazines and periodicals. There is also internet and photocopy facility in the library. Students are encouraged to read reference books besides their text books. Photocopy facility is provided to the students at concessional rate and they also utilise the Reading Room facility in the library. The librarian and her staff render all possible help to the students. The working hours of the library are from 9AM to 5PM. Students and staff use the library resources for teaching, paper presentation, publications, project work and research.

2.3.10 ***Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.***

Since the institution is facing acute shortage of human resources, there is a challenge in completing the courses within the planned time frame. Hence, the following measures are adopted to overcome the same:

- Engaging of guest faculty
- Engaging of experienced retired teachers
- Extra classes
- Motivating students to avail library facility to the maximum
- Helping the students by supplying personal books/ journals and photocopies of study materials

2.3.11 ***How does the institute monitor and evaluate the quality of teaching-learning?***

The institution monitors and evaluates the quality of teaching and learning in the following ways:

- ❖ The Principal verifies the lesson plans of individual teaching and progress register of each department on a monthly basis and even makes surprise visits to different departments.
- ❖ Heads of departments discuss methods adopted in teaching, progress made, student attendance and student performance, etc. with other members of the department, Academic Bursar and the Principal.
- ❖ The Principal convenes meeting of Heads of the Departments at regular intervals to ascertain completion of courses on time, quality teaching methods, improvised classroom environment. She also takes stock of academic performance of the students of each department.

2.4 TEACHER QUALITY

2.4.1 ***Provide the following details and elaborate on strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.***

Members of the faculty are selected by the Odisha Public Service Commission and appointed by the Government of Odisha on regular basis and as per UGC guidelines. However, guest faculties as and when required by different departments are engaged at the college level through walk-in-interview for which open advertisement is made on the college website and in the local newspaper.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	03	-	-	03*
Ph.D.	-	-	12	19	02	02	35
M.Phil.	-	-	02	01	-	-	03
PG	-	-	-	08	-	03	11
Temporary teachers							
Ph.D.	-	-	-	-	01	-	01
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	02	02
Part-time teachers							
Ph.D.	-	-	-	-	-	01	01
M.Phil.	-	-	-	-	-	06	06
PG	-	-	-	-		06	06

* Some of them are posted in Shailabala Junior Women's College, but are engaged in Degree Classes.

2.4.2 ***How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics, etc.)? Provide details on the***

efforts made by the institution in this direction and the outcome during the last three years.

Keeping in view the growing demand and scarcity of qualified senior faculty to teach new programmes like Communicative English, Computer Science, etc. the institution engages experienced faculty to teach the subject with direct supervision of the permanent faculty of the institution.

Performance appraisal of the students:

SESSION	IT		COMPUTER SCIENCE	
	NO. OF STUDENTS APPEARED	NO. OF STUDENTS WHO OBTAINED MORE THAN 60%	NO. OF STUDENTS APPEARED	NO. OF STUDENTS WHO OBTAINED MORE THAN 60%
2010-11			30	23
2011-12			30	26
2012-13			27	23
2013-14			32	29

2.4.3 ***Providing details on staff development programme during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.***

a) Nomination to staff development programmes

ACADEMIC STAFF DEVELOPMENT PROGRAMMES	NUMBER OF FACULTY NOMINATED
REFRESHER COURSES	12
HRD PROGRAMMES	-
ORIENTATION PROGRAMMES	04
STAFF TRAINING CONDUCTED BY THE UNIVERSITY	-
STAFF TRAINING CONDUCTED BY OTHER INSTITUTIONS	10
SUMMER/WINTER SCHOOLS, WORKSHOPS, ETC.	03

b) Faculty Training Programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning:

- Teaching learning methods/approaches: Faculty training programmes for e-admission, e-valuation have been imparted by the institution. The institution also provides infrastructural support and knowledge/ information for the promotion of teaching and faculty improvement programme.
- Handling new curriculum: The college has experienced and qualified staff to handle the new curriculum effectively. Some of our faculty members are members of Board of Studies in Utkal University and some autonomous colleges of the state. They play a vital role in framing the new curriculum. The HOD calls for meetings with the faculty members to brief and explain the new syllabus and devise methods to empower the teacher to handle the new syllabus.
- Content/ knowledge management: Our faculties attend courses offered by the universities and other training institutions, state, national and international seminars, field visits which help largely to update their knowledge and skills. Further, they update their knowledge through internet and online study.
- Selection, development and use of enrichment materials: The college organizes seminars, workshops, disseminating knowledge in all the aspects of teaching learning process. Further faculties are deputed as resource persons, subject experts, to present papers, to conduct interviews, to evaluate papers of competitive exams conducting OPSC exam and staff-selection commission, conduct viva-voce of M.Phil and Ph.D exam, OJEE in technical, aided and government colleges situated both inside and outside the State.
- Assessment: The Performance Appraisal Report is one of the major yardsticks used for the assessment of the faculty. It gives a clear picture of terms of their in depth knowledge and research aptitude.
- Cross Cutting Issues: seminars and workshops are conducted where experts from different field are invited to share and deliver their findings and experience. They sensitize and generate awareness about AIDS and gender issues and empowerment of women, save the girl child, road safety, health awareness and other burning issues as part of the college curriculum.

- Audio Visual Aids/ Multimedia: Our faculties and students have been used to utilise audio visual techniques in the seminars.
- Teaching learning material development, selection and use: The college has a well-stocked library containing books and research journals of various subjects. Further, the college organizes seminars and conferences which help as a learning source for the faculty.

c) Percentage of faculty:

- Invited as resource persons in workshops/ seminars/ conferences organized by external professional agencies: 40%
- Participated in external workshops/ seminars/ conferences recognized by national/ international professional bodies: Approximately 50%
- Presented papers in workshops/ seminars/ conferences conducted or recognized by professional agencies: 30%

2.4.4 ***What policies/ systems are in place to recharge teachers? (For eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes, industrial engagement, etc.)***

Teachers interested to complete their M.Phil. or research work for award of Ph.D. avail of Teacher Fellowship and study leave as per Government/ UGC norm. They are also granted permission on to attend the orientation/ refresher courses organised by different universities and academic leave to attend national level seminars/ conference/ workshops. Resource persons attending seminars/ conferences/ workshops are reimbursed their expenses under FIP head of UGC grants availed by the college.

2.4.5 ***Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.***

02

2.4.6 ***Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of teaching-learning process?***

Yes, evaluation of teachers is done periodically by the feedback forms collected from students and verbal information collected by the Alumni. The feedback forms mainly focus on the various teaching skills of the faculty members, like presentation, communication, knowledge, content covered, innovative practices and practical classes. Based on the feedback, necessary actions are taken and HOD/ Principal together advises the faculty on improving upon his/ her performance.

2.5 EVALUATION PROCESS AND REFORMS

2.5.1 ***How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?***

Information regarding the evaluation process is specified in the college calendar, which is supplied to the students at the time of admission. In addition, they are also made aware of it in the induction meeting and periodical notices reflected in the college notice board.

2.5.2 ***What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?***

The major evaluation reforms initiated by the university are:

- Online submission of mark-foils to speed up result publication
- E-valuation training for examiners has been imparted by the institution in collaboration with TCS.
- Evaluation is made centrally in different valuation centres to retain transparency.
- List of examiners and rules of examination are displayed online.
- The college provides air-conditioned valuation hall.

2.5.3 ***How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?***

The institution implements the evaluation reforms by providing downloaded mark-foils and uploads marks of the Degree examinations. Furthermore, it is a nodal training centre for e-valuation.

2.5.4 ***Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.***

Formative Assessment:

The goal of formative assessment is to monitor students' learning to provide on-going feedback that can be used by instructors to improve their teaching and by students to improve their learning. Formative assessment of the students is done on the basis of the following parameters:

i. Assignments
ii. Presentation
iii. Classroom interaction
iv. Mid Semesters
v. General discussions
vi. Seminars
vii. Practical class

Summative Assessment:

The goal of summative assessment is to evaluate student learning at the end of an instructional unit by comparing it with a certain standard or benchmark. Summative assessments are often of high stakes, which means that they have a high point value. Such assessment takes place at the end of the academic session, which is conducted by the college. The university conducts a summative evaluation at the end of the session through the following:

i. Written exams
ii. Practical exams
iii. Viva voce

2.5.5 ***Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.***

Internal assessment is not a part of university UG curriculum. However, the PG curriculum as per the university guidelines adopts internal (mid-semester) examination for assessing the students. The term paper and dissertation of the PG students and project work of certain UG classes are assessed by the teachers of the respective departments.

2.5.6 ***What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?***

The graduate attributes specified by the college is reflected in the vision and mission of the college. To attain these attributes the institution conducts:

- Value added awareness through extra-mural lectures
- Involvement through Yoga and Eco-Club

- Self-defence training
- Other co-curricular activities

2.5.7 ***What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?***

The redressal of grievances regarding evaluation in both college and university examination is through the following process:

- Evaluation in the college: The students have free access to the subject teacher regarding marks awarded for the half-yearly and mid-term tests. The teacher clarifies doubts regarding evaluation. Discrepancies if any are treated with seriousness and adequately rectified depending on the nature of the problem.
- University examinations: With regard to university examinations, there is a mechanism adopted by the university for redressal of grievances. Within 10 days of announcement of results, students can apply for re-addition. Whenever necessary, the Utkal University makes arrangements for issuing photocopies of their answer scripts to the students after announcement of results.

2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 ***Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?***

Yes, the college has clearly stated learning outcomes mentioned in its vision and mission. The students and staff are made aware through the following:

- Vision and mission of the college is prominently put up at a strategic place
- Induction programmes are given to students before the commencement of each academic year
- Time-table and college calendar is given to every student
- Stream-wise syllabus is available to the students in the reading room
- Alumni-students interaction
- Parents-teachers meetings
- Question banks in each department

2.6.2 ***Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered****.*

The following monitoring procedures are adopted by the institution:

- Academic monitoring: A senior faculty member acts as the Academic Bursar, who along with few other faculty members supervises the academic activities. The students' performance in the classroom, attendance, performance in the mid-semester exams, theory, practical assignments all are taken into consideration.
- Co-curricular activity monitoring: The institution has a well supportive system for co-curricular activities. These activities are guided by different committees and societies like dramatic, literary, science, athletic, self-defence, NCC, NSS, Red Cross, Rovers Rangers, Eco Club, etc. The college motivates the students to participate in intra and inter college competitions.
- Monitoring of physical and emotional well-being: The institution organizes free health check-up camps for the students, AIDS awareness programme, blood

donation camp, road safety week. While Gymnasium takes care of physical fitness of the students, the Yoga classes make proper alignment of their physical, mental and emotional well-being.

2.6.3 ***How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?***

The college provides a supportive and vibrant learning environment to its students through the curriculum framed by the affiliating university. The college develops its own strategies for effective teaching learning outcomes. The teaching, learning and assessment strategy is a two-way process, involving both the teacher and the student. They are:

- Maintenance of the lesson plan and progress register by each faculty member, which is supervised by the HOD and Principal.
- Compulsory 75% attendance by the students.
- Continuous Comprehensive Evaluation (CCE) through half-yearly exam, mid-semester test, term papers, projects and seminars.
- Faculty improvement programme –
    - training in e-admission, e-valuation, e-submission of self appraisal reports
    - attending refresher/ orientation courses and other training programmes/ workshops

2.6.4 ***What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?***

The college offers UG and PG level courses, the curriculum for which is framed by Utkal University. However, in the induction programme, the students are made aware of the economic and social relevance of different subjects like Anthropology, Home Science, Economics, Education, Political Science, English, Computer Science, etc. The Career Counseling Cell of the college organizes different meetings and lectures on entrepreneurship skill, job opportunities, etc.

2.6.5 ***How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?***

The institution collects and analyses data on students' learning outcomes through half-yearly and mid-semester exams and continuous comprehensive evaluation. The students are informed of their performance with suggestions for betterment. To overcome barriers in learning outcomes, the institution takes the following measures:

- Provision of question bank
- Providing valued answer books to students
- Special extra doubt clearing classes
- Communicative English classes to improve upon the oral, written and communicative skills of the students
- Feedback from the students

2.6.6 ***How does the institution monitor and ensure the achievement of learning outcomes?***

The Head of the institution along with the Academic Bursar monitors all the academic activities. Besides the HODs, all other faculty members keep a vigilant eye on the academic growth of the institution.

- 75% minimum attendance is compulsory for every student
- Test papers are valued within a short period and the students are communicated of the same with suggestions for improvement. Questions are discussed in the class and evaluated answer scripts are shown to the students so that they can analyze their own performance.
- Performances of the students in the staff meetings are discussed and needful measures are taken thereof.
- Progress of the student and other problems are discussed in the parent-teacher meet.

2.6.7 ***Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.***

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Yes, the college uses evaluation as an indicator tool for evaluating student performance. Minimum 75% attendance is compulsory in the classroom. The following are the process adopted:

ASSESSMENT CRITERIA	LEARNING OUTCOMES
1. Written assessment	Development of written skill, clear expression of thought.
2. Practical skill assessment	Better understanding of the subject.
3. Field work assessment	Getting first-hand information, practical experience and learning by doing.
4. Group assessment	Fosters team work and leadership.
5. Attendance	Leads to punctuality in class.

CRITERION III:

RESEARCH, CONSULTANCY AND EXTENSION

3.1 PROMOTION OF RESEARCH

3.1.1 ***Does the institution have recognized research center/s of the affiliating University or any other agency/organization?***

The library and laboratories of this institution are utilized as research centres by the D.Litt., M.Phil and Ph.D. scholars. The PG and UG students use it for their project work/ dissertation work and writing of term papers.

3.1.2 ***Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.***

This institution has a Research Committee to review the research projects (both minor and major) consisting of the officer-in-charge of the UGC and heads of respective departments with the Principal as the Chairman.

Impact:-

1. Major Research Project of a faculty has been reviewed and forwarded.
2. International, national and state level seminars are conducted as per the recommendations of the Research Committee.

3.1.3 ***What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?***

- ***autonomy to the principal investigator***
- ***timely availability or release of resources***
- ***adequate infrastructure and human resource***
- ***time-off, reduced teaching load, special leave etc. to teachers***
- ***support in terms of technology and information needs***
- ***facilitate timely auditing and submission of utilization certificate to the funding authorities***
- ***any other***

The government has provision of Academic Leave of 15 days per year for attending national/ international seminars, symposia and workshops. Study leave for research activities for faculty in service is provided by the government. Apart from this, our teachers are at liberty to enrol scholars from other universities to guide them in research work. For researchers in

science, sufficient laboratory equipments, gadgets – mainly DTP, computers and journals are provided by us.

3.1.4 ***What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?***

To develop scientific temper, research culture and aptitude among students, departmental seminars are organized almost on weekly basis. Moreover, study tour, participation in projects and field study, workshops, training camps for teachers and students, sensitization programmes, extra-mural lectures, symposia, etc. are arranged regularly for updating their knowledge and skill.

3.1.5 ***Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.***

Number of faculty awarded Ph.D. – 33

Number of teachers engaged in active research – 12

3.1.6 ***Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.***

Training programmes

- Disaster Management training to students and teachers
- E-valuation training to examiners
- Leadership training through Active Citizenship programme

Sensitization programmes

- Gender sensitization programme
- Health awareness and medical counselling

3.1.7 ***Provide details of prioritized research areas and the expertise available with the institution.***

Prioritized research areas related to gender studies, tribal displacement, disaster management, socio-economic development, ecology, biotechnology, polymer science, etc. finalized by the Subject Research Committee (SRC) of the Utkal University and the

Ravenshaw University pertaining to both social and physical sciences are ventured into by some (nos. 12) of our erudite staff members. The library and laboratories provide an excellent avenue for doctoral and post-doctoral research.

3.1.8 ***Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?***

Teachers of eminence are invited time and often to visit the college and the departments, to interact with teachers and students by delivering talks on burning issues.

3.1.9 ***What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?***

Members of the staff are given the facility to avail the study leave or the T.F. for research work. They are further allowed to avail 15 days academic leave to attend state/ national/ international seminars.

3.1.10 ***Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).***

Faculties are requested to present their findings of research to the students and in the departmental seminars through hand notes, leaflets or power point presentation.

3.2 RESOURCE MOBILIZATION FOR RESEARCH

3.2.1 ***What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.***

The college does not have financial autonomy to earmark any fund for research.

3.2.2 ***Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?***

No

3.2.3 ***What are the financial provisions made available to support student research projects by students?***

No such financial support is available to support student research projects in this government college.

3.2.4 ***How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.***

The Research Committee of the college encourages the faculty to undertake inter-disciplinary research work in writing research papers, guiding Ph.D scholars and undertaking Major/ Minor Research Projects. Besides, resource persons of eminence in their own disciplines are invited at regular intervals to enlighten the students and faculties in their respective fields. Inter-disciplinary researches are carried on with approval from the respective Subject Research Committee.

3.2.5 ***How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?***

The reprography section of the library renders needful assistance to research on demand. Students refer to the journals and books or take copy of the research materials. The institution endeavors to provide electronic gadgets to undertake research work.

3.2.6 ***Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.***

The institution receives grants from the UGC for research facilities.

3.2.7 ***Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.***

Nature of the project	Duration (Year: from to)	Title of the Project	Name of the Funding Agency	Total Grant		Total Grant Received Till Date
				Sanctioned	Received	
Minor project	2011 – 13	Evaluation of Acoustic Parameters of Poly-Evinyl Alcohol (PVA, Mw = 125,000) in Various Solvents at Different Concentrations and Temperature through Ultrasonic Technique.	UGC	Rs. 1,55,000		Rs. 1,55,000
Major project	One Major Research Project has been applied to UGC pending UGC approval.					
	2009 - 12	A Comparative Analysis of Teacher-Education Programme offered through Conventional and Distance Mode in the State of Odisha and Need Based Strategies for Quality Improvement in	ICSSR	Rs. 3,00,000		Rs. 3,00,000

		the context of Globalization.			
Inter-disciplinary project					
Industry sponsored					
Students' research project					
Any other (specify)	Translation Assignments by National Book Trust of India.				

3.3 RESEARCH FACILITIES

3.3.1 ***What are the research facilities available to the students and research scholars within the campus?***

We have a high-quality central library with around 66,502 books, along with seminar libraries attached to various departments having PG programmes. Project works and field surveys are done by some departments. Some of our teachers and students use library facilities of nearby colleges and the university.

3.3.2 ***What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?***

- Fully automated library
- Internet connection in the library
- A good library with 66502 books, 07 useful journals and 09 periodical magazines

The following strategies are proposed to be adopted for upgrading and creating infrastructural facilities for research:

i. Separate seminar room for each department
ii. Internet facility in each department
iii. Automated library, reading room facility, provision of more research journals and periodicals
iv. Wi-fi campus
v. Quantitative data analysis package and training of DEO and IT teachers in its use
vi. A shelf of standardised data collection instruments in forms of tests, scales, interview schedules, questionnaire, etc. in the central library.

3.3.3 ***Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.***

Yes, the college has received grants from the UGC to carry out minor research activities by the faculty members under the MRP. The college also received Rs.3,16,000 lakhs

for procurement of books and Rs. 49,03,222 for equipment from the government to develop research facilities. No industrial facilities have been available during the last four years.

3.3.4 ***What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?***

Research scholars under the supervision of faculties are advised to visit research centers and libraries off the campus.

3.3.5 ***Provide details on the library/ information resource center or any other facilities available specifically for the researchers?***

Besides the library, a part of the college building utilised as Madhusudan Museum serves as an important centre for research-oriented activities in social science.

3.3.6 ***What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.***

The college has laboratories, computers and other equipment, which can be utilized for teaching as well as research activities. Guest faculties from the Utkal University, Ravenshaw University and other universities of the state and outside are invited to deliver lectures and demonstrate modalities for various research activities and learning processes. The students and teachers are trained to use the Power Point Presentation mode for project work and seminars.

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 ***Highlight the major research achievements of the staff and students in terms of:***

- ***Patents obtained and filed (process and product)***
- ***Original research contributing to product improvement***
- ***Research studies or surveys benefiting the community or improving the services***
- ***Research inputs contributing to new initiatives and social development***
- Patents obtained and filed – Nil
- Original research contributing to product improvement – Nil
- Research findings and suggestions of the faculty have no scope to be reflected in government policy. However, its academic as well as intellectual ability cannot be set aside.
- Research inputs of the staff members contribute towards new initiative in physical and social researches.

3.4.2 ***Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?***

Occasional research journals based on the theme of national seminars have been published in Annual Seminar Bulletins reflecting the academic pursuit of both UG and PG students. Publication of Shailabala Journal of Social Sciences is under process.

3.4.3 ***Give details of publications by the faculty and students:***

- Publication per faculty – 8
- Number of papers published by faculty and students in peer reviewed journals (national / international) – National 165, International 90
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) – 01
- Monographs – 04
- Chapter in Books – 42

- Books Edited – 10
- Books with ISBN/ISSN numbers with details of publishers – 58 (Details of the publishers are provided in the respective individual profile)
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

3.4.4 ***Provide details (if any) of:***

- ***research awards received by the faculty***
- ***recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally***
- ***incentives given to faculty for receiving state, national and international recognitions for research contributions.***
- Research awards – Nil
- Recognition received by faculty are reflected in individual profile of the faculty members
- There is no provision for incentives to faculty in government organization.

3.5 CONSULTANCY

3.5.1 ***Give details of the systems and strategies for establishing institute-industry interface?***

The college has a Career Counseling Cell, which contacts with the local technical and legal bodies and organizes meetings to inform the students about the possible job opportunities available in various sectors and management institutes.

3.5.2 ***What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?***

The students are communicated of possible job opportunities. Few students have been provided jobs on sports quota and also as self-defence trainers.

3.5.3 ***How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?***

- Department of Psychology provides counseling to mentally strained students.
- Faculties participate in different out-reach programmes particularly in uplifting the living conditions of the adopted slum of the college.
- Pro-active alumni members utilize their expertise in creating general awareness among the downtrodden people of the society.

3.5.4 ***List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.***

The institution renders free social as well as humanitarian services without any scope of generating revenue. It includes: -

- Health Awareness Programme And Medical Counseling
- Gender Sensitization
- Disaster Management Training
- Workshop on Active Citizenship
- Socio-economic Survey Of Adopted Slums
- Road Safety Week
- Plantation during Vana Mahotsav Week
- Swach Bharat Drive

3.5.5 ***What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?***

No income is generated through consultancy.

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1 ***How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?***

The institution promotes institution-neighbourhood-community network by engaging its students and members of the staff in social work such as tree plantation, blood donation, AIDS awareness programmes thereby contributing in promotion of good citizenship.

The important activities undertaken by the college are as follows:

i. Focusing on Energy-Saving Mission by not using vehicles on every Saturday by the staff and the students
ii. Blood donation camp with an average of 100 – 120 units of blood collected per year
iii. Disaster Management Training Programme
iv. Tree plantation on the occasion of 'Van Mahotsav Week' from 1st to 7th July every year
v. Literacy awareness in slum areas by NSS volunteers
vi. Rally for road safety week to create public awareness every year 11th Jan to 17th Jan
vii. Distribution of clothes, food packets, etc. in an orphanage by NSS and Alumni on the Foundation Day
viii. Cleaning of college campus on account of the Swacha Bharat Abhiyan/ Cleanliness Drive
ix. Health check-up camp and first aid camp by alumni
x. Regular donation and service to orphanage rendered by the alumni members
xi. Free meal to the destitutes by the alumni/ institution on specific days like College Foundation Day and Birthday of Madhu Babu

3.6.2 ***What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?***

To promote students' involvement in various social movements/ activities a number of societies/ committees have been operated/ formed by the institution under the guidance of faculty members. They are as follows:

i. National Social Service (NSS)
ii. Youth Red Cross (YRC)
iii. National Cadet Corps (NCC)
iv. Social Service Guild (SSG)
v. Day Scholar Association (DSA)
vi. Self-Defence Training Programme for college girls (SDTP)
vii. Rovers and Rangers
viii. Eco Club (Institutional innovation for generating healthy practice)
ix. Yoga club (Institutional innovation for healthy practice)

These above-mentioned bodies enrol, monitor, guide and advise the students for various activities throughout the year. Different functions are celebrated and social activities are conducted on the days related to the society under notification/ instruction of the college authority.

3.6.3 ***How does the institution solicit stakeholder perception on the overall performance and quality of the institution?***

The institution regularly solicits the perception on the overall performance and quality of the institution through the process of feedback from parent-teacher interaction, parent-teacher meetings, guardian meets of hostel boarders, Alumni Association, Governing Body meet, Students' Advisory Council, Students' Grievance Redressal Cell, Anti-Ragging Cell and Internal Quality Assurance Cell, etc.

3.6.4 ***How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.***

The list of extension and outreach programmes is planned well in advance for each academic session. The institution is aware of its social responsibility for which the faculty

members and the students work together tirelessly for social, cultural and other related issues for a brighter future.

Budgetary details for extension and outreach programmes per session are given below:

- YRS – Rs. 23,280/-
- SSG – Rs. 3086/-
- NCC – Rs. 7715/-
- SDTP – Rs. 1,99,030/-
- DSA – Rs. 7715/-
- NSS – Rs. 21,500/-

The institution undertakes various programmes every year by utilising the amount earmarked for each head. These initiatives have positive impact shaping the attitudes and temperament of the students towards the society. As a result, these programmes usher the students into the right path in building the future of the society.

3.6.5 ***How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?***

The college has a unique provision by which each student has to enrol herself at least one of the organization like YRC, NSS, NCC and SDTP, etc. These organizations undertake a variety of activities with the active involvement of both faculty and students. In addition, with the admission to this college, all the enrolled students automatically become the member of Eco-Club and Yoga Club.

3.6.6 ***Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?***

To ensure social justice to the under-privileged and backward sections of the society, the college has undertaken certain programmes, by NSS volunteers, such as:

- Literacy Drive 'Jnanaloka' in the slums situated near Patapol of Cuttack town. A survey has been made to know the literacy rate of the girl child and the hindrances to reach the goal.

- For development and empowerment of students from underprivileged and vulnerable sections of the society priority is given in special classes, moral and material support to the ailing and needy students by the faculty and others. Provision for a separate TRW hostel facility is also made available.

3.6.7 ***Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.***

While undertaking different extension activities, the students are highly benefitted by learning the technique of data collection during field study and collection of specimen by the science students for practical in laboratories.

It has developed the leadership quality with balanced outlook of students and enhanced co-operative spirit in them. As a result the spirit of generosity, humanism and sympathy is also generated. The communicative skills with local people increase their ability to ponder over issues diametrically and solve them easily.

3.6.8 ***How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?***

The college has an Alumni Association and Parent-Teacher Association for its reach-out activities. Some members of the association have visited the areas, where extension activities are conducted and persuaded the local inhabitants to participate in the activities to get benefits out of the same.

- The institution has undertaken a programme on gender sensitization with active participation of the district administration.
- Women from the field of law, administration, education, social service and medicine have been invited to generate awareness among the students.

3.6.9 ***Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.***

Constructive relationship has been forged with local colleges of the city to carry out certain outreach programmes. In collaboration with these institutions, road march against reckless driving, Save Girl Child, AIDS awareness programmes and assisting the local

administration in the maintenance of discipline and traffic arrangement in Baliyatra along with the volunteers of other local institutions are the various extension activities.

3.6.10 ***Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.***

- Awarded for Mega Blood Collection in the donation camp (2014)
- Rovers and Rangers' volunteers have been awarded for leadership quality (2014)
- Awarded for Best Civilian March Past on Republic Day by District Magistrate (2015)

3.7 COLLABORATION

3.7.1 ***How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.***

The institution has UG programmes at all levels with PG programme in Odia, Sanskrit, Home Science, Political Science and History. Research is not a part of UG and PG programmes. However, faculties utilise the libraries and laboratories of other institutes for their research activities. Some research fellowship awardees such as TF awardee are doing research under the able supervision of our staff members.

3.7.2 ***Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.***

Nil.

3.7.3 ***Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.***

- Local Area Development (LAD) fund of MLA and MP have been utilized for infrastructural development of the institution.
- Donation of personal library of Prof. Bhramarbar Jena to PG Department of Political Science of the college.
- Memorial lending library, memorial gold medal and prizes have been instituted by the trust and individual donors for academic excellence of the students.
- Primary Health Centre has been enriched with the instruments and equipments contributed by Prof. C.B.K. Mohanty, Department of Medicine, S.C.B. Medical College, Cuttack.

3.7.4 ***Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.***

1. Dr. Chittaranjan Mishra: Retd. GM, NALCO, Popular Science Writer – Kalinga Samman Laureate
2. Dr. Rabi Narayan Mania: Retd. HOD, TB and Chest, SCB Medical College
3. Dr. Pramod Kr. Mohapatra: Editor, Samaj, Popular Science Writer and environmentalist – Kalinga Samman Laureate
4. Padmasri Jayanta Mohapatra: Poet of International Repute
5. Padmasri Prativa Roy: Writer of International Repute – Jnanpitha and Murti Devi Awardee
6. Dr. Nityananda Swain: Retd. Prof. in Biochemistry, SCB Medical College, Popular Science writer

3.7.5 ***How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -***

a) Curriculum development/enrichment

b) Internship/ On-the-job training

c) Summer placement

d) Faculty exchange and professional development

e) Research

f) Consultancy

g) Extension

h) Publication

i) Student Placement

j) Twinning programmes

k) Introduction of new courses

l) Student exchange

m) Any other

Since ours is a government college, the authority of the institution has no administrative/ legal autonomy to sign any MoU/ agreement with any external agency or industry.

3.7.6 ***Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.***

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

- It is only with the instruction from the government that the institution takes the initiatives of the linkages/ collaboration. For example, with technical know-how from IIT, Kharagpur the English Language Laboratory has sprung up.
- Tata Consultancy Services has collaborated with the college in imparting e-valuation training.
- Student Admission Management System (SAMS) of the college has been operating in collaboration with the Odisha Computer Application Centre for e-admission.
- UGC sponsored national seminar on 'Optimization and Application' was organized by Department of Mathematics in collaboration with Odisha Mathematical Society on 24th December' 2011.
- International Conference and book release on 06.01.2014 on the topic 'Literate Voices, Building Literacy for All' sponsored by California State University.
- National seminar on 14.12.2013 organised by Department of Education on the topic 'Emerging Concerns in Teacher Education' sponsored by TEEKA Foundation.

CRITERION IV:

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 PHYSICAL FACILITIES

4.1.1 ***What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?***

- As the funding of the institution is controlled by the State Government, it depends upon the government sanction for all infrastructural projects.
- We also depend on UGC grants for construction of hostels, classrooms, buildings, laboratory equipments, etc.
- The local MLA and MP also have contributed from their Local Area Development (LAD) funds for the infrastructural development of the institution.

4.1.2 ***Detail the facilities available for:***

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Curricular Activities

- There are seminar halls in the departments of Physics, Chemistry, Botany, Zoology, Mathematics, Home Science and departmental rooms for Economics, Education, History, Library Science, Political Science, Psychology, Sanskrit, Computer Science and IT.
- Apart from seminar rooms and halls, there are laboratories in the department of Physics, Chemistry, Botany, Zoology, Home Science, Psychology, Computer Science and IT.
- There is botanical garden and herbal garden inside the college premises in the science block.
- Electronic gadgets like laptop, LCD projectors, document visualizer, electronic board and digital writing pads are used in special teaching-learning process besides the blackboard method of teaching.

Co-curricular and Extra Curricular Activities

- The college boasts of a playground spreading over an area of approximately 2 acres inside the college premises for outdoor games like kabbadi, football, netball, basketball, volleyball, etc. as well as for hosting the annual sports of the college and organizing inter-college, university level tournaments.
- There are facilities for playing indoor games like table tennis, chess and carrom.
- A trained PET has been appointed by the State Government to take care of the students and groom them as good sports person. With her able guidance, our students bring laurels to the college.
- The college organizes a variety of co-curricular and extra-curricular activities catering to the needs of different categories of students. Activities of athletic society, dramatic, society, literary society, science society, college union and debating society are conducted throughout the year.
- The other associations and societies of the college are NCC, NSS, the Rangers team, Youth Red Cross, Self-defence training, etc.
- There is an open stage inside the college campus as well as big auditorium for organizing various cultural activities.
- The institution also has an English Language Laboratory, for developing and enhancing the communicative skills and public speaking ability of the students.
- The college also organizes Sensitization programmes, Leadership programmes, Disaster-Management Training programmes, health check-up camps and blood donation camps from time to time.

4.1.3 ***How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).***

To keep pace with the changing environment, additional infrastructure is being added from time to time. The existing infrastructure is utilized to its fullest extent for achieving academic growth. The facilities developed during the last four years are:

- A new five storied academic building, which accommodates various departments of humanities stream.
- Smart room with air-conditioner and LCD projector.
- Student Academic Management System (SAMS) Centre to facilitate e-admission.
- Computer laboratory and IT lab to facilitate information technology training (computer science and IT department).
- Gymnasium to facilitate physical growth and fitness (on the left side as one enters from the main gate).
- A common room for the students to develop hobbies and meaningful leisure time activities (under construction on the first floor of the college canteen).
- Auditorium for conferences, meetings and other cultural purposes (near the administrative block of the college).

Curricular Facilities

1. *Anthropology:*
    i. Department staff room (first floor of administrative block)
2. *Botany:* (Science Block)
    i. Staff room
    ii. Junior laboratory
    iii. Senior laboratory
    iv. Department store
    v. Botanical garden
3. *Chemistry:* (Science Block)
    i. Staff room
    ii. Seminar room
    iii. Junior laboratory
    iv. Senior laboratory
    v. Preparation-cum-store room (adjacent to junior lab)
    vi. Preparation-cum-store room (adjacent to senior room)
    vii. Department store room
    viii. Research room
4. *Computer Science and Information Technology:* (arts block)

i. Department staff room
ii. Seminar room
iii. Computer laboratory

5. *Economics:* (Adjacent to Administrative Block)
    i. Department staff room
    ii. Seminar room
6. *Education:* (New Academic Block)
    i. Department room
    ii. Store room
    iii. Laboratory
7. *English:* (Arts Block)
    i. Department staff room
    ii. Seminar room
8. *History (PG):* (Arts Block)
    i. Department staff room
    ii. Seminar room
9. *Home Science (PG):* (New Academic Block)
    i. Department staff room
    ii. Seminar room
    iii. Laboratory for UG and PG students
10. *Library Science:* (Library Building)
    i. Department staff room
    ii. Seminar room
11. *Mathematics:* (Science Block)
    i. Department staff room
    ii. Seminar room
12. *Odia (PG):* (New Academic Block)
    i. Department staff room
    ii. Seminar room
13. *Philosophy:* (First Floor of Administrative Block)
    i. Department staff room
    ii. Seminar room
14. *Physics:* (Science Block)
    i. Department staff room

ii. Seminar room
iii. Junior laboratory
iv. Senior laboratory
v. Store room

15. *Political Science (PG):* (Arts Block)
    i. Department staff room
    ii. Seminar room
16. *Psychology:* (Arts Block – First Floor of Madhusudan Museum)
    i. Department staff room
    ii. Seminar room
    iii. Laboratory
17. *Sanskrit (PG):* (New Academic Block)
    i. Department staff room
    ii. Seminar room
18. *Sociology:* (First Floor of Administrative Block)
    i. Department staff room
    ii. Seminar room
19. *Zoology:* (Science Block)
    i. Department staff room
    ii. Store room
    iii. Junior laboratory
    iv. Senior laboratory
20. *Commerce Department:* (New Academic Block)
21. *Gymnasium:* 01 (on the left side as one enters from the main gate)
22. *Union room:* 01 (adjacent to Principal's chamber)
23. *Staff Common Room:* 01 (Arts Block, Ground Floor)
24. *NSS Store Room:* 01 (Arts Block)
25. *Student Common Room:* 02 (One Each In Arts And Science Block)
26. *College Canteen:* 01 (Arts Block)
27. *Lecture Gallery:* 01 (Science Gallery In Science Block)
28. *SAMS Room:* 01 (Arts Block)
29. *English Language Laboratory:* 01 (Arts Block)
30. *Auditorium:* 01 (Double Storied Building In Arts Block)

Co-curricular Facilities

1. Open stage/ open air *pandal* for plays and dramatic activities: 01
2. Sports field for practice and athletic meet
3. Auditorium and common room is used for conduct of various activities like *rangoli*, exhibitions, salad decoration, flower arrangement, *mehendi* competition, fancy dress competition, *jhoti* competition, etc.
4. Cultural and dramatic activities like dance, one-act plays, mono-action, song, quiz, essay writing, debate competition, etc. are held in the auditorium and other rooms.
5. Seminars/ workshops/ conferences are held in auditorium, science gallery and other seminar rooms.

4.1.4 ***How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?***

The institution takes special care in making arrangements of classes for the physically disabled students on the ground floor, especially front row seating arrangement, comfortable furniture, attendant facility, etc. Separate seating arrangement during examinations is also done and the visually impaired students are provided with scribes to appear in the exams. Visually challenged boarders of the hostel are provided rooms adjacent to toilet and dining hall as far as practicable.

4.1.5 ***Give details on the residential facility and various provisions available within them:***

- ***Hostel Facility – Accommodation available***
- ***Recreational facilities, gymnasium, yoga center, etc.***
- ***Computer facility including access to internet in hostel***
- ***Facilities for medical emergencies***
- ***Library facility in the hostels***
- ***Internet and Wi-Fi facility***
- ***Recreational facility-common room with audio-visual equipments***
- ***Available residential facility for the staff and occupancy***
- ***Constant supply of safe drinking water***
- ***Security***

1. Hostels: There are four hostels for students and another hostel is in the pipeline.
    a. Madhusudan Old Hostel – capacity of 200 boarders
    b. New hostel – capacity of 200 boarders
    c. PG hostel – capacity of 80 boarders
    d. SC/ST hostel – capacity of 40 boarders
    e. Financially sanctioned proposed new hostel – capacity of 400 boarders
    f. Financially sanctioned exclusively for differently abled students – capacity 50 boarders
2. Recreational facilities:
    a. Common room and television is provided for entertainment of the hostel boarders
3. Computer and internet facility: NIL
4. Medical facility: Medical staff attached to health-centre of the college
5. Literary competitions in the hostel
6. Reading Room for each hostel
7. Annual Day Celebration
8. Wall magazines in the hostel
9. Superintendent and other staff of the hostels are provided with accommodation in the college campus
10. Good sanitation and hygiene is maintained
11. Round the clock security is provided in the hostels

4.1.6 ***What are the provisions made available to students and staff in terms of health care on the campus and off the campus?***

Free health check-up camp, AIDS awareness camp, blood donation camp, awareness camp on female foeticide, are organized on a regular basis inside the campus with the help of medical officer, The hostel authorities and staff members are always ready to provide a helping hand in case of medical emergencies. Additionally, there is a health centre in the college campus for the regular health check-up for hostel inmates, staff and other students once in a week.

4.1.7 ***Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.***

- The college has a staff common room, which is provided with a television, refrigerator, chess, carom board and newspaper. Apart from this, each department of our college has its own staff room provided with own sitting arrangement, cupboards to keep books and other documents as well as computers and laptops in some departments.
- The students have two girls' common rooms, one each in the arts and science block, where facilities for chess, carom and other indoor games are provided.
- There is a Counseling and Career Guidance Cell, IQAC Cell, Grievance Redressal Cell in the college.
- The college also has a Placement Cell and recreation space for staff and students beside the pool.
- A double storied auditorium, where various meetings, competitions, conferences, workshops are held.
- The institute also has a canteen for staff and students as well as safe drinking water facilities.

4.2 LIBRARY AS A LEARNING RESOURCE

4.2.1 ***Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?***

Yes, the Library Advisory Committee consists of six members headed by the Principal and three other senior faculty members. The committee has taken the following initiatives:-

1. The library is completely computerized. Transactions like issue and search for books are performed through computers.
2. The college library has a specific reading room. An internet kiosk is installed in front of the reading room through which the students can freely surf the internet to collect valuable online data.
3. Provision for reprography facility.
4. Question bank and syllabus are provided on demand.
5. New arrivals are displayed on the notice board.
6. A complaint-cum-suggestion box is installed.
7. Newspaper clippings are displayed to create awareness among the students.

4.2.2 ***Provide details of the following:***

- ***Total area of the library (in Sq. Mts.)***
- ***Total seating capacity***
- ***Working hours (on working days, on holidays, before examination days, during examination days, during vacation)***
- ***Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)***
- Total area of the library – 1000 sq. mts.
- Total seating capacity – 100
- Working hours –
    - 9am to 5pm on all working days
    - 8am to 5pm during examination days
    - During vacation library remains opened according to the roster duty of library staff.
- Relaxed reading room measuring 16 sq. mts.

4.2.3 ***How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years***.

Library holdings	Year -1 2011-12		Year – 2 2012-13		Year – 3 2013-14		Year – 4 2014-15	
	Number	*Total Cost*	*Number*	*Total Cost*	*Number*	*Total Cost*	*Number*	*Total Cost*
Text books	-	-	140	Rs.23,000	473	Rs.1,34,500	331	Rs.72,500
Reference Books	70	Rs.63,000	-	-	-	-	-	-
Journals/ Periodicals	-	-	-	-	-	-	-	Rs. 25,000
e-resources	-	-	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	--	-	-

4.2.4 ***Provide details on the ICT and other tools deployed to provide maximum access to the library collection?***

- OPAC – Nil
- Electronic Resource Management package for e-journals – Nil
- Federated searching tools to search articles in multiple databases – Nil
- Library Website – library is disseminated through college website
- In-house/remote access to e-publications – Nil
- Library automation – done
- Total number of computers for public access – 02
- Total numbers of printers for public access – 02
- Internet band width/ speed – 10mbps
- Institutional Repository – Nil
- Content management system for e-learning – Nil
- Participation in Resource sharing networks/consortia (like Inflibnet) – Nil

4.2.5 ***Provide details on the following items:***

- Average number of walk-ins: 70 – 100
- Average number of books issued/returned: 80 – 120
- Ratio of library books to students enrolled: 70,000 books : 2500 students
- Average number of books added during last three years: 1000

- Average number of login to OPAC: Nil
- Average number of login to e-resources: Nil
- Average number of e-resources downloaded/printed: Nil
- Number of information literacy trainings organized: Nil
- Details of "weeding out" of books and other materials: Nil

4.2.6 ***Give details of the specialized services provided by the library:***

- Manuscripts – Nil
- Reference – books issued to staff and students
- Reprography – Facility is provided
- ILL (Inter Library Loan Service) – Nil
- Information deployment and notification (Information Deployment and Notification) – Nil
- Download – Nil
- Printing – Yes
- Reading list/ Bibliography compilation – Yes
- In-house/remote access to e-resources – Nil
- User Orientation and awareness – Nil
- Assistance in searching Databases – Nil
- INFLIBNET/IUC facilities – in the process

4.2.7 ***Enumerate on the support provided by the Library staff to the students and teachers of the college.***

Guidance is given to the students who want to participate in competitive examination, quiz, essay and debate competitions, etc. The library takes the help of newspaper clippings service to make the students aware of the happenings around them and current affairs. The new arrival display service helps the staff and students to know the books added in a particular subject. The librarian and other supporting staff help the students and teachers in getting their books from the library.

4.2.8 ***What are the special facilities offered by the library to the visually/physically challenged persons? Give details.***

Wheelchair facility is provided to the physically challenged persons. The library staff extends complete support and help to them in finding books and journals.

4.2.9 ***Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)***

Yes, there is a feedback system to improve the functioning of the library. Feedback is collected through:

1. Suggestion-cum-complaint box
2. Feedback gathered from faculty and students are analyzed and discussed in the library committee meeting.
3. Effective decisions are implemented to improve the services of library.

4.3 IT INFRASTRUCTURE

4.3.1 ***Give details on the computing facility available (hardware and software) at the institution:***

- Number of computers with Configuration - 48
- Computer-student ratio – 1:3 (for Computer Honours)
- Stand alone facility – Inverter and generator facility
- LAN facility – LAN facility is available at SAMS
- Wifi facility - Nil
- Licensed software – e-admission software, HRMS and monthly salary bill provided by the government
- Number of nodes/ computers with Internet facility – Internet facility is available in SAMS/ Library
- Any other – Computer laboratory

4.3.2 ***Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?***

Some of the departments in our college are provided with desktops/ laptops for the use of the faculty as well as the students. Besides this, there are desktops in examination section, college office, accounts section, SAMS and library.

Internet facility is not provided to the departments individually. However, faculty members are use their personal internet USB drives. Additionally, the internet facility available at SAMS is also accessible to the staff.

4.3.3 ***What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?***

A proposal is sent to the State Government for turning the institute into a wi-fi campus. Computers are to be provided to each department and additional computers/ laptops are to be provided to the departments already having the same. Teachers are to be completely trained in ICT. On the whole, the institute plans to be a technology oriented hub in the next few years.

4.3.4 ***Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).***

Since ours is a government institution, the annual budget is prepared by the government. Computers are procured out of the government and UGC grants.

4.3.5 ***How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?***

The institution facilitates extensive use of ICT resources by the use of computers, video teaching with LCD projectors, interactive board, etc. The students are encouraged to present their seminar papers, project work thorugh power point presentations, uninterrupted power supply facility (inverters) is available in some departments.

4.3.6 ***Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.***

"Learning to Be" is the motto of education today. Our institution understands that the role of a teacher is that of a facilitator. The teaching-learning process has to be learner-centric. Hence, the teacher has to be knowledgeable enough to handle all queries of his/ her students. The faculty members and the students are encouraged to use IT enabled teaching-learning process. The college already has a computer science and IT department and furthermore, it also motivates its staff to undergo e-training programme.

4.3.7 ***Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?***

No.

4.4 MAINTENANCE OF CAMPUS FACILITIES

4.4.1 ***How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?***

a.	Building
b.	Furniture
c.	Equipment
d.	Computers
e.	Vehicles
f.	Any other

a. *Building*: In 2011-12, a sum of Rs. 1,33,696 has been sanctioned by the Government of Odisha for repair of building and staff quarters. Recently a sum of Rs. 5,97,64,674 has been sanctioned by the state government for construction of classrooms, hostels, etc. The college has night-watchmen, gardeners, sweepers, who perform their respective duties on a regular basis.

b. *Furniture*: Nil

c. *Equipment*: For purchasing lab equipments the amount granted in the respective session is as follows:

YEAR	FUNDS ALLOCATED
2011-12	Rs. 21,000
2012-13	Rs. 10,41,000
2013-14	Rs. 10,15,250 (State government) Rs. 1,12,500 (UGC)
2014-15	Rs. 20,10,500 (State government) Rs. 7,02,972 (UGC)

d. *Computers:* Nil

e. *Vehicle:* Nil

f. *Any other:* Nil

4.4.2 ***What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?***

The college itself maintains the record for the upkeep of the infrastructure and items of equipment.

4.4.3 ***How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?***

The equipment/ instruments are purchased after getting due approval from the Purchase Committee. The committee compares the quality, rate structure, warranty period, customer service and quotations submitted by different firms at the time of purchase. Besides every year, annual stock verification is done by the officers to check the quality of the products.

4.4.4 ***What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?***

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

To eradicate voltage fluctuation, vital part of administrative wing has been provided with inverter and gen-sets to be used on demand. Water supply to the college is provided by the PHE department of Government of Odisha. A staff, from the government is employed to regulate the supply of water. Some departments are provided funding for the maintenance of sensitive equipment/ instruments.

CRITERION V:

STUDENT SUPPORT AND PROGRESSION

5.1 STUDENT MENTORING AND SUPPORT

5.1.1 ***Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students thorough these documents and how does the institution ensure its commitment and accountability?***

Yes, the institution publishes its prospectus updated annually in the shape of a college calendar, seminar bulletins reflecting seminar activities in respective departments and also prospectus for admission into PG classes. The calendar disseminates information on various curricular, co-curricular and extra-curricular activities such as availability of courses, faculty position, library and hostel facilities, examinations, vacation/holiday schedule, scholarships and awards instituted for successful students in academic, games and cultural activities, rules of college election and students' executive body, officers in charge of various curricular and co-curricular activities, membership in N.C.C and N.S.S, Red Cross, Self Defence Training, Eco Club, Yoga Club, Anti-ragging Cell, RTI Cell, etc. and last but not the least guidelines for students.

The institution functions as per the schedule communicated through the college calendar.

5.1.2 ***Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years whether the financial aid was available and disbursed on time?***

YEAR	POST MATRIC SCHOLARSHIP		MINORITIES	JUNIOR MERIT	SENIOR MERIT	BANISHREE	SANSKRIT	OBC/SEBC	TOTAL
	SC	ST							
2011-12	88	70	-	04	01	02	03	-	167
2012-13	92	69	75	03	01	04	03	-	247
2013-14	91	72	49	03	01	06	03	41	266
2014-15	95	63	33	04	01	06	03	48	253

These are approximate figures, as scholarship applications are centrally processed by the Department of Higher Education.

5.1.3 ***What percentage of students receive financial assistance from state government, central government and other national agencies?***

YEAR	NO. OF STUDENTS RECEIVING SCHOLARSHIP/FINANCIAL ASSISTANCE
2011-12	167
2012-13	247
2013-14	266
2014-15	253

5.1.4 ***What are the specific support services/ facilities available for:***

- ***Students from SC/ST, OBC and economically weaker sections***
- ***Students with physical disabilities***
- ***Overseas students***
- ***Students to participate in various competitions – national and international***
- ***Medical assistance to students: health centre, health insurance, etc.***
- ***Organising coaching classes for competitive exams***
- ***Skill development (Spoken English, computer literacy, etc.)***
- ***Support for 'slow learners'***
- ***Exposure of students to other institution of higher learning/ corporate/ business house, etc.***
- ***Publication of student magazines***
- Facilities/ support for students from SC/ST, OBC and economically weaker sections
- Stipend/ scholarship for all SC/ST students
- Special remedial classes for SC/ST students (held previously as per Government order)
- Special SC/ST Development Cell
- Financial aid to economically deprived but academically bright students through Social Service Guild (SSG)
- For visually challenged boarders, hostel provides certain facilities
- All students irrespective of class and caste are encouraged to participate in all cultural, athletic and literary activities at university/ state/ national level.
- Health check-ups and medical counselling camps are periodically organised

- Communicative English classes are held regularly
- Personal and special care are taken by faculty members for slow-learners
- Collaborative departmental seminars are organized from time to time
- Students' magazines, wall magazines along with student seminar bulletin are published for academic pursuit

5.1.5 ***Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.***

Guest lectures are organised by the Career Counselling Cell to nurture the entrepreneurial skill of the students. Experts from different organizations, banking sector, insurance sector, corporate sector and management colleges are invited to create awareness among the students towards the openings in the job world. The Human Resource Management and Placement Cell of the college organises meetings at different intervals for the development of entrepreneurial skill, professional skill, managerial skill and marketing skill of the students.

The college has a Vocational Junior College for Higher Secondary girls for imparting training in Crèche and Pre-School Management (CPM), office management, computer and type writing. At UG level, Fashion technology, Food Processing and Preservation, Para Medical and Health care have been opened for both Science and Arts stream whereas Travel and Tourism Management is exclusively for Arts and Horticulture for Science students.

5.1.6 ***Enumerate the policies and strategies of the institution, which promote participation of students in extra-curricular and co-curricular activities such as games, quiz competition, debate and discussion cultural activities, etc.***

- ***Additional academic support, flexibility in examinations***
- ***Special dietary requirements, sports uniforms and materials***
- ***Any other***

Today's education system is a multifaceted one. It is a multi-polar process to enable the students to face the challenges of life. This education system caters to the integrated development of intellect as well as personality. Hence, co-curricular activities must go along with the extra-curricular activities.

The college has the following societies, cells and clubs, which work throughout the year. A senior faculty member along with other associates remains in charge of a particular

society. The society organizes various activities to encourage the students for active participation in various co-curricular and extra-curricular activities.

- The Students Union
- The Science Society
- The Dramatic Society
- The Athletic Society
- The Debating Society
- The Literary Society
- The Social Service Guild
- The Day Scholars Association

Other association/ cell/ club:

- The Career Counselling Cell
- Wall Magazine Board
- Women Development, Anti-Ragging and Sexual Harassment Cell
- Internal Quality Assurance Cell (IQAC and NAAC)
- Residence Committee
- Right to Information Cell
- SC/ST Development Cell
- Human Resource Management and Placement Cell
- Students' Grievance Redressal Cell
- The National Cadet Corps (NCC)
- The National Service Scheme (NSS)
- The Rangers Team
- Red Cross Unit
- Self- Defence Training
- RUSA Committee
- Parent-Teachers Association
- Alumni Association
- Research Committee
- Squad and Discipline Committee
- Eco Club

- Madhusudan Memorial Committee
- Yoga Club

The above societies and cells organise different events, competitions, functions throughout the year. Reputed artists, players, coaches, speakers are invited to inspire the students in various meetings and also act as judges in various competitions.

The following days are observed as related to respective society or club:

- Odisha Day
- College Foundation Day
- Swabhiman Diwas (Birthday of Madhu Babu is celebrated as Swabhiman Diwas all over Odisha)
- International Women's Day
- World AIDS Day
- World Environment Day
- National Voters Day
- National Education Day
- Road Safety Week
- Vana Mahotsav Week
- International Yoga Day

The above societies/ associations celebrate their Annual functions by the end of the year in December or at the beginning of the year in January/February to commemorate their activities undertaken throughout the session. Highly acclaimed personalities in the respective areas grace the occasion as Chief Guests, Guests of Honour or Chief Speakers to address and inspire the gen next. Large numbers of prizes with certificates are distributed to the winners of the competitions held on important occasions. The students are sponsored to participate in several cultural, literary and athletic activities and competitions organized by District Administration, Local Organizations and noted institutes.

The Literary Society arranges discussion and debates on literary topics and helps in the publication of the magazine "Madhushree" and wall magazine "Madhu Chhanda" in Arts Block and "Madhu Kshara" in Science Block.

The following competitions are organized on different occasions:

- Essay (Oriya and English)
- Debate (Oriya and English)
- Quiz
- Recitation (Oriya and English)

The Science Society of the college conducts various competitions such as:

- Science quiz/ Health quiz
- English/ Oriya debate
- Display of models
- Power Point Presentation
- Posters/ Pamphlets relating to general awareness/ environment

The College Union organizes the following competitions:

- English essay
- Oriya essay
- English short story
- Oriya short story
- Poetry

Following competitions are organized by the Dramatic Society:

- Inter-college and inter-class One Act Play
- Hindustani classical song (Junior and Senior)
- Light song (Junior and Senior)
- Classical Odissi dance (Junior and Senior)
- Group folk dance (Junior and Senior)
- Fancy dress, painting and handicraft
- Jhoti, rangoli, flower arrangement and salad dressing
- Mono-acting

The Athletic Society of the college conducts the following:

- Annual sports
- Inter-class Chess, Badminton and Table Tennis tournaments

- Sends team for inter-college tournaments in:
    - Kabaddi
    - Volleyball
    - Basketball
    - Handball
    - Badminton
    - Sipak-Takkro
    - Kho kho
- +2 all Odisha Cultural Meet for the last 5 years
- Coaching Camps for Netball, Football and Basketball
- Tournaments in Football, Netball, Kabaddi and Kho Kho.

The Career Counselling Cell, Women Development, Anti-Ragging and Sexual Harassment Cell, Staff Club and the Alumni Association organize meetings/ seminars/ workshops on relevant burning issues like Gender Sensitization, health awareness and medical counselling, women empowerment, domestic violence and save the girl child, etc. to create awareness as well as to inculcate moral values and rational approach among the girls.

Special dietary requirements, sports uniform and other materials:

- During the time of various competitions and sports, healthy food like glucose, oranges and fruits, biscuits, energy drinks, etc. are provided to the participants.
- All the sports' materials like ball, cork, racket, javelin, hurdles, discus and other accessories and equipment are provided as and when required.
- For national and state level participants, jersey, pants, vest, socks, college uniform (track suit with college name and logo) along with travelling allowances with food and lodging is provided.
- The participants are given relaxation so far as attendance percentage is concerned. There is provision for conducting special exams, if a participant fails to appear in any.

Any other:

- The college provides unique facility of gymnasium for all the students to keep themselves physically fit.

- All athletic meets organised at district, state and university levels are duly represented by the students of the college.
- The coaching camps in netball, basketball and football are noted features for the promotion of games and sports among the young girls.
- It is a matter of great rejoice that at least 18 students have been selected for placement on the basis of sports and games.
- Yoga classes are regularly organized as an innovative measure for the holistic development of the students.
- Last but not the least, the government policy relating to admission i.e., 10% weightage for the students having certificate from the Director of Sports, Odisha for state or national level participation, works as an incentive for the girls to indulge in sports and games.

5.1.7 ***Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.***

The following students have appeared and qualified:

- Amrita Dwibedy – TOFEL – Placed with Tata Consultancy Services, Chennai
- Kaikesana Begum – NET – Junior lecturer in Political Science at Bhadrak Government College
- Sara Sharma – IPS – Superintendant of Police, Jharsuguda
- Swati Parasar – NET (Chemistry) – Working with Infosys
- Suman Patra – JAM (Chemistry)
- Kajal Beg – JAM (Chemistry)
- Manisha Mishra – NET – Assistant Librarian, OUAT, Bhubaneswar
- Priyanka Manjari Behera – NET – Lecturer in Library Science, U.N. College, Adaspur
- Banalata Pradhan – NET – Assistant Librarian, ITER College, Bhubaneswar
- Savitri Majhi – JRF – Lecturer in Library Science – Sambalpur University
- Sanghamitra Behera – NET (Political Science), Rajiv Gandhi Fellowship Awardee

5.1.8 ***What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)***

The following counseling services are provided by the college:

- The faculty members act as proctors of different student groups assigned to them by the proctorial coordinator. They perform the duties enlisted below:
    - Meeting with the students in the notified period
    - Counseling of the students in their group on personal or academic matters
    - Keeping record of their achievements or failures and informing the guardians accordingly
    - Remaining aware of their problems and solving them as far as practicable
    - Monitoring the activities of the students and report to the authority in case of problems
- The Career Counseling Cell does the following:
    - Organizes career counseling programme in collaboration with various organizations: On 09.01.2015 by CIPET and 16.01.2015 by Xavier's School of Management and National Law University Odisha.
    - Invite requisite personnel/ resource persons to guide the students of different streams
- The RTI Cell promotes transparency and accountability in the college administration. Anyone can access information from the Public Information Officer (PIO).
- Various collaborative programmes are organized at frequent intervals for the benefit of the students:
    - Gender sensitization programme organized by NSS unit in collaboration with Chief District Medical Officer (CDMO), Cuttack – 30.07.2014
    - Campus cleaning in collaboration with Inner Wheel Club of Cuttack Midtown – 01.08.2014 and 02.08.2014
    - Disaster management training in collaboration with Odisha State Disaster Management (OSDMA), Government of Odisha – 22.08.2014 and 23.08.2014

- ‘Swacha Bharat Abhiyan’ in collaboration with Inner Wheel Club of Cuttack Midtown – 30.10.2014
- Active citizenship programme in collaboration with Government of Odisha Sports and Youth Services – 22.11.2014
- Mega blood donation camp in collaboration with Utkal University, Inner Wheel Clubs and Lions Club – 16.12.2014
- Interactive workshop in education and career counseling in collaboration with Brain Child and R & D Foundation – 15.01.2015
- Active citizenship programme in collaboration with Government of Odisha Sports and Youth Services and Inner Wheel Club of Cuttack Midtown – 21.02.2015

5.1.9 ***Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).***

Besides Career Counseling Cell, the college has Human Resource Management and Placement Cell with coordinator and associate members. While the Career Counseling Cell organizes meetings highlighting career opportunities in different sectors, in collaboration with different organizations, the Placement Cell organizes meeting and talks on different career related issues to make the students aware of job market and job opportunities.

5.1.10 ***Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years****.*

The institution has a Student Grievance Redressal Cell, which encourages putting forward their genuine grievances to the authority. The Grievance Redressal Cell tries to solve the grievances of students relating to academic, institutional and infrastructural problems.

YEAR	GRIEVANCE REPORTED	REDRESSAL MEASURE
2011 -12	Opening up of P.G. in Political Science, Odia, Education and Economics departments	P.G. has been opened in the Political Science and Odia department and for other departments processing is going on.
2012-13	Construction of an auditorium	Duly fulfilled

2013-14	Separate P.G. department and department-wise allotted classrooms Demand for water purifier in different blocks	A new five storied building has come up to cater the demands of the students. Few have been provided
2014-15	Demand for research journal in the library Demand for sports complex Demand for renovation of lavatory Demand for a cycle stand Demand for inter-library borrowing	Already fulfilled. Applied to UGC for sports grant with estimated expenditure. Work is going on The process is going on The authority is exploring the possibility of funds in this regard.

5.1.11 ***What are the institutional provisions for resolving issues pertaining to sexual harassment?***

The college has an Anti-Sexual Harassment Cell to provide a congenial and homely atmosphere to the students. The functions of the cell include the following:

- To register the complaints from the students
- To make necessary inquiries in case of harassment
- To provide proper counselling to the students regarding legal provisions of protection from sexual harassment

Not a single case of sexual harassment has been registered in the last five years.

5.1.12 ***Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?***

The Anti-Ragging Cell functions for the creation and sustenance of ragging-free campus. Meetings are organized on the theme of ragging and sensitizing the students on its legal repercussions. The activities of Anti-Ragging Cell includes:-

- Counseling of new entrants
- Collecting undertaking from the students on anti-ragging
- Display of anti-ragging pamphlets within the college campus and hostels
- Squad duty in the campus to locate cases of indiscipline and to report to the authorities accordingly.

Not a single case of ragging has been reported in the last five years.

5.1.13 ***Enumerate the welfare schemes made available to students by the institution.***

Welfare schemes:

- Scholarships from the government
- Financial aid from SSG on merit cum mean basis
- Medical aid to needy students through Youth Red Cross/ donation of staff and students
- Free medical check-up and distribution of medicines to the needy students
- Cash prizes to meritorious students
- Various prizes and awards are open to the students of +2, UG and PG level. The awards include general proficiency in academic and extra-curricular activities, Best Graduate, Best Short Story Writing, Highest marks in +3 Arts and Science, Best Debator, etc.

5.1.14 ***Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?***

The institution does possess a registered Alumni Association, which has got multifarious activities to its credit. The association meets at regular intervals with different objectives, programmes with proper student involvement and due collaboration, cooperation from the authority. In the last centenary celebration of the college, the vibrant role of the alumni association was a matter of great significance to make the occasion a successful one. An enactment of Shakespeare's 'Hamlet' and chorus on 'Madhu Babu' (the mentor of the college) by alumni members were colourful ones.

In addition, health check-up camps (eye and vision testing, dental check-up) for the students, gynecology check-up and consultation camp and eye donation seminar in collaboration with JPM Eye Hospital are some of the welfare programmes undertaken by the Alumni. The Executive Body of the association is constantly demanding for the autonomous as well as unitary university status for this century old institution at its own level.

The College Foundation Day is regularly observed by the members with several social service programmes. Furthermore, to enhance the image of the institution, reputed Alumni

have been invited and felicitated. The association provides feedback on the curricular, co-curricular, infrastructural and other aspects of institution and gives valuable suggestions for the overall growth and development of the college in various spheres.

5.2 STUDENT PROGRESSION

5.2.1 ***Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.***

UG to PG:

YEAR	PERCENTAGE OF STUDENTS
2010-11	34%
2011-12	36%
2012-13	40%
2013-14	44%

PG to MPhil:

YEAR	PERCENTAGE OF STUDENTS
2010-11	11%
2011-12	14%
2012-13	18%
2013-14	20%

PG to Ph.D:

YEAR	PERCENTAGE OF STUDENTS
2010-11	1%
2011-12	1.8%
2012-13	2%
2013-14	2.22%

Other than campus recruitment:

- 15 students have been appointed as Physical Education Teacher in several schools while some other are posted in Indian Railways, Odisha Police, CRP, etc. from sports background.

- A number of students have been appointed as the Master Trainer to conduct self-defence training in various local colleges and institutes.
- A number of students have been placed in off-campus selections.

5.2.2 ***Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district***.

Comparative performances with the available data of the local college in the final degree class during the last five years.

YEAR	NAME OF THE COLLEGE	NO. OF STUDENTS APPEARED	NO. OF STUDENTS PASSED	PERCENTAGE
2010-11	S.B. Women's College, Cuttack	Arts – 240 Science – 75	221 70	92% 93%
2011-12	S.B. Women's College, Cuttack	Arts – 211 Science – 109	187 100	89% 92%
	Christ College, Cuttack	Arts – 179 Science – 144 Commerce – 123	151 103 83	85% 71.5% 67.47%
2012-13	S.B. Women's College, Cuttack	Arts – 230 Science – 98	222 90	97% 92%
	Christ College, Cuttack	Arts – 203 Science – 166 Commerce - 120	83 109 106	41% 66% 88%
2013-14	S.B. Women's College, Cuttack	Arts – 241 Science – 109	203 99	84% 91%
	Christ College, Cuttack	Arts – 210 Science – 143 Commerce - 114	103 112 94	49% 78% 82%

5.2.3 ***How does the institution facilitate student progression to higher level of education and/or towards employment?***

The institute facilitates student progression to higher level of education and employment through

- Projects and seminars
- Remedial classes
- Communicative English
- Proctorial classes

5.2.4 ***Enumerate the special support provided to students who are at risk of failure and drop out?***

Special support in the following ways is provided to the students to rule out failures and drop-outs:

- Counseling through respective proctors
- Information to parents about poor performance or if the case is of classroom attendance shortage
- Individual attention by subject teacher
- Special classes
- Photocopy of the study materials on the required subject

5.3 STUDENT PARTICIPATION AND ACTIVITIES

5.3.1 ***List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.***

The range of activities available to the students is as follows:-

- Sports and Games:
    - Indoor – Chess, Badminton, Table Tennis
    - Outdoor – Football, Handball, Kabaddi, Volleyball, Sipak-Takkro, Kho Kho
- Athletics: Running, Jumping, Throw, etc.
- Cultural and Extra-curricular:
    - Song – Hindustani classical, Light song
    - Dance – Classical Odissi, Group folk dance
    - Fancy dress competition
    - Painting
    - Handicrafts
    - Jhoti
    - Rangoli
    - Flower arrangement
    - Salad dressing competition

Participation and programme calendar:-

- On significant days like Republic Day, Independence Day, Birth Anniversary of Madhusudan Das (28th April) and Death Anniversary of Madhusudan Das (4th February)
- College Foundation Day on March 25th
- Celebration of International Women's Day, National Voters' Day, Road Safety Day, National Education Day, World AIDS Day
- Cultural week generally in the mid week of December
- Athletic meet in the last week of December or first week of January
- College Union inaugural function in the last week of November
- Annual functions of College Union and Dramatic Society in mid week of January

5.3.2 ***Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.***

- Nibedita Patri – Home Science (6th Year), National Odissi Dancer
- Sohini Mishra – Reality show Indian Idol (6th Position)
- Gayatri Das, Gayatri Panda, Meghna Rao – Received 'Rajya Puraskar' from State Rangers Rovers Headquarters
- Supriya Routray represented Indian Football Team thrice in the years 2010, 2011 and 2012
- Aparna Mahanty – National Champion on Putting the Shot
- Archita Sahoo (+3 II year Physics Honours) represented college in Chancellor's Debate. Secured third position in English debate organized by Commissionerate Police, Bhubaneswar
- Subarna Bose (+3 I years Arts) secured third position in Oriya debate on the occasion of Golden Jubilee celebration of Rama Devi Women's College, Bhubaneswar
- Femida Nazeen and Aranyaka Mallik secured second position in Quiz competition organized on the occasion of Golden Jubilee celebration of Rama Devi Women's College, Bhubaneswar

YEAR	EVENT	NAME AND VENUE OF COMPETITION	ACHIEVEMENT	NAME OF THE ACHIEVER
2010	Football	Inter-college: Kamla Nehru Women's College, Bhubaneswar	Champion	College team (Selected for university team): Supriya Routray, Priyanka Nayak, Kajal Giri, Sasmita Sabat
	Chess	Inter-college: MS Law College, Cuttack	Represented	
	Kabaddi	Inter-college: Godabarish Mahavidyalaya, Banki	Represented	Selected by university: Sunita Barik
	Basketball	Inter-college tournament: Utkal University	Runners-up	Selected for university team: Namrata Singh, Shehnaz

				Begum, Preetimayee Nanda, Jhuma Samal, Archana Senapati
	Netball	Inter-college: JKBK College, Cuttack	Champion	College team (Selected for university team): Swati Sahoo, Sunita Barik, Asima Mahapatra, Sandhyarani Swain, Diptimayee Panda
2011	Football	Inter-college: Rajkanika College, Kendrapada	Runners-up	College team (Selected for university team): Supriya Routray, Priyanka Nayak, Kajal Giri
	Chess	Inter-college: M.S. Law College	Participated	
	Kabaddi	Inter-college: Indira Gandhi Women's College, Cuttack	Participated	Sunita Barik
	Basketball	Inter-college: Utkal University	Champion	Selected for university team: Namrata Singh, Shehnaz Begum, Pritimayee Nanda, Jhuma Samal, Archana Senapati
	Netball	Inter-college: Mahanadi Vihar Women's College, Cuttack	Champion	Namrata Singh, Sunita Sethi, Asima Mahapatra, Madhusmita Behera, Sunita Barik, Sonalika Biswal

2012	Football	Inter-college: Mahanadi Vihar Women's College, Cuttack	Runners-up	College team: Supriya Routray, Sandhyarani Soren, Priyanka Nayak
	Chess	Inter-college: M.S. Law College	Third position	Suchismita Sahoo, Rasmita Deuri, Diptimayee Panda, Kajal Giri
	Kabaddi	Inter-college: Indira Gandhi Women's College, Cuttack	Participated	College team Basanti Das Selected for university team
	Basketball	Inter-college: Utkal University	Champion	Selected for university team: Namrata Singh, Shehnaz Begum, Pritimayee Nanda, Gita Das, Sunita Sethi
	Netball	Inter-college: SBW College, Cuttack	Champion	Selected for university team: Madhusmita Behera, Sonalika Biswal, Sandhyarani Soren, Banalata Kandi, Swati Sahoo
2013	Football	Inter-college: SB Women's College, Cuttack	Champion	Selected for university team: Banalata Kandi, Jyotimayee Sahoo, Diptimayee Panda
	Chess	Inter-college: M.S. Law College, Cuttack	Champion	Selected for university team: Aranyaka Mallik, Pranita Sen, Femida Nazreen, Rasmita Nandi

	Volleyball	Inter-college: KIIT College, Bhubaneswar	Runners-up	Selected for university team: Ruma Choudhury, Aparna Mohanty
	Handball	Inter-college: Mahaprabhu Hadidas Mahavidyalay, Chhatia	Runners-up	Selected for university team: Diptimayee Panda, Rasmita Deuri
	Basketball	Inter-college: KIIT College, Bhubaneswar	Champion	Selected for university team: Archana Senapati, Gita Das, Sunita Sethi
	Netball	Inter-college: SB Women's College, Cuttack	Champion	Selected for university team: Sonalika Biswal, Sunita Barik, Madhusmita Behera
2014	Football	Inter-college: SB Women's College, Cuttack	Runners-up	Selected for university team: Jyotirmayee Sahoo, Sashirekha Rout, Diptimayee Panda
	Chess	Inter-college: M.S. Law College, Cuttack	Champion	Aranyaka Mallik, Pranita Sen, Fehmida Nazreen, Ipsita Patra
	Volleyball	Inter-college: Vani Vihar	Participated	Ruma Choudhury Selected for university team
	Handball	Inter-college: Mahanadi Vihar Women's College, Cuttack	Third position	Selected for university team: Diptimayee Panda, Gitarani Das
	Basketball	Inter-college: KIIT College, Bhubaneswar	Runners-up	Selected for university team: Najuffa Begum, Ramanu Anjum, Sunita Sethi

	Netball	Inter-college: SB Women's College, Cuttack	Champion	Selected for university team: Rasmita Deuri, Taranum Anjum, Aparna Mohanty, Praptilipsa Behera, Gitarani Nayak

Recently in April 2015, out of 18 athletes, who were directly recruited in Police Department by the Government of Odisha and were privileged enough to receive the appointment letter from the Chief Minister, 5 among them are from our institution – namely

- Prabhasuni Behera, +3 I year
- Sunita Sethi, +3 III year
- Jyotirmayee Sahoo, PG VI year
- Sukanti Bala, +3 I year
- Jayanti Kerketa, +3 III year

5.3.3 ***How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?***

The institution has a definite set of well-defined mechanism of obtaining feedback from the students to improve the method of imparting education by the teachers. Feedback is collected from the IQAC members, academicians and prominent alumni for the improvement of overall standard of the institution.

5.3.4 ***How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.***

The college encourages the creative pursuit of the students with regular publication of the college magazine annually 'Madhushree' and wall magazine 'Madhu Chhanda' and 'Madhu Kshara' in the Arts and Science block respectively. In the centenary celebration of the college there was publication of souvenirs for the inaugural and valedictory ceremony. Throughout the year of centenary celebration, seminars were organized in literature, both English and Oriya,

social science and physical science, which have been published in the form of four distinct proceedings.

Seminar bulletins are published annually by the respective departments to encourage the academic pursuit. Souvenirs are also published when any department organizes a national seminar sponsored by the UGC like seminars in Mathematics in 2011 and History in 2012.

5.3.5 ***Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.***

The college has a Students' Union, which is a representative body of the students. Every degree student as well as student of the PG department is a member of the union and is eligible for election to any of its offices subject to the provisions of Election Rules (mentioned in College Calendar).

There shall be an Executive Committee of the College Union with the functions mentioned in the college calendar. The office bearers of the union are:

- The President
- The Vice-President
- The Secretary
- The Assistant Secretary

They are all elected from among the students. One Advisor and a team of Associate Advisors are nominated by the Principal from among the teaching staff to guide the students in the work of the union.

The functions of the union are detailed as follows:

i. To organize discussions of the general, cultural, academic, national and international problems.
ii. To organize debates and quizzes, group discussions, etc.
iii. To invite eminent persons to address the union.
iv. To take up such other activities as are proposed by the union and approved by the Principal.

The mode of election, vacancies in offices, amendments to rules – every detail has been clearly reflected in the college calendar.

5.3.6 ***Give details of various academic and administrative bodies that have student representatives on them****.*

The college believes in giving equal opportunities to all the students in maintaining discipline and supporting the administration for the holistic growth of the institution. The college breathes this aura of feelings "Let us be united in our thoughts, in our actions and our endeavors, for in unity lies our strength".

The details of the academic as well as administrative bodies are as follows:

1. The College Union: [Details have been provided under 5.3.5]

2. The Athletic Society: The Executive Committee of the Society consists of President (Principal ex-officio), Vice-President (to be nominated by the Principal), Secretary and Assistant Secretary (elected). The society organizes annual athletic meet, indoor and outdoor games, inter and intra-college meets, tournaments throughout the year. The society is quite vibrant with all its rules and regulations mentioned in the calendar.

3. The Dramatic Society: The Dramatic Society of the college is managed by a committee consisting of President (Principal ex-officio), Vice-President (to be nominated by the Principal), elected Secretary and Assistant Secretary and one representative from each class. The society organizes annual cultural programme, drama, one-act plays and various competitions throughout the year.

4. The Day Scholars' Association: All the day scholars of the college are members of this association. Student representatives include one Secretary, one Assistant Secretary and class representatives. The association functions on the whole under the Vice-President, who is a faculty member nominated by the Principal. The association conducts Saraswati Puja, Ganesh Puja and such other functions as may be necessary.

5. The Social Service Guild: The guild is called the 'Shailabala Women's College Social Service Guild' with the aim to grant stipends to the needy and deserving students to accelerate their academic pursuit. Each student of the college contributes yearly subscription of Rs.2/- towards guild fund. The Executive

Committee consists of Principal (President), Vice-President (nominated by the Principal) and student members to be nominated by the Vice-President.

6. The Literary Society: The Literary Society of the college includes all the students of the college as members. The affairs of the society are managed by a committee with President (Principal ex-officio), Vice-President (to be nominated by the Principal), Secretary, Assistant Secretary and class representatives to be elected. The society arranges extra lectures and debates on literary topics along with organization of various literary competitions.

7. The Science Society: All the science students are members of this society. The Executive Committee of this society consists of the President (Principal ex-officio), Vice-President (nominated by the Principal) along with elected Secretary, Assistant Secretary and class representatives. The society is committed to dissemination of scientific knowledge through debates, discussions, exhibitions, workshops and lectures by eminent scientists. Various competitions are held under the auspices of the society to keep the students alert on contemporary matters.

8. The Debating Society: This society includes all the students of the college as its members. The working committee consists of President (Principal ex-officio), Vice-President (nominated by the Principal) along with elected Secretary, Assistant Secretary and class representatives. The society aims at conducting debates at frequent intervals to increase the debating pursuit of the students.

9. The Students' Common Room: The college has two common rooms in both Arts and Science blocks for the interest of the students. Newspapers, periodicals along with indoor game facilities are provided to the students to pass their leisure time in a constructive manner. One senior member of the staff (nominated by the Principal) with other officers (for respective classes) look at the overall functioning of the common room.

5.3.7 ***How does the institution network and collaborate with the Alumni and former faculty of the Institution.***

Any other relevant information regarding Student Support and Progression which the college would like to include*.*

The institution collaborates actively with the Alumni Association in organizing health camps, awareness-generating seminars or in the celebration of various programmes like College Foundation Day and the like. Former reputed faculty members are invited on several occasions to deliver extra-mural lectures. They also get themselves associated with the socio-cultural and academic activity of the college from time to time.

The college being the nerve centre of Odia nationalism of yesteryears, tries its best to inculcate the same feeling among its students. Felicitation of freedom fighters, litterateurs, reputed alumni, cleanliness drive by the students outside the college campus, art exhibition and felicitation drive for the local artists are some of its constructive programmes to set a glaring example for evolving a balanced character among the next generation.

CRITERION VI:

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 INSTITUTIONAL VISION AND LEADERSHIP

6.1 ***State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?***

The visions of the institution are:

- To become a catalyst of new ideas, concepts and skills in politico–socio–cultural context
- To provide students with stimulating and learner-friendly atmosphere
- To optimize their intellectual capacity required to specialize in respective areas of study
- Empowerment through education
- To grow into a model women university of excellence
- Introduction of some need-based curriculum and more number of self-financing courses for internal resource generation
- Transforming all classrooms into smart classrooms with ICT facilities
- To be recognized as an institution with proven capability
- To upgrade and augment its knowledge base
- To provide quality education in all streams

The mission of the institution is:

To impart education imbibing scientific temperament, rational approach, analytical mindset, organization abilities and human values in the growth and development of the women of the society in general.

6.1.2 ***What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?***

The top management consists of:

- Principal Secretary to Government, Department of Higher Education
- Additional Secretaries/ Deputy Secretaries
- Director of Higher Education – Additional and Deputy Directors
- Regional Director of Education

- Their role is to implement the policies, rules and regulations framed by the government for the inclusive growth of the institution. Some of the functions are:

i. Permission for opening of new courses and subjects
ii. Sanction of funds – both recurring and developmental
iii. Monitoring e-admission to different courses and streams
iv. Monitoring the effectiveness of teaching through the Performance Tracking Cell (PTC)
v. Inspection of the institution
vi. Grievance redressal of the staff on a weekly basis at the Department of Higher Education
vii. Provision of scholarships to meritorious students

Principal and Faculty:

The Principal is the head of the college, who is invested with the power and authority to supervise, control, guide and monitor all administrative and academic activities of the college through the staff council meetings, HOD meetings, etc. Some important duties of the Principal are:

i. As DDO to draw and disburse salary to all employees, carry on all financial transactions allowed under state head, UGC head, etc.
ii. To plan and regulate the academic calendar, time table, etc. of the college as per government prescribed norms.
iii. To supervise, monitor and review the activities of admission, classroom teaching, lesson plan, lesson notes, daily progress register, examination and evaluation, etc.
iv. Maintenance and development of infrastructural facilities
v. To carry forward all student welfare programmes and extension activities
vi. Establishing rapport with local administration, local elected representatives, parents, alumni, banks, exploring the possibility of placement with local industrial undertakings/ organizations
vii. Monitoring all activities through resident committee meetings
viii. Timely complying the reports, returns and information as required by the higher authorities
ix. To monitor all extra-curricular and co-curricular activities of the institution

6.1.3 ***What is the involvement of the leadership in ensuring:***

- ***the policy statements and action plans for fulfillment of the stated mission***
- ***formulation of action plans for all operations and incorporation of the same into the institutional strategic plan***
- ***Interaction with stakeholders***
- ***Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders***
- ***Reinforcing the culture of excellence***
- ***Champion organizational change***

Policy Statement and Action Plans

Policy statements and plans for the colleges are formulated by the Department of Higher Education and communicated, monitored and evaluated accordingly.

Action Plans

For the incorporation of the action plans of the Department of Higher Education into the institutional strategic plans, a common minimum standard is prescribed which has to be followed by all colleges.

- Periodic review meeting by the Principal Secretary to Government, Department of Higher Education
- Periodic review meeting by Director Of Higher Education/ Regional Director of Education
- Monthly review meeting by the Principal
- Quarterly review meeting by the IQAC (Internal Quality Assurance Cell)
- Annual review meeting by social audit and monitoring committee

Interaction with Stakeholders

- The college has an elected student union and student council with a President, Secretary, Class Representatives, who interact with the teachers, counsellors and Principal regarding their needs and grievances.
- The college has the following associations and cells for interacting with students. Parents and local society:
    - The Parent – Teacher Association

- The Alumni Association
- The Grievance Redressal Cell
- The Proctorial Cell
- Visiting of IQAC Cell Resource Persons and Academicians

Support for Policy and Planning

Written feedbacks from the students and informal communication with the parents and alumni members help in the assessment and catering to the diversified needs of the students. Visiting resource persons and academicians strengthen the research instinct of the students and faculty by their suggestions and guidance.

Reinforcing Culture of Excellence

- The authority keeps a regular vigil on the teacher and student attendance, timely engagement and completion of syllabi and putting in all efforts to provide modern teaching-learning facilities to reinforce the culture of excellence.
- The students who excel in academic and cultural activities are felicitated by being awarded certificates and prizes on the Annual Day function or on other special occasions of the college.
- The college is also keen on sustainable development of the students in co-curricular and extra-curricular activities.
- The students participating in different sports/ NSS/ NCC/ YRC activities are also duly awarded on special occasions.
- Achiever's gallery of the college projects the individual achievement of the student.
- The two innovative programmes like Eco Club and Yoga Club help in holistic growth of the pupils.

Championing Organizational Change

The authority seeks proposals from different departments and other vital wings like library, sports, office, examination section and other support services with respect to their infrastructural requirement from time to time. These are analysed in the Planning and

Development Committee of the college and necessary follow-up actions are taken on priority basis with availability of funds in different heads.

6.1.4 ***What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?***

To monitor and evaluate the implementation of policies and plans, the following procedures are adopted:

- The Performance Tracking Cell of the Department of Higher Education keeps a vigilant eye on the performance of the institution.
- Inspection by DHE/ RDE as and when required
- Inspection by DLC (District Level Consultant) appointed by the government
- Social Audit by the office of the Accountant General and Higher Education Department
- Review by the Internal Quality Assurance Cell on maintenance of the quality of the institution.

6.1.5 ***Give details of the academic leadership provided to the faculty by the top management?***

Academic leadership is provided to the faculty by the top management through the following:

- Providing opportunities for appointment in various administrative posts such as Director of Higher Education, Deputy Director, Additional Director, Regional Director, Additional Secretary to Government as well as Principals of various colleges.
- At the college level the Principal appoints the Academic Bursar, Administrative Bursar and Accounts Bursar from among the senior staff members, who look after the smooth functioning of academic environment, administrative and account matters respectively, of the college.
- The senior faculty members act as the HOD of the department, who carries out the responsibilities of coordinating the departmental works.

- Faculty members are given the charges of various societies/ cells/ associations/ wings. They act as Officer-in-Charge (OIC) of the respective society and chalk out plans and programmes for the whole academic year.

6.1.6 ***How does the college groom leadership at various levels?***

The college offers the following opportunities for grooming leaders:

- Holding election each year to elect an Executive Body of the students with President, Vice-President, Secretary, Joint Secretary and Secretaries of various associations.
- Giving freedom to the various student bodies to organize their functions, meetings and competitions.
- Allowing students to participate in various literary, cultural, sports competitions organized by the different institutions, societies, organizations at the district, state and national levels.
- Taking leadership in various social welfare activities through NCC, NSS, Youth Red Cross and Rangers.
- Allowing students to organize route march to sensitize the people on traffic rules, de-addiction, AIDS awareness.
- The NCC, NSS Youth Red Cross and Rangers wings of the college are very much active, which helps in grooming upcoming leaders of the college.

6.1.7 ***How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?***

For the decentralized governance system, the college follows the principles stated below:

- Each department is headed by the senior most member among the teaching faculty, who functions as the Head of Department and acts as a link between the teachers, students and administration.
- Each department maintains its own:
    - Departmental stock and store
    - Departmental rooms and laboratories
    - Departmental time table

- Departmental registers such as –
  - Student attendance register
  - Daily progress register
  - Lesson plan and progress register of faculty members
  - Tabulation register for recording half yearly/ tests/ mid-semesters marks
  - Seminar register
  - Question bank
- Each department holds its own seminar, cultural functions and competitions
- Each department is allotted a room, required furniture, certain amount of contingency, which they can spend for their own need or development.
- Each department has a separate notice board, display board for displaying its own activities.

In addition to academic responsibility, the faculty also takes up administrative responsibility and is on the functional committee that covers all aspects of governance of the institution.

6.1.8 ***Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.***

Yes, the college promotes a participative management at all levels through the following mechanisms:

- Certain decisions relating to administrative issues are taken by the Staff Council, of which each faculty is a member
- Decisions related to social, cultural events are taken by the Staff Club. Each teacher is a member of the club.
- The decisions relating to academic innovation, review or implementation are taken in the meetings of Heads of the Departments.
- Teachers are given charge of various offices, Associations, Societies as Vice-Presidents, Associate Vice-Presidents, Officers in-charge and members as part of their Co-curricular and Extra-curricular assignments.

- Senior members of staff are given responsibility to act as Administrative Bursars, Academic Bursars, Accounts bursars so that they can oversee a particular area of work.
- Teachers are given the responsibility of Hostel Superintendents/ Assistant Superintendents to look after the hostel boarders.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The institution has a formally stated quality policy, which is reflected in its curricular and co-curricular programmes. The curriculum is provided by the affiliating university. The academic committee, all HODs and members of the IQAC cell develop the quality policy for the whole academic session. The teachers and students are made aware of the policy in the induction programme. The government also monitors the quality policy through Parent-Teacher Association and Common Minimum Programme.

Participation of teachers in conferences, seminars, refresher courses and participation of students in different state and national level competitions provide scope to ascertain their SWOC and review them. The feedback collected from the students, Alumni and PTA also helps in reviewing the quality policy.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the institute has a perspective plan for development. Committees are constituted for each and every development work along with students being part and parcel of the plan. Committees like UGC, examinations, Dramatic, Athletic, Literary, Library, etc. coordinate with one another for the holistic growth of the institution along with administrative, academic and accounts bursars.

The curricular aspects include the teacher, students and the teaching-learning process. the Academic Bursar, all the HODs and the Parent-Teachers Meet of government help for the development of this aspect.

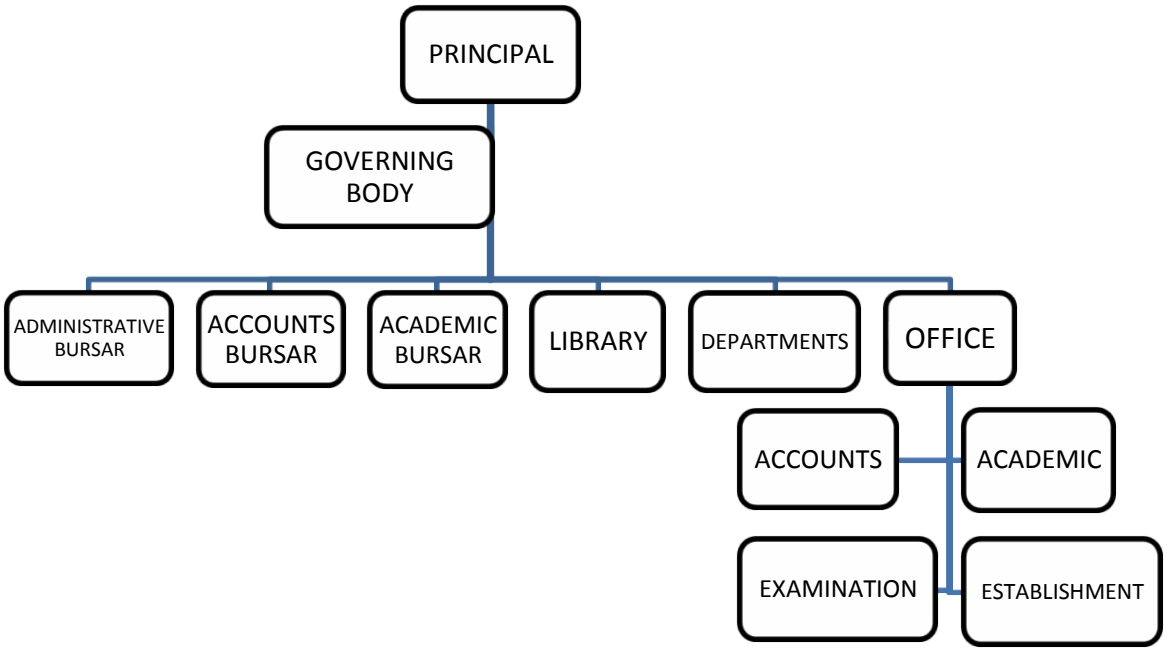
The co-curricular aspect includes the OIC and members of all committees. They continuously work in co-ordination with each other for the development of the institution. All the HODs, Committee Heads, Programme Coordinators generate prospective plans which are thoroughly analyzed and actions are taken thereof. The strength is enhanced, weakness areas for improvement are identifies, the opportunities are evaluated, and efforts are made to meet the challenges. The following are some of the perspective plans of the college:

- Renovation of computer laboratory
- Opening up of a conference hall

- Installation of INFLIBNET in the library
- Complete computerization of the office
- Opening up of M.Phil in PG teaching departments and Self-financing courses.

6.2.3 ***Describe the internal organizational structure and decision making processes.***

The college is a Government Degree College affiliated to Utkal University. There is a governing body headed by the District Collector and some other Governing Body members. The principal heads both the academic and administrative departments of the college. Three senior members from the faculty look into the administrative, academic and accounts matter of the college. Besides HODs of the respective departments regulate and supervise the activities of their departments. The OICs of the different committees along with their associates and student representatives carry out different co-curricular activities. There is a well organized central library which is maintained by the librarian and the staff.



6.2.4 ***Give a broad description of the quality improvement strategies of the institution for each of the following***

- ***Teaching & Learning***
- ***Research & Development***
- ***Community engagement***

- ***Human resource management***
- ***Industry interaction***

Teaching and Learning:

The institution follows the syllabi prepared by the Utkal University. For quality improvement of teaching-learning process the college adopts the following measures:

- Admission on merit basis
- Orientation of students at the beginning of the session
- Compulsory attendance of 75%
- Remedial coaching/ extra classes
- Student feedback system
- Class test/ Mid-semester examinations
- Provision of question banks
- English language laboratory
- Well-equipped laboratories
- Individual attention by the teachers

Research and Development:

Our teachers pursue the research activities and maximum numbers of teaching staff are Ph.D holders and remaining are pursuing theirs. Research activities like Ph.D. guidance, conduct of national/ international seminars, workshops in the college, publishing text reference books by our faculty members and sending papers to conferences, seminars and journals for publication also augment the quality improvement strength of the institution. Though research is not a part of the UG curriculum, students undertake different projects and field trips and attend seminar classes as per requirements of the curriculum. The PG students, however, have their term papers and dissertations, which make them research-oriented.

Community Engagement:

The institution is very active in rendering community service like Swach Bharat Abhiyan, socio-economic survey of slums, plantation by the NSS unit, organizing blood donation camps, Road Safety Week, AIDS awareness camps, self-defence programme, organizing awareness and sensitization programmes of active citizenship, medical counselling, etc.

Human Resource Management:

It is a matter of regret that the institution is facing a shortage of human resources due to lack of new posting. However, the situation is managed by appointing guest faculties, experienced retired persons on contractual basis as well as adhoc appointment by the government. Quality improvement programmes like refresher and orientation workshops and training programmes are organized by Academic Staff Colleges and allied institutions of the universities. The members of staff discharge their duties and support the authority wholeheartedly in carrying out their responsibilities.

Industry Interaction:

The institution has no administrative/ financial autonomy for entering into interaction with industrial sector. However, Jay Bharat Spices Pvt. Ltd. has extended its support for academic pursuit of the institution in the way of publishing an in-house journal. The Managing Director of this industry is associated with the institution as a member of the IQAC.

6.2.5 ***How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?***

Feedback on different issues is received from parents, alumni and students through formal and informal methods. Shortcomings are discussed in appropriate statutory and non-statutory committees of the college and necessary actions suggested by the committee concerned are taken by the Principal.

6.2.6 ***How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?***

- The curriculum activities are monitored by the Performance Tracking Cell (PTC) of Department of Higher Education, Principal, Academic Bursar and the concerned HODs.
- The staff members are encouraged to participate in seminars, workshops, conferences, for publication of papers in journals of national and international repute.
- Guiding Ph.D scholars, attending meetings of Board of Studies and Subject Research Committee of the affiliating university and Autonomous Colleges.

- The members of staff also involve themselves in various committees like admission, examination, anti-ragging, dramatic, athletic, literary, library, self-defence, yoga, etc. These committees help the institution in carrying out different developmental works.
- Participation of the staff in the observation of specific days of institutional, national and international significance.

6.2.7 ***Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.***

The Governing Body is the apex body of the institution with the Collector and the District Magistrate as the Chairman and persons of repute being its members. The proposals are as follows:

- To upgrade the college to an autonomous status
- Opening new M.Phil courses in Political Science, History, Sanskrit, Odia and Home Science and PG courses in Economics, Education and English.
- To enhance the honours seats in different subjects
- To construct additional hostels for the students
- To fill up the non-teaching posts in different sections

6.2.8 ***Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?***

A proposal for grant of autonomy has been sent in 2001 to the Department of Higher Education, Government of Odisha as well as to the UGC, New Delhi. The same has been pursued time and again.

6.2.9 ***How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?***

Yes, the institution has a Students' Grievance Cell headed by the Principal with few senior faculties as its members, who attend them for the prompt resolution of the same. There is a complaint box provided in the library, where the students can put in their grievances through the librarian and the same is attended to.

6.2.10 ***During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?***

- Case no. 24957/2012: Mousumi Nayak (Appellant)

Cause – Denial to fill up form in the +3 III year University exam 2013.

Decision – Hon'ble High Court allowed the appellant to fill up form for +3 III years university exam.

- Case no. OA – 1181/2014: Anama Charan Nayak (Appellant)

Decision – Hon'ble Administrative Tribunal, Bhubaneswar bench gave verdict in favour of the appellant for regularization of his service.

- Case no. OA – 1610 (C) 2014: Niranjan Pati, Senior Clerk (Appellant)

Status – Case matter is not finalized yet.

- Case no. TR – 386/07: Court of Special Judge Vigilance

6.2.11 ***Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?***

Yes, the institution has a sound mechanism for analyzing student feedback on institutional performance to improve the quality and performance of the institution. The student feedback forms are used regularly and suggestion-cum-complaint box is kept for students. Students' feedback on the curriculum, on the performance of the staff, on the facilities provided by the library, on infrastructural provision, on hostel facilities all are taken into account. The inputs obtained thus are analyzed, discussed and steps are taken to improve the quality.

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 ***What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?***

The rapid changing scenario of higher education calls for continuous development of skills. The institution lays much stress on improving the pedagogical skill of the faculty members. The following are some of the major efforts made by the institution for the professional development of its staff:

- Holding departmental seminars
- Holding state, national and international seminars on various issues
- To motivate teachers for taking on Minor and Major Research Projects/ ICHR/ ICSSR/CSIR/UGC/DST
- Publication of research work, presentation of seminar papers (Departmental profiles of the faculty attached)
- Attending refresher and orientation courses, workshops, training programmes
- Training in e-admission and e-valuation
- Members of Board of Studies/ Subject Research Committee

6.3.2 ***What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?***

For faculty empowerment the institution has adopted the following strategies:

- Allowing the teachers to attend account, audit, RTI, gender sensitization programme
- Provision of research journals and other infra-structural facilities
- Interaction with eminent academicians, leading bureaucrats and legal experts
- Personal counseling by the Principal and the HODs
- Provision of well-equipped gadgets in teaching-learning process

6.3.3 ***Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.***

- Appraisal of staff is made by the Principal through the supervision of lesson plan, progress register, supervision of class, co-curricular and extra-curricular activities and by personal counselling if necessary
- Student appraisal of the staff and feedback forms are collected from the students having some parameters as performance of the teacher, completion of the course in time, clarity of expression, knowledge on subject, methodology adopted, etc.
- Performance Appraisal Reports of the staff is sent to Director, Higher Education, Odisha at the end of each Financial Year.

6.3.4 ***What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?***

PARs are forwarded with comments by the Principal to the next higher authority for necessary action at his/ her end. The reviewing authority communicates his remarks to the Accepting Authority. The Accepting Authority communicates the adverse reamrks, if any, to the teachers concerned for improvement.

6.3.5 ***What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?***

Government loan facilities, Group Insurance Scheme (GIS), vehicle loan, health insurance, house building advance, reimbursement of medical expenses, travel and research grants for both teaching and non-teaching staff, rehabilitation scheme and festival advance for Class-III and Class-IV employees are some of the welfare schemes. At best, the authority can request the government for temporary retention of some critical resources, who are under order of transfer. Leaves of various forms like earned leave, medical leave, maternity leave, academic leave, study leave are availed by the staff from time to time.

100% staff have been benefitted from this scheme.

6.3.6 ***What are the measures taken by the Institution for attracting and retaining eminent faculty?***

Since ours is a government college, it has no role in attracting and retaining eminent faculty. Transfer and posting are done directly by the Department of Higher Education, Government of Odisha.

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 ***What is the institutional mechanism to monitor effective and efficient use of available financial resources?***

The institution is under the surveillance of two institutions – Department of Higher Education and the Accountant general of Odisha, whose mechanisms of audit ensure the effective and efficient use of available financial resource. The institution utilises the UGC grants under the supervision, direction and control of the UGC Committee, Purchase Committee and Quality Assurance Cell of the college. The college has a separate Accounts Section managed by an Accountant and Cashier with a senior faculty member acting as Accounts Bursar.

6.4.2 ***What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.***

Internal audit of this college and hostel accounts are made by the Purchase Committee, Development Committee along with few other senior faculty members specially deputed for this purpose by the Principal. Periodic audit is conducted by the Government of Odisha and by the office of the Accountant General. The last audit of the college was conducted in 2012 – 13 and 2013 – 14. No major audit objections have been found out in the audit conducted by the AG, Odisha and Department of Higher Education, Government of Odisha.

Nature of Complaints – Academic/ establishment / accounts

Compliance report has been submitted.

6.4.3 ***What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.***

Besides grant received from the UGC the major sources of institutional receipt and funding is made by the State Government and major share of such receipts is incurred under salary heads. Non-salary and development activities are a small proportion of assistance paid by the Government of Odisha. As this is a Government institution there is no scope for private funding. However, some financial assistance is provided by the MLA and MP LAD funds for

structural development of the college, sanctioned and utilised through the district administration. The institution has accumulated PL fund as its reserve/ corpus.

SOURCE	NATURE OF RECEIPTS	AMOUNTS UTILIZED (IN RUPEES)	REMARKS
UGC	Academic	2010 – 11: Rs. 5,32,500 2011 – 12: Rs. 8,11,080 2012 – 13: - 2013 – 14: -	-
STATE GOVERNMENT	Academic Purpose other than salary	2010 – 11: - 2011 – 12: - 2012 – 13: Rs. 14,42,000 2013 – 14: Rs. 15,47,050	-
COLLEGE	-	-	-

6.4.4 ***Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).***

As the institution is run and managed by the Government of Odisha, available funds are utilized as per government norms and there is no administrative autonomy to secure additional funds, except opening up of self-financing courses, duly permitted by the Department of Higher Education, Government of Odisha.

6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

d. How do students and alumni contribute to the effective functioning of the IQAC?

e. How does the IQAC communicate and engage staff from different constituents of the institution?

a. Yes, the institution has formed an Internal Quality Assurance Cell (IQAC) just after the NAAC accreditation of 'A' on January 2006 and the first meeting of the cell was held on 20.03.2006, and two reports have been sent to the NAAC. The Quality Assurance Cell has become active and vibrant with its re-constitution and availability of UGC funds in the 12th Finance Commission.

b. The institution is conscious enough with the objective to develop a system for consciousness, consistent, catalytic attention to improve the curricular, co-curricular and extra-curricular activities as post-accreditation quality sustenance. The following decisions were taken in the meeting held on 22.06.2006:

- To conduct a seminar meeting in collaboration with Kendra Sahitya Academy, where 2 books of S.N. Mohanty were released with the members of English and Odia department presenting papers.
- Another workshop on Census Data Dissemination was organized on 28.07.2006 in collaboration with Directorate of Census operation, Ministry of Home Affairs.

- Another meeting was held on 10.02.2007, where decisions were taken for the formation of PTA and preparation of IQAC report for its onwards submission.
- IQAC meeting was held on 03.07.2015 to discuss the future plan of action.

The year wise annual report has been submitted by the IQAC of this institution from time to time. A grant of Rs.3 lakhs under IQAC as sanctioned by letter no. IQAC – O – 335/ 13-14 (ERO) dated March h 2014, is not yet released to the college for which the functioning of IQAC has been badly affected.

c. The IQAC composed in 2006 consisted of two external members –
   - Sj. Bipin Bihari Rath, Senior Advocate, Odisha High Court
   - Prof. Dr. P.K. Jesthi, Retired Director Higher Education

   The IQAC composed under the12th plan has four external members –
   - Dr. Saroj Kumar Singh, Former Director of Education, Odisha – admission strategies
   - Dr. Bimal Prasad Nanda, Former Director of Higher Education
   - Sj. Susanta Kumar Panda, Managing Director, Jay Bharat Spices Ltd. – Industrialist
   - Dr. Tapati Das, Former Principal of R.D. Women's College – Alumni
   - Miss. Gauri Satpathy - Student

They have suggested heightening the level of clarity and focusing in institutional functioning towards quality enhancement and facilitating internationalization of the quality culture. Sri Panda has promised to felicitate the best graduate of the year.

d. The students have a unique role in ensuring quality of higher education.
   - The students of the institution have realized that they have the right to quality education.
   - They are equally aware of their responsibilities and commitment towards quality education.
   - They appreciate the institutional goals and objectives and contribute to the realization of the same by participating in relevant institutional activities.

- They follow the time schedules, rules and regulation of the institution.
- They undertake regular and intense study of learning materials.
- They make optimum use of the learning resources and other support services available in the institution.
- They give feedback for system improvement

The Alumni Association has been operative since 1990 and is a nodal interface within the past and the present. All the students are and can be its bona fide members. The Alumni Association has contributed immensely through in-house and outreach programmes.

- They have launched enrichment programmes in the form of workshops, health check-up camps and medical counselling and sensitization programmes to ensure the holistic growth of the institution.
- They have also undertaken social service in the orphanage adopted by them.
- They commemorate the College Foundation day with a noble initiative of providing food to the destitute in the college premises.
- The students feel proud to live as worthy alumni of the institution.

e. The staff members constitute a vital part of IQAC and the resolutions regarding the quality assurance of the institution are communicated and its implementations are ensured. The Principal takes a close review of all the staff activities and suggest improvements. The curricular and co-curricular activities are held quite smoothly by the active participation of the staff.

6.5.2 ***Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.***

Yes, the institution has an integrated framework for quality assurance of the academic and administrative activities. The Academic Bursar, the Administrative Bursar and Heads of all the Departments, committees and sub-committees play a vital role in the quality assurance. Organization of seminars, workshops, skill development programmes for students, upgrading the library and office automation through Human Resource Management System helped in the quality assurance procedure.

6.5.3 ***Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.***

Yes, the institution provides training to its staff for effective implementation of the quality assurance procedures.

- They are groomed for maintaining effective student-teacher rapport, parent-teacher rapport and also rapport with the alumni members.
- Their academic pursuit is enhanced by attending seminars, workshops, refresher courses/ orientation programmes and various training programmes.
- Training in e-valuation, e-admission, e-submission of Performance Appraisal Report (PAR), Human Resource Management System (HRMS) have their enumerating impact on academic and administrative sphere.

6.5.4 ***Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?***

Yes, Academic Audit has been introduced as a part of educational administration and the same is conducted by government agency. The outcomes are followed to improve upon the preparation of lesson plan, progress register, innovation in teaching methodology and teaching mission.

6.5.5 ***How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?***

Besides its own internal quality assurance mechanism, the college follows the quality assurance mechanism of its regulatory bodies like Department of Higher Education and the Affiliating University. The DHE Odisha has a Performance Tracking Cell (PTC), which thoroughly looks into the quality assurance. The college also follows the Common Minimum Standard (CMS) for quality assurance.

6.5.6 ***What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?***

The following are the institutional mechanisms for reviewing the teaching learning process:

For Teachers

STRUCTURE	METHODOLOGY	OUTCOME
Preparation of progress register and lesson plan	As per guidelines of Common Minimum Standard and Performance Tracking Cell, supervision by HOD and Principal	To ensure qualitative and responsive teaching
Provision of e-training in admission, valuation and teaching	Training imparted by external agency like Tata Consultancy Services in collaboration with Government of Odisha	To make them well-versed with the system related updates
Provision of training through participation in orientation/ refresher courses, workshops, seminars, etc.	Teaching through power point presentation. Active participation, paper presentation	Updating the teachers with new curricular developments

For Students

STRUCTURE	METHODOLOGY	OUTCOME
Induction class at the beginning of the session	Students are acquainted with the academic and administrative setup of the college	Development of a sense of belongingness
Compulsory attendance	75% attendance compulsory for students	Regular attendance of classes
Mid-semester tests	Exams are conducted in the mid-session	Creates academic seriousness
Proctorial class	The division of students into proctorial groups to be looked after by respective proctors	Improvement in standard
Value added standard practices	Eco Club/ Yoga Club	High value impact on educational activity of the institution

6.5.7 ***How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?***

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The IQAC is conceived as an in-campus equivalent of the NAAC in a functional sense as suitable to the individual context of this institution. The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stake holders at regular intervals. The quality assurance policies and mechanisms are discussed in the HOD meetings and staff meetings.

The Principal regularly keeps track of lesson plan and progress register and supervises the classes. Progress of the syllabus and poor performance of the students are discussed in the HOD meetings and is communicated to the staff members.

The students and parents are made aware of the qualitative policies and their respective roles in it. Their academic progress is communicated to them through the marks of mid-semester exams and proctorial classes. The parents are also made aware of their ward's progress through parent-teacher meets.

CRITERION VII:

INNOVATIONS AND BEST PRACTICES

7.1 ENVIRONMENT CONSCIOUSNESS

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

There is no provision of green audit of the campus.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- ***Energy conservation***
- ***Use of renewable energy***
- ***Water harvesting***
- ***Check dam construction***
- ***Efforts for Carbon neutrality***
- ***Plantation***
- ***Hazardous waste management***
- ***e-waste management***

The college boasts of an Eco Club, which is a unique and innovative organization to make the campus eco friendly.

- Energy conservation – Students and staff are conscious of saving energy by turning off the electrical appliances such as light, fans, computers, etc. when not in use. Students and staff are encouraged to use bicycles, public transport while commuting to the college instead of motorized vehicles on every Saturday to save fuel. Car-pooling has become a usual feature of the institution.
- Use of renewable energy – Nil
- Water harvesting – The water body existing within the institution helps in maintaining the ground water leveling of this college.
- Check Dam construction – There is no scope to construct a check dam within the existing infrastructure of this government institution. However, the renovation and the embankment of the water body helps in proper water conservation. In addition to the ecological sustenance of the premise, the fish resource of the water body provides a palatable dish in the community lunch of the athletic meet.

- Efforts for carbon neutrality – Carbon neutrality is maintained through plantation drive.
- Plantation – The students and staff of the college under the aegis of Eco Club take part in the massive plantation of sapling on Bana Mahotsav Week from 1st July to 7th July every year and take care of the same. The Forest department of the Government of Odisha helps in the mode of supply of saplings.
- Hazardous waste management – All the waste materials and garbage are collected regularly and disposed off appropriately.
- E-waste management – Nil

7.2 INNOVATIONS

7.2.1 ***Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.***

Academic innovations: Along with regular tests, question bank facilities, remedial classes, proctorial classes the college publishes seminar bulletins as a portrait of academic excellence.

- The English Language Laboratory helps in enhancing the communicative skills of the students.
- The college has provided training to the faculties for e-admission and e-valuation.
- Feedbacks from students, parents and alumni both in verbal and written form are taken into consideration for healthy academic ambience.
- *Conservation of Wildlife* is the motto of Shailabala, which has been reflected in the march-past of Annual Athletic Meet of the college with the elephant mascot 'Mottfu'.
- For the holistic development of the students, Yoga Club organizes regular yoga and meditational practices, while the gymnasium helps in their physical fitness. Further, the self-defence training makes the students secured and confident.

The following are some of the in-house and outreach innovative programmes of the college:

- Assisting the police in traffic regulation, sensitizing the public in evil impact of addiction at Baliyatra and outreach programme at Pattapol by the NSS unit of the college.
- Road safety programme of Youth Red Cross in Road Safety Week.
- Mega Blood Donation Camp and regular Health check-up camps spreading awareness.

7.3 BEST PRACTICES

7.3.1 ***Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.***

Title of the practice – "YOGA AND MEDITATION: INNER STRENGTH TO FACE OUTER STRAIN"

GOAL

Harmony, metaphorically may be termed as a state of internal peace. More precisely it means an alignment between one's emotional state, intellectual understanding and external action. It will also bring in an 'absence of fragmentation', which does not mean the complete absence of internal tension. There will always be a certain degree of tension as one constantly faces new situations and in utilizing one's emotional and intellectual energy to bear upon them. However, this tension can be confined within the limits of one's strength of character. This wholesome development of an individual can be called the formation of an 'Authentic-Self' and that is the goal of the Yoga Club.

Girl students need catalytic moral booster through an appropriate regimen of proper mental preparation and ability training in growing their inner strength to cope with all external strain and stress of life.

CONTEXT

It is highly imperative to prepare the girls to cope with the future challenges with proper development of their body, mind and soul to develop a balanced personality, who does not rejoice in happiness nor break down in sufferings. Furthermore, to cope with the changing needs of personal, domestic as well as professional life.

PRACTICE

Holistic development is the dynamic motto of higher education. Fitting the girl students to three aspects of a human being, i.e. *Sila, Chitta* and *Prajna* (physical, mental and intellectual) the practice renders all possible manifestations in their personality to be a complete woman.

With a trainer, the practice has become a part of the students' routine. All are free to join Yoga and Meditation classes in addition to their academic engagement. This innovative practice has gained mass students' appeal.

EVIDENCE OF SUCCESS

After undergoing counselling by their Proctor, few mentally disturbed and psychologically upset (due to their personal reasons) students attended this Yoga and Meditation class. Sometimes they were even compelled to attend the class for their own benefit. However, after undergoing such training, their depression was eliminated to a great extent. They returned to the mainstream of student folk leading a normal and joyful life. In addition, some students with certain physical deficiencies have been able to override their shortcomings. Their physical strength has been reflected in their mental ability and academic performance.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Problems encountered are mostly confined to adjustment of Yoga and Meditation class within the scheduled time frame by which more number of students can attend the same. Since no financial support is provided by the higher authority the trainer, who happens to be the P.E.T. of this college provides free service for the better interest of the students and the institution on the whole.

NOTES

This practice has drawn the attention of the elites, parents and local media due to which the feedback received in the parent-teacher meet has been highly positive with respect to this programme. The media has also appreciated this innovative practice in laudatory words.

Title of the Practice – "ENVIRONMENTAL PROTECTION"

GOAL

- Go Green, Live Green
- Cleanliness is next to Godliness
- Save Energy, Save Life

CONTEXT

'Know Environment Know God; No Environment No God'

This ethical saying has its corresponding ramification in the best innovative practice of this institution. The habit of caring and nurturing the surrounding, which is a broader part of eco-feminism has its reflection in the Eco Club of the college.

PRACTICE

Clean – The institution has propounded this innovative idea of persuading the students to devote some time and energy in taking care of the campus making it clean and green. Maintaining and keeping the campus clean is not the sole responsibility of the administration and involvement and engagement of the students in this mission counts as much.

The dry grass, weeds, dry leaves and flowers, food wrappers, plastic bags and other disposable waste products are voluntarily collected by the students and dropped in the dustbin. They are also socialized enough to come forward without any hesitation to broom their classroom.

Green – During the Bana Mahotsav Week the students are engaged in plantation of saplings. The limited space in the college campus however does not limit their enthusiasm. They maintain a small garden adjacent to the pool and the principal's office in the arts block and in the courtyard of the science block. As a step to conserve energy, they ensure that all the lights and fans are turned off at the end of the day after their classes are over.

EVIDENCE OF SUCCESS

The campus is a bright example of the environment consciousness of the students.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

Non-availability of funds and limited space are two primary constraints for full-fledged achievement of the Eco Club.

NOTES

The Eco Club of the College has drawn media attention and appreciation. This external cleanliness has motivated the students to develop inner cleanliness.

Title of the practice – "*AESTHETICA*: HERBAL MEDICINAL GARDEN"

GOAL

'Be Healthy, Be Happy'

- To encourage and promote students to develop home medicinal herbal garden.
- To inculcate a sense of familiarity from student's life with surrounding biodiversity and its conservation, especially herbal plants.
- To educate students in identifying different types of herbs and their uses including growing them in a garden.
- To encourage students to use herbs as food and medicine.

CONTEXT

To popularize the usefulness of commonly available and frequently used herbal plants and to conserve the associated traditional knowledge for future generations. The college has developed its own herbal garden in the science block for this purpose.

PRACTICE

With the help of resource persons, different types of programmes were taken to create awareness among the students. Seminars and discussions are going on at regular intervals.

EVIDENCE OF SUCCESS

- Well developed medicinal garden with rare useful herbs are there in the science block
- Students trained have been trained to use herbs in food, as medicines and to use them for cosmetics purpose from different plants. Herbal plants are the most natural and safe cosmetics.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- Due to high temperature and high humidity, all types of plants can't be cultivated
- More man power required to maintain the garden and to propagate more plants.

NOTES

The institution is benchmarking best practices as means of continuous learning through sustainable innovations. Best practices have their best impacts as a reflective of value based aesthetic practice. In fact, this humble in-house attempt has far-reaching message in the present perspective.

CONTACT DETAILS

Name of the Principal: Dr. Sanjukta Mohapatra

Name of the Institution: Shailabala Women's College

City: Cuttack *State:* Odisha

Pin Code: 753001

Accredited Status: 'A' in Cycle I

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PROFILE OF THE DEPARTMENTS

DEPARTMENT OF ANTHROPOLOGY

1. *Name of the Department:* ***ANTHROPOLOGY***
2. *Year of establishment*: Pass-1993-94; Honours 2013-14
3. *Names of programmes/courses offered :* UG
4. *Names of Interdisciplinary courses and Departments involved*: Indian Society and Culture
5. *Annual/Semester/Choice based credit system:* Annual
6. *Participation of the Department in the courses offered by other Departments:* Indian Society and Culture
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	-	-
ASSOCIATE PROFESSOR	1	1
ASSISTANT PROFESSOR		-

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc.*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D STUDENTS GUIDED IN LAST 4 YEARS
Dr.P.K.Mohanty	M.A, Ph.D	Reader	Social Anthropology	30 yrs	2 Ph.D scholar guiding

11. *List of senior visiting faculty:* Nil
12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* Nil
13. *Student Teacher Ratio (Programme-wise):* 8:01(Hons)
14. *No. of academic support staff(technical)and administrative staff sanctioned & filled:* Demonstrator – 01, Asst. Store Keeper – 01 sanctioned 01 filled, Lab attendant – 01
15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10

16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* Nil.

17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil.

18. *Research Centre/ facility recognized by the University:* Yes

19. *Publications:*

- *a) Publication per faculty* – Nil
- *Number of papers published in peer reviewed journals (national /international) by faculty and students* – Nil
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil
- *Monographs* – Nil
- *Chapter in Books* – Nil
- *Books Edited* – Nil
- *Books with ISBN/ISSN numbers with details of publishers* – Nil
- *Citation Index* – Nil
- *SNIP* – Nil
- *SJR* – Nil
- *Impact factor* – Nil
- *h-index* – Nil

20. *Areas of consultancy and income generated:* Nil

21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* Nil

22. *Students projects:*

- *Percentage of students who have done in-house projects including inter departmental/programme:* Nil
- *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:* Nil

23. *Awards/recognitions received by faculty and students:* Nil

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

- *National:* Nil

- *International:* Nil

26. *Students profile programme/ course wise*

NAME OF THE COURSE	APPLICATIONS RECEIVED	SELECTED	ENROLLED FEMALE	PASS PERCENTAGE
Hons 1st year	5	1	1	Result awaited
Hons 2nd year	4	1	1	-do-
Hons 3rd year	-	-	-	-

(Hons in the subject opened in 2012-13)

27. *Diversity of students.*

NAME OF THE COURSE (REFER QUESTION NO-2)	% OF STUDENTS FROM THE COLLEGE	% OF STUDENTS FROM THE STATE	% OF STUDENTS FROM OTHER STATES	% OF STUDENTS FROM OTHER COUNTRIES
Hons.	65%	95%	5%	-

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:* Nil

29. *Students Progression:*

STUDENT PROGRESSION	PERCENTAGE AGAINST ENROLLED
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	- Nil -
Entrepreneurs	-

30. *Details of infrastructural facilities:*

a. Library: Nil

b. *Internet facilities for staff & students:* Nil

c. *Class rooms with ICT facilities:* Nil

d. *Laboratories:* 01

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government

32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:* Special Lecturers & doubt clearing classes are arranged in every fortnight for the students.

33. *Teaching methods adopted to improve student learning:* Interactive.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme, Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.

35. *SWOC analysis of the Department and Future Plans:*

- **Strength:**
    - Qualified, experienced and committed faculty with more than 30 yrs of teaching experience
    - Regular doubt clearing class and seminar discussion
    - Half-yearly examination
    - Feedback from the teacher after assessment

- **Weakness:**
    - Honours opened just 2 years back
    - Inadequate supportive staff
    - Lack of departmental library
    - Lack of ICT facility
- **Opportunities:**
    - Excellent Job market especially in N.G.O and other Government organization
    - Scope for research and horizontal movement.
- **Challenges:**

- To a make the subject interdisciplinary i.e. the Science students should be allowed to take this as Hons in B.Sc level.

- **Future Plan of the Department:**
  - Opening of P.G. classes as there is no provision to continue P.G. in Anthropology for the Women students within a radius of 200 K.M. except in Utkal University.

DEPARTMENT OF BOTANY

1. *Name of the Department:* ***BOTANY***
2. *Year of establishment*: Pass1968–69; Honours 1973–74
3. *Names of programmes/courses offered :* UG
4. *Names of Interdisciplinary courses and Departments involved*: Environmental Studies
5. *Annual/Semester/Choice based credit system:* Annual
6. *Participation of the Department in the courses offered by other Departments:* Environmental Studies
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	-	-
ASSOCIATE PROFESSOR	04	03
ASSISTANT PROFESSOR		-

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc.*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
Smt .Suneeti Lata Das	M.Sc., M.Phil	Reader	Plant Pathology &Metabolism	34	Nil
Dr. Reeta Adhikary	MSc, M.Phil, Ph.D	Reader	Biochemistry &Enzymology	32	Nil
Smt. Ratna Prava Prusty	M.Sc., M.Phil	Reader	Microbiology	25	Nil

11. *List of senior visiting faculty:* Nil
12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* Nil
13. *Student Teacher Ratio (Programme-wise):* 32:01(Hons)

14. *No. of academic support staff(technical)and administrative staff sanctioned & filled:* Demonstrator – Nil, Store Keeper – Nil Lab attendant-01; Specimen collector-Nil; Gardener-01

15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10

16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* Nil.

17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil.

18. *Research Centre/ facility recognized by the University:* Yes

19. *Publications:*

- *a) Publication per faculty* – Nil
- *Number of papers published in peer reviewed journals (national /international) by faculty and students* – Nil
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil
- *Monographs* – Nil
- *Chapter in Books* – Nil
- *Books Edited* – Nil
- *Books with ISBN/ISSN numbers with details of publishers* – Nil
- *Citation Index* – Nil
- *SNIP* – Nil
- *SJR* – Nil
- *Impact factor* – Nil
- *h-index* – Nil

20. *Areas of consultancy and income generated:* Nil

21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* Nil

22. *Students projects:*

- *Percentage of students who have done in-house projects including inter departmental/programme:* Nil
- *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:* Nil

23. *Awards/recognitions received by faculty and students:* Students – University topper

1.Shasalipi Nayak – Session-2012-13

2. Prachita Jena – Session-2013-14

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

- *National:* Nil
- *International:* Nil

26. *Students profile programme/ course wise*

NAME OF THE COURSE (REFER QUESTION NO. 2)	**APPLICATIONS RECEIVED**	**SELECTED** FEMALE	**ENROLLED** FEMALE	**PASS PERCENTAGE** FEMALE
Hons: I Year		32	32	
II Yr		32	32	
III Yr		32	32	100%

27. *Diversity of students.*

NAME OF THE COURSE (REFER QUESTION NO-2)	**% OF STUDENTS FROM THE COLLEGE**	**% OF STUDENTS FROM THE STATE**	**% OF STUDENTS FROM OTHER STATES**	**% OF STUDENTS FROM OTHER COUNTRIES**
UG	40%	95%	05%	-

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:* No information

29. *Students Progression:*

STUDENT PROGRESSION	**PERCENTAGE AGAINST ENROLLED**
UG to PG	60%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-

STUDENT PROGRESSION	PERCENTAGE AGAINST ENROLLED
• Campus selection • Other than campus recruitment	Nil 40%
Entrepreneurs	-

30. *Details of infrastructural facilities:*

a. Library: Seminar Library and Central Library

b. Internet facilities for staff & students: No

c. Class rooms with ICT facilities: Nil

d. Laboratories: 01

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government

32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:* Annual Seminar 2015 - Dr Mihir Kumar Das delivered talk on "Sacred Grooves"

33. *Teaching methods adopted to improve student learning:* Interactive.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme, Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.

35. *SWOC analysis of the Department and Future Plans:*

- **Strength**:
  - Highly qualified, experienced and dedicated teachers with more than 25 years of teaching experience
  - Regular Seminar discussion
  - Continuous evaluation through formal and informal test.
- **Weakness:**
  - Inadequate support staff
  - Shortage of Class Room and Laboratories

- No full-fledged Seminar Library

- **Opportunities**:
  - Excellent job market
  - Scope for research
- **Challenges**:
  - Having a well equipped tissue culture laboratory
  - Producing students with updated knowledge in the field of Botany
- **Future Plan of the Department:**
  - Opening of P.G. classes

DEPARTMENT OF CHEMISTRY

1. *Name of the Department:* ***CHEMISTRY***
2. *Year of establishment*: Pass 1968–69; Honours 1973–74
3. *Names of programmes/courses offered :* UG
4. *Names of Interdisciplinary courses and Departments involved*: Nil
5. *Annual/Semester/Choice based credit system:* Annual
6. *Participation of the Department in the courses offered by other Departments:* Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	-	-
ASSOCIATE PROFESSOR	05	03
ASSISTANT PROFESSOR		01

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc.*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
Dr. Bijaylaxmi Bhuyan*	M.Sc. Ph.D	Reader	Physical	36	Nil
Dr. Narayan Chandra Pal	M.Sc., Ph. D	Reader	Physical and Nuclear	35	09
Mr. Ramesh Prasad Rout	M.Sc., M. Phil	Reader	Organic	34	Nil

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
Dr. Sanjukta Pattnaik	M. Sc, Ph. D	Reader	Organic	28	Nil
Dr. Jamini Ranjan Mahanty	M.Sc., , Ph.D.	Lecturer	Inorganic Chemistry	15	01

* Posted in Junior College, taking degree classes.

11. *List of senior visiting faculty:* Nil

12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* 20%

13. *Student Teacher Ratio (Programme-wise):*

- Hons. – 24 : 1
- Pass – 16 : 1
- Major Elective – 48 : 1

14. *No. of academic support staff(technical)and administrative staff sanctioned & filled:* Filled: Demonstrator – Nil; Compounding Assistant – Nil; Lab attendant – Nil; Glass Blower – Nil; Gasman – 01; Store-Keeper – 01 (deployed).

15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10

16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* Nil.

17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil.

18. *Research Centre/ facility recognized by the University:* Yes

19. *Publications:*

- *a) Publication per faculty* – 9:1
- *Number of papers published in peer reviewed journals (national /international) by faculty and students* – 26

- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil
- *Monographs* – Nil
- *Chapter in Books* – Nil
- *Books Edited* – Nil
- *Books with ISBN/ISSN numbers with details of publishers* – Nil
- *Citation Index* – Nil
- *SNIP* – Nil
- *SJR* – Nil
- *Impact factor* – Nil
- *h-index* – Nil

20. *Areas of consultancy and income generated:* Nil

21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* Nil

22. *Students projects:*

- *Percentage of students who have done in-house projects including inter departmental/programme:* Nil
- *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:* Nil

23. *Awards/recognitions received by faculty and students: Faculty* – 04; *Student* – 01

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

- *National:* Physical science seminar organised by Physical Science Department funded by Govt. of Odisha. A large number of delegates participated in the seminar with the illuminating talk by the scholars of national & international repute, such as Prof. Niranjan Barik (Physics), Dr. Smt. Subasini Lenka (Chemistry), Prof. T. Panda (Mathematics)
- *International:* Nil

26. *Students profile programme/ course wise*

NAME OF THE COURSE	APPLICATIONS RECEIVED	SELECTED	ENROLLED FEMALE	PASS PERCENTAGE
Hons 1st year	96	37	37	100%

Hons 2nd year				
Hons 3rd year	-	-	-	-

27. *Diversity of students.*

NAME OF THE COURSE (REFER QUESTION NO-2)	% OF STUDENTS FROM THE COLLEGE	% OF STUDENTS FROM THE STATE	% OF STUDENTS FROM OTHER STATES	% OF STUDENTS FROM OTHER COUNTRIES
Honours	8.1%	98%	2%	-

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:* 03

29. *Students Progression:*

STUDENT PROGRESSION	PERCENTAGE AGAINST ENROLLED
UG to PG	70%
PG to M.Phil.	5%
PG to Ph.D.	3%
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	No information available - 10%
Entrepreneurs	-

30. *Details of infrastructural facilities:*

a. *Library:* Seminar Library
b. *Internet facilities for staff & students:* No
c. *Class rooms with ICT facilities:* LCD Projector
d. *Laboratories:* 01

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government
32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:* The special lecture programmes on behalf of Science Society and Annual day of the Seminar.
33. *Teaching methods adopted to improve student learning:* Interactive.
34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme, Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.
35. *SWOC analysis of the Department and Future Plans:*
    - **Strength:**
        - Qualified and experienced faculty with three having more than 30 years of teaching experience and one with more than 15yrs.
        - Regular seminar discussion
        - Continuous evaluation of through half-yearly examinations
    - **Weakness:**
        - Inadequate support staff
        - Shortage of class-rooms and laboratories
        - No full-fledged seminar library
    - **Opportunities:**
        - Excellent job market
        - Scope for research and horizontal movement
        - Research Collaboration.
    - **Challenges:**
        - Having well equipped research laboratory
        - Having more number of students from other states
        - Producing students with updated knowledge in the field of Chemistry.
    - **Future Plan of the Department:**
        - Opening of P.G. classes

DEPARTMENT OF COMPUTER SCIENCE

1. *Name of the Department:* ***COMPUTER SCIENCE***
2. *Year of establishment*: Honours 1999–2000
3. *Names of programmes/courses offered :* UG
4. *Names of Interdisciplinary courses and Departments involved*: Nil
5. *Annual/Semester/Choice based credit system:* Annual
6. *Participation of the Department in the courses offered by other Departments:* Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	-	-
ASSOCIATE PROFESSOR	02	-
ASSISTANT PROFESSOR		-

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc. (Guest Faculties)*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
M. Mushtaque Ali	M. Tech in Comp. Sc. Ph. D (Continuing)	Guest Faculty		04	
Swagatika Mohapatra	M. Sc in Comp. Sc.	Guest Faculty		06	
Suprava Devi	M. Tech in Comp. Sc.	Guest Faculty		04	
Pratysahi Satapathy	M. Tech in Comp. Sc.	Guest Faculty		01	
Anindita Dutta	M. Tech in Comp. Sc.	Guest Faculty		01	

11. *List of senior visiting faculty:* Nil

12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* 100%

13. *Student Teacher Ratio (Programme-wise):* 1:20

14. *No. of academic support staff(technical)and administrative staff sanctioned & filled:* Filled: Computer Programmer – 01, Lab Attendant – 01 (Contractual)

15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10

16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* Nil.

17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil.

18. *Research Centre/ facility recognized by the University:* Nil

19. *Publications:*

- *a) Publication per faculty* – Nil
- *Number of papers published in peer reviewed journals (national /international) by faculty and students* – Nil
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil
- *Monographs* – Nil
- *Chapter in Books* – Nil
- *Books Edited* – Nil
- *Books with ISBN/ISSN numbers with details of publishers* – Nil
- *Citation Index* – Nil
- *SNIP* – Nil
- *SJR* – Nil
- *Impact factor* – Nil
- *h-index* – Nil

20. *Areas of consultancy and income generated:* Nil

21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* Nil

22. *Students projects:*

- *Percentage of students who have done in-house projects including inter departmental/programme:* Nil
- *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:* Nil

23. *Awards/recognitions received by faculty and students:* Nil

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

- *National:* Nil
- *International:* Nil

26. *Students profile programme/ course wise*

NAME OF THE COURSE	APPLICATIONS RECEIVED	SELECTED	ENROLLED FEMALE	PASS PERCENTAGE
Hons 1st year		31	31	100%
Hons 2nd year		31	31	100%
Hons 3rd year	-	31	31	100%

27. *Diversity of students.*

NAME OF THE COURSE (REFER QUESTION NO-2)	% OF STUDENTS FROM THE COLLEGE	% OF STUDENTS FROM THE STATE	% OF STUDENTS FROM OTHER STATES	% OF STUDENTS FROM OTHER COUNTRIES
Honours	-	100%	-	-

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:* N.A

29. *Students Progression:*

STUDENT PROGRESSION	PERCENTAGE AGAINST ENROLLED
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed:	

STUDENT PROGRESSION	PERCENTAGE AGAINST ENROLLED
• Campus selection • Other than campus recruitment	Nil 35%
Entrepreneurs	-

30. *Details of infrastructural facilities:*

a. Library: Departmental Library and Central Library

b. Internet facilities for staff & students: No

c. Class rooms with ICT facilities: Nil

d. Laboratories: 01

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government

32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:* Special Lecturers & doubt clearing classes are arranged in every fortnight for the students.

33. *Teaching methods adopted to improve student learning:* Interactive.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme, Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.

35. *SWOC analysis of the Department and Future Plans:*

- **Strength:**
  - Qualified and experienced faculty with good teaching experience
  - Regular doubt clearing classes
  - Regular feed back at the time of assessment.

- **Weakness:**
  - No Smart Classroom
  - Lack of a big Laboratory

- No permanent Staff

- **Opportunities:**
  - Excellent Job market especially in Software Companies and other Govt. and Non. Govt. organization
  - Scope for research and horizontal movement.
- **Challenges:**
  - To a make students efficient in the field of computer
- **Future Plan of the Department:**
  - Opening of M.Sc. Computer Science

DEPARTMENT OF ECONOMICS

1. *Name of the Department:* ***ECONOMICS***
2. *Year of establishment*: Pass1961; Honours 1964–65
3. *Names of programmes/courses offered :* UG
4. *Names of Interdisciplinary courses and Departments involved*: Population Studies in all departments
5. *Annual/Semester/Choice based credit system:* Annual
6. *Participation of the Department in the courses offered by other Departments:* Population Studies
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	-	-
ASSOCIATE PROFESSOR	04	02
ASSISTANT PROFESSOR		01

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc.*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
Dr. Pratima Sarangi	M.A.,Ph.D	Associate Professor	Agricultural Economics	35	Nil
Dr. Kalpana Mallick	MA, M.Phil, Ph.D	Associate Professor	Mathematical Economics	32	Nil
Dr. Bandana Pathak	MA, M.Phil, Ph.D	Asst. Professor	Mathematical Economics	22	NIL

11. *List of senior visiting faculty:* Nil
12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* Nil

13. *Student Teacher Ratio (Programme-wise):* 32:01(Hons)
14. *No. of academic support staff(technical)and administrative staff sanctioned & filled:* Nil
15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10
16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* Nil.
17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil.
18. *Research Centre/ facility recognized by the University:* Yes
19. *Publications:*
    - *a) Publication per faculty* – 01
    - *Number of papers published in peer reviewed journals (national /international) by faculty and students* – 03
    - *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil
    - *Monographs* – Nil
    - *Chapter in Books* – 02
    - *Books Edited* – Nil
    - *Books with ISBN/ISSN numbers with details of publishers* – Nil
    - *Citation Index* – Nil
    - *SNIP* – Nil
    - *SJR* – Nil
    - *Impact factor* – Nil
    - *h-index* – Nil
20. *Areas of consultancy and income generated:* Nil
21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* Nil
22. *Students projects:*
    - *Percentage of students who have done in-house projects including inter departmental/programme:* Nil
    - *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:* Nil

23. *Awards/recognitions received by faculty and students:* 03 University Toppers: Manasi Mishra (2012-13), Fatma Begum (2013-14), Sikha Sial (2014-15).

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

- *National:* Nil
- *International:* Nil

26. *Students profile programme/ course wise*

NAME OF THE COURSE (REFER QUESTION NO. 2)	**APPLICATIONS RECEIVED**	**SELECTED** FEMALE	**ENROLLED** FEMALE	**PASS PERCENTAGE** FEMALE
Hons: I Year	72	32	32	100%
II Yr		-	-	-
III Yr		-	-	-

27. *Diversity of students.*

NAME OF THE COURSE	**% OF STUDENTS FROM THE COLLEGE**	**% OF STUDENTS FROM THE STATE**	**% OF STUDENTS FROM OTHER STATES**	**% OF STUDENTS FROM OTHER COUNTRIES**
UG	80%	100%	-	-

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:* No information

29. *Students Progression:*

STUDENT PROGRESSION	**PERCENTAGE AGAINST ENROLLED**
UG to PG	20%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	- Nil

STUDENT PROGRESSION	PERCENTAGE AGAINST ENROLLED
• Campus selection • Other than campus recruitment	20%
Entrepreneurs	-

30. *Details of infrastructural facilities:*

a. Library: Nil

b. Internet facilities for staff & students: No

c. Class rooms with ICT facilities: Nil

d. Laboratories: Nil

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government

32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:* Special Lecture by Dr Prof G .C Kar (Former HOD, Utkal University, Vani Vihar, Bhubaneswar, Former Director N.K.C.D Bhubaneswar

33. *Teaching methods adopted to improve student learning:* Interactive.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme, Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.

35. *SWOC analysis of the Department and Future Plans:*

- **Strength**:
  - Qualified ,Experienced, and Committed faculty members with more than 25 years of teaching Experience
  - Quality students
  - Availability of Teachers with specialization in Econometrics and Mathematical Economics
- **Weakness:**
  - Vacancy in faculty position

- Lack of ICT facility
- No full-fledged seminar library

- **Opportunities**:
  - Ample scope of employment
  - Opportunities and scope for Research/ University/Management studies
- **Challenges**:
  - To groom students to compete at National and Global level
- **Future Plan of the Department:**
  - Opening of P.G. and M.Phil. classes

DEPARTMENT OF EDUCATION

1. *Name of the Department:* ***EDUCATION***
2. *Year of establishment*: 1980
3. *Names of programmes/courses offered :* UG (Hons)
4. *Names of Interdisciplinary courses and Departments involved*: Nil
5. *Annual/Semester/Choice based credit system:* Annual
6. *Participation of the Department in the courses offered by other Departments:* Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	-	-
ASSOCIATE PROFESSOR	02	01
ASSISTANT PROFESSOR		01

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc.*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH. D STUDENTS GUIDED IN THE LAST 4 YEARS
Dr. S. S. Swain	MA, M.Phil, Ph.D, LLB	Reader	Educational Psychology	28	Awarded – 03 Cont. – 05
Dr. R.K. Pati*	M.A, M.Phil., Ph.D, B.ED., LL.B., CII	Reader	Measurement and Guidance	28	Awarded – 02 Continued – 01
Dr. S. Ray	MA, M. Phil, Ph.D, MA(Eng)	Lecturer	Measurement and Evaluation	21	Cont. – 03

* Posted in SB Junior Women's College, taking Degree classes

11. *List of senior visiting faculty:* Nil
12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* Nil
13. *Student Teacher Ratio (Programme-wise):* Honours – 48:1, Total 140 : 1

14. *No. of academic support staff(technical)and administrative staff sanctioned & filled:* Store Keeper – 01; Demonstrator – Nil; Lab Attendant – 01

15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10

16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* 01 – Sankarsan Das on transfer/ ICSSR/ Major Research Project/ Amount – Rs. 3 lakhs

17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil

18. *Research Centre/ facility recognized by the University:* Yes

19. *Publications:*

- *a) Publication per faculty* – 19
- *Number of papers published in peer reviewed journals (national /international) by faculty and students* – 20
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil
- *Monographs* – 02
- *Chapter in Books* – 10
- *Books Edited* – 05
- *Books with ISBN/ISSN numbers with details of publishers* – 01
- *Citation Index* – Nil
- *SNIP* – Nil
- *SJR* – Nil
- *Impact factor* – Nil
- *h-index* – Nil

20. *Areas of consultancy and income generated:* Nil

21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* Dr. S.S. Swain – 03

22. *Students projects:*

- *Percentage of students who have done in-house projects including inter departmental/programme:* 66%
- *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:* Nil

23. *Awards/recognitions received by faculty and students:* Dr. S.S. Swain – 30

24. *List of eminent academicians and scientists/ visitors to the department:*

a. Prof. P.C. Mohapatra, Ex-Director, SCERT
b. Prof. Gouranaga Chandra Nanda, Ravenshaw University
c. Prof. Jyoti Bhatina, California State University
d. Prof. Sebak Tripathy, Ex-Director, SCERT
e. Dr. Nityananda Pradhan, Former HOD, Ravenshaw University
f. Dr. S.K. Kantha, RNIASE, Cuttack
g. Dr. B.K. Swain, RNIASE, Cuttack

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

- *National:* 01 funded by Teacher Empowerment in the Era of Knowledge Application (TEEKA) Foundation
- *International:* 01 funded by California State University, USA

26. *Students profile programme/ course wise*

NAME OF THE COURSE (REFER QUESTION NO. 2)	**APPLICATIONS RECEIVED**	**SELECTED** FEMALE	**ENROLLED** FEMALE	**PASS PERCENTAGE** FEMALE
Hons: I Year	98	32	32	100%
II Yr		32	32	100%
III Yr		32	32	100%

27. *Diversity of students.*

NAME OF THE COURSE	**% OF STUDENTS FROM THE COLLEGE**	**% OF STUDENTS FROM THE STATE**	**% OF STUDENTS FROM OTHER STATES**	**% OF STUDENTS FROM OTHER COUNTRIES**
UG	60%	95%	05%	-

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:* No information

29. *Students Progression:*

STUDENT PROGRESSION	PERCENTAGE AGAINST ENROLLED
UG to PG	80%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	 Nil 70%
Entrepreneurs	-

30. *Details of infrastructural facilities:*

e. Library: Seminar and Central Library

f. Internet facilities for staff & students: No

g. Class rooms with ICT facilities: 01

h. Laboratories: 01

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government

32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:* 04

33. *Teaching methods adopted to improve student learning:* Interactive, ICT based Project method

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme, Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.

35. *SWOC analysis of the Department and Future Plans:*

- **Strength**:
    - Qualified and experienced faculties with more than 28 years of teaching experience at UG & PG level.

- IT based teaching & learning.
- Regular seminar & conferences
- Continuous evaluation system
- Action research projects undertaken and regular assignment work

- **Weakness:**
  - Inadequate supporting staff
  - Shortage of faculty
  - Lack of full- fledged seminar library
- **Opportunities**:
  - Excellent Job Market
  - Scope for research
  - Scope for collaboration with other agencies for studies.
- **Challenges**:
  - Creation of more job opportunities for students by filling the vacant post from primary to higher stage
  - Equivalence of MA education with M.ED
- **Future Plan of the Department:**
  - Opening of P.G., B.Ed. & M.Phil classes and providing Internet facilities to the students.

DEPARTMENT OF ENGLISH

1. *Name of the Department:* ***ENGLISH***
2. *Year of establishment*: 1925; Honours 1961
3. *Names of programmes/courses offered :* UG
4. *Names of Interdisciplinary courses and Departments involved*: Nil
5. *Annual/Semester/Choice based credit system:* Annual
6. *Participation of the Department in the courses offered by other Departments:* Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	-	-
ASSOCIATE PROFESSOR	07	03
ASSISTANT PROFESSOR		01

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc.*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
Smt.Snigdha Sinha	M.A.	Reader	American Literature	34	Nil
Dr. Saroj K. Padhi*	M.A.,M.Phil.,PhD	Reader	American Literature	25	Nil
Dr. Chandan Das*	M.A.,M.Phil.,PhD	Reader	American Literature	24	Nil

* Posted in SB Junior Women's College, taking Degree classes

11. *List of senior visiting faculty:* Nil
12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* 20%

13. *Student Teacher Ratio (Programme-wise):* 20:1
14. *No. of academic support staff(technical)and administrative staff sanctioned & filled:* Store Keeper – Nil; Demonstrator – Nil; Lab Attendant – Nil
15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10
16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* Nil.
17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil.
18. *Research Centre/ facility recognized by the University:* Yes
19. *Publications:*
    - *a) Publication per faculty* – 01
    - *Number of papers published in peer reviewed journals (national /international) by faculty and students* – 02
    - *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil
    - *Monographs* – Nil
    - *Chapter in Books* – Nil
    - *Books Edited* – Nil
    - *Books with ISBN/ISSN numbers with details of publishers* – 05
    - *Citation Index* – Nil
    - *SNIP* – Nil
    - *SJR* – Nil
    - *Impact factor* – Nil
    - *h-index* – Nil
20. *Areas of consultancy and income generated:* Nil
21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* 01
22. *Students projects:*
    - *Percentage of students who have done in-house projects including inter departmental/programme:* Nil
    - *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:* Nil

23. *Awards/recognitions received by faculty and students:* University toppers 2013 (Lilian Das) and 2014 (Sumaya Parween) in English Hons.

24. *List of eminent academicians and scientists/ visitors to the department:* 24

a. Prabhat Nalini Das, Former Professor (Emeritus), Utkal University
b. Padmashri Jayanta Mohapatra, Poet of International Repute
c. Prof. M.Q. Khan, Retd. Vice Chancellor, Behrampur University
d. Prof. Prafulla Mohanty, Writer of International Repute
e. Prof. Kalyani Samantaray, Utkal University

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

- *National:* Seminar sponsored by UGC 23/11/2013 on MARK TWAIN
- *International:* Nil

26. *Students profile programme/ course wise*

NAME OF THE COURSE (REFER QUESTION NO. 2)	**APPLICATIONS RECEIVED**	**SELECTED FEMALE**	**ENROLLED FEMALE**	**PASS PERCENTAGE FEMALE**
Hons: I Year	50	32	32	
II Yr		32	32	
III Yr		16	16	100%

27. *Diversity of students.*

NAME OF THE COURSE	**% OF STUDENTS FROM THE COLLEGE**	**% OF STUDENTS FROM THE STATE**	**% OF STUDENTS FROM OTHER STATES**	**% OF STUDENTS FROM OTHER COUNTRIES**
UG	50%	95%	05%	-

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.?:* No information

29. *Students Progression:*

STUDENT PROGRESSION	**PERCENTAGE AGAINST ENROLLED**
UG to PG	50%

STUDENT PROGRESSION	PERCENTAGE AGAINST ENROLLED
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	- - -
Entrepreneurs	-

30. *Details of infrastructural facilities:*

a. Library: Nil

b. Internet facilities for staff & students: No

c. Class rooms with ICT facilities: Nil

d. Laboratories: Language Laboratory for Students 01

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government

32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:* Special lecturers, workshop and seminars are organized from time to time

33. *Teaching methods adopted to improve student learning:* Interactive.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme, Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.

35. *SWOC analysis of the Department and Future Plans:*

- **Strength**:
    - Qualified and experienced faculties with more than 24 years of teaching experience at UG & PG level.
    - Language Laboratory imparting teaching in communication skills.

- Regular seminar & conferences
- Continuous evaluation system
- Research articles of honours' students being guided by teachers

- **Weakness:**
  - Inadequate supporting staff
  - Shortage of faculty
  - Lack of full- fledged seminar library
  - Lack of internet facility in department
- **Opportunities**:
  - Excellent Job Market
  - Scope for research
  - Scope for collaboration with other agencies for studies.
- **Challenges**:
  - Creation of more job opportunities for students
  - Developing communicative skills of the students as most of them are from Odia medium background
- **Future Plan of the Department:**
  - Opening of P.G. & M.Phil classes

DEPARTMENT OF HINDI

1. *Name of the Department:* ***HINDI***
2. *Year of establishment*: 1967
3. *Names of programmes/courses offered :* UG (Hons)
4. *Names of Interdisciplinary courses and Departments involved*: Nil
5. *Annual/Semester/Choice based credit system:* Annual
6. *Participation of the Department in the courses offered by other Departments:* Comparative Study With Other Indian Languages
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	-	-
ASSOCIATE PROFESSOR	01	-
ASSISTANT PROFESSOR		01

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc.*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
Dr. Manju Modi*	M.A./PH.D./D.LITT.	Reader	Drama Linguistics	32 years	4 (four)

* Posted in Junior College, taking Degree classes

11. *List of senior visiting faculty:* Nil
12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* 20%
13. *Student Teacher Ratio (Programme-wise):* 24:01(Hons)
14. *No. of academic support staff(technical)and administrative staff sanctioned & filled:* Nil
15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10
16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* Nil.

17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil.

18. *Research Centre/ facility recognized by the University:* Yes

19. *Publications:*

- *a) Publication per faculty* – 103
- *Number of papers published in peer reviewed journals (national /international) by faculty and students* – 89 (including Literary Journals)
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil
- *Monographs* – Nil
- *Chapter in Books* – Nil
- *Books Edited* – Nil
- *Books with ISBN/ISSN numbers with details of publishers* – 14
- *Citation Index* – Nil
- *SNIP* – Nil
- *SJR* – Nil
- *Impact factor* – Nil
- *h-index* – Nil

20. *Areas of consultancy and income generated:* Nil

21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* Nil

22. *Students projects:*

- *Percentage of students who have done in-house projects including inter departmental/programme:* Nil
- *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:* Nil

23. *Awards/recognitions received by faculty and students:*

a. *Faculty:* Anusuya Prasad Pathak Award, Rasthrabhasha Prachar Samiti, Cuttack, Odisha, January 20, 2013

b. Students: Greeshma Vandana Mohanty, Utkal University Topper In Hindi (Hons.), 2012

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

- *National:* Nil
- *International:* Nil

26. *Students profile programme/ course wise*

NAME OF THE COURSE (REFER QUESTION NO. 2)	**APPLICATIONS RECEIVED**	**SELECTED** FEMALE	**ENROLLED** FEMALE	**PASS PERCENTAGE** FEMALE
Hons: I Year	60	16	16	100%
II Yr		16	16	100%
III Yr		16	16	100%

27. *Diversity of students.*

NAME OF THE COURSE	**% OF STUDENTS FROM THE COLLEGE**	**% OF STUDENTS FROM THE STATE**	**% OF STUDENTS FROM OTHER STATES**	**% OF STUDENTS FROM OTHER COUNTRIES**
UG	60%	95%	5%	-

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:* No information

29. *Students Progression:*

STUDENT PROGRESSION	**PERCENTAGE AGAINST ENROLLED**
UG to PG	25%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	- - -

STUDENT PROGRESSION	PERCENTAGE AGAINST ENROLLED
Entrepreneurs	-

30. *Details of infrastructural facilities:*

a. *Library:* Nil

b. *Internet facilities for staff & students:* No

c. *Class rooms with ICT facilities:* Nil

d. *Laboratories:* Nil

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government

32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:* Nil

33. *Teaching methods adopted to improve student learning:* Interactive.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme, Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.

35. *SWOC analysis of the Department and Future Plans:*

- **Strength**:
  - Qualified ,Experienced, and Committed faculty members with more than 32 years of teaching Experience
  - Interactive and lively teaching
  - Regular seminars
  - Frequent assignments
- **Weakness:**
  - Lack of seminar library
  - Lack of ICT facility
- **Opportunities**:
  - Excellent job market
  - Scope for research in evolving topics

- Inter-disciplinary courses, activities and training topics

- **Challenges**:
  - Getting more students from other States
  - Bringing elite Hindi exponents for talk, seminars and discussions
  - Creating ground for comparative study between Hindi and Odia literature
  - Popularizing Hindi in every nook and corner of Odisha
- **Future Plan of the Department:**
  - Increase Hindi Honours Seats from 16 to 32
  - Opening of PG classes
  - To introduce practical Hindi teaching courses

DEPARTMENT OF HISTORY

1. *Name of the Department:* ***HISTORY***
2. *Year of establishment*: Pass- 1925; Honours - 1961; PG – 1992
3. *Names of programmes/courses offered :* UG and PG
4. *Names of Interdisciplinary courses and Departments involved*: Indian Society and Culture
5. *Annual/Semester/Choice based credit system:* UG: Annual and PG: Semester & CBCS
6. *Participation of the Department in the courses offered by other Departments:* Anthropology, Political Science and Sociology
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	-	-
ASSOCIATE PROFESSOR	04	03
ASSISTANT PROFESSOR		-

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc.*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
Dr. Prakash Ku Pattanaik	M.A, M.Phil Ph.D	Reader	Ancient Indian History	35	Nil
Smt. Aparajita Mohapatra	M.A., M.Phil	Reader	American History	31	-
Dr. Jaweda Hussain*	M.A, M.Phil Ph.D	Reader	Medieval India	27	-
Dr. Somarani Chand	M.A., Ph.D, LL.B.	Reader	Ancient Indian History	34	Awarded – 02

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
					Continuing – 01

* Posted in SB Junior Women's College, taking Degree classes

11. *List of senior visiting faculty:* Nil

12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* 15%

13. *Student Teacher Ratio (Programme-wise):* 10:01 (Hons) & 06:01 (PG)

14. *No. of academic support staff(technical)and administrative staff sanctioned & filled:* Nil

15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10

16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* Nil.

17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil.

18. *Research Centre/ facility recognized by the University:* Yes

19. *Publications:*

- *a) Publication per faculty* – 8
- *Number of papers published in peer reviewed journals (national /international) by faculty and students* – 32
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil
- *Monographs* – Nil
- *Chapter in Books* – 20
- *Books Edited* – 01
- *Books with ISBN/ISSN numbers with details of publishers* – 17
- *Citation Index* – Nil
- *SNIP* – Nil

- *SJR* – Nil
- *Impact factor* – Nil
- *h-index* – Nil

20. *Areas of consultancy and income generated:* Nil

21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* 04

22. *Students projects:*

- *Percentage of students who have done in-house projects including inter departmental/programme:* Nil
- *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:* Nil

23. *Awards/recognitions received by faculty and students:* Dr. Somarani Chand has received 12 awards and is a recognized translator of National Book Trust of India

24. *List of eminent academicians and scientists/ visitors to the department:*

- Dr. Ashok Kumar Patnaik, Professor, Utkal University
- Prof. Amal Kumar Mishra, Professor, Utkal University
- Dr. L.K. Mishra, Ravenshaw University

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

- *National:* Seminar (UGC): UGC Sponsored national seminar held on 22/02/2012; Topic-Madhusudhan Das & Odia identity
- *International:* Nil

26. *Students profile programme/ course wise*

NAME OF THE COURSE	APPLICATIONS RECEIVED	SELECTED	ENROLLED FEMALE	PASS PERCENTAGE
Hons 1st year	14	14	14	
Hons 2nd year		15	15	
Hons 3rd year	14	15	15	85.7%

27. *Diversity of students.*

NAME OF THE COURSE (REFER QUESTION NO-2)	% OF STUDENTS FROM THE COLLEGE	% OF STUDENTS FROM THE STATE	% OF STUDENTS FROM OTHER STATES	% OF STUDENTS FROM OTHER COUNTRIES

Hons	60%	100%	-	-
PG	50%	100%	-	-

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:* Nil

29. *Students Progression:*

STUDENT PROGRESSION	**PERCENTAGE AGAINST ENROLLED**
UG to PG	50%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	- Nil 08%
Entrepreneurs	-

30. *Details of infrastructural facilities:*

a. *Library:* Nil

b. *Internet facilities for staff & students:* No

c. *Class rooms with ICT facilities:* Nil

d. *Laboratories:* Nil

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government

32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:* Extra-mural lecture by eminent historian are regularly arranged

33. *Teaching methods adopted to improve student learning:* Interactive.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme,

Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.

35. *SWOC analysis of the Department and Future Plans:*

- **Strength:**
    - Regular interaction with the students (teacher taught relation)
    - CBCS pattern of examination for PG classes
- **Weakness:**
    - No supporting staff
    - No ICT facility
- **Opportunities:**
    - Higher Studies Job Opportunities ,Civil Services & Others
    - Scope for research with inter-disciplinary approach
- **Challenges:**
    - Designing a course that can cater to the needs of present generation
- **Future Plan of the Department:**
    - To make the department an advanced centre of learning
    - Opening of M.Phil classes

DEPARTMENT OF HOME SCIENCE

1. *Name of the Department:* ***HOME SCIENCE***
2. *Year of establishment*: UG (Hons.) 1982; PG – 1982
3. *Names of programmes/courses offered :* UG and PG
4. *Names of Interdisciplinary courses and Departments involved*: Nil
5. *Annual/Semester/Choice based credit system:* UG: Annual and PG: Semester & CBCS
6. *Participation of the Department in the courses offered by other Departments:* Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	-	-
ASSOCIATE PROFESSOR	07	06
ASSISTANT PROFESSOR		-

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc.*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
Dr. Jayalaxmi Das	M.A, Ph.D, D.Litt	Reader	Marriage & Family Relationship.	32	NIL
Dr. Alaka Rani Dash	M.A , Ph.D	Reader	Marriage & Family Relationship.	35	NIL
Dr. Saroj Nalini Das	M.A. , Ph.D	Reader	Extension Education.	31	NIL
Dr. Puspanjali Patnaik	M.A, M.Ed, Ph.d	Reader	Extension Education	27	NIL

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
Smt. Rajashree Mohanty	M.A.	Reader	Marriage & Family Relationship	26	NIL
Smt. Indurekha Mohapatra	M.A	Reader	Extension Education.	24	NIL

11. *List of senior visiting faculty:* Nil

12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* Nil

13. *Student Teacher Ratio (Programme-wise):* 24:01 (Hons) ; PG -16:01

14. *No. of academic support staff(technical)and administrative staff sanctioned & filled:* Demonstrator – Nil; Store-Keeper – 02; Lab Attendant – 01; Peon – 01

15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10

16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* Nil.

17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil.

18. *Research Centre/ facility recognized by the University:* Yes

19. *Publications:*

- *a) Publication per faculty* – Nil
- *Number of papers published in peer reviewed journals (national /international) by faculty and students* – Nil
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil
- *Monographs* – Nil
- *Chapter in Books* – Nil
- *Books Edited* – Nil

- *Books with ISBN/ISSN numbers with details of publishers* – Nil
- *Citation Index* – Nil
- *SNIP* – Nil
- *SJR* – Nil
- *Impact factor* – Nil
- *h-index* – Nil

20. *Areas of consultancy and income generated:* Nil

21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* Nil

22. *Students projects:*

- *Percentage of students who have done in-house projects including inter departmental/programme:* Nil
- *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:* Nil

23. *Awards/recognitions received by faculty and students: Faculty* – 01; *Students* – 03 (PG University toppers)

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

- *National:* Nil
- *International:* Nil

26. *Students profile programme/ course wise*

NAME OF THE COURSE (REFER QUESTION NO. 2)	**APPLICATIONS RECEIVED**	**SELECTED FEMALE**	**PASS PERCENTAGE FEMALE**
Hons: I Year	40	27	
II Yr			
III Yr			95%
P.G: Part- I(2014-2015)	64	48	
Part- II(2013-2014)	54	48	

27. *Diversity of students.*

NAME OF THE COURSE (REFER QUESTION NO. 2)	**% OF STUDENTS FROM THE COLLEGE**	**% OF STUDENTS FROM THE STATE**	**% OF STUDENTS FROM OTHER STATES**	**% OF STUDENTS FROM OTHER COUNTRIES**
U.G Hons	50	100	-	-
P.G	05	95	-	-

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:* No information

29. *Students Progression:*

STUDENT PROGRESSION	**PERCENTAGE AGAINST ENROLLED**
UG to PG	30%
PG to M.Phil.	10%
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	- Nil 30%
Entrepreneurs	-

30. *Details of infrastructural facilities:*

a. *Library:* Seminar Library

b. *Internet facilities for staff & students:* Yes

c. *Class rooms with ICT facilities:* Yes

d. *Laboratories:* UG – 01; PG – 01

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government

32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:* Extra-mural lecture by eminent academician are regularly arranged

33. *Teaching methods adopted to improve student learning:* Interactive.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme, Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.

35. *SWOC analysis of the Department and Future Plans:*

- **Strength:**
  - Qualified & Experienced faculty with more than 25 yrs of teaching experience
  - Regular seminar discussion
  - Seminar library
  - CBCS pattern of exam
  - Evaluation and publication of Mid-semester results on time
- **Weakness:**
  - Inadequate supporting staff
- **Opportunities:**
  - Adequate job market
  - Scope for research
- **Challenges:**
  - Producing students with updated knowledge in the field of Home Science.
- **Future Plan of the Department:**
  - Opening of M.Phil Classes

DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

1. *Name of the Department:* ***LIBRARY AND INFORMATION SCIENCE***
2. *Year of establishment*: Pass-1976, Hons. – 1988-89
3. *Names of programmes/courses offered :* UG
4. *Names of Interdisciplinary courses and Departments involved*: Nil
5. *Annual/Semester/Choice based credit system:* Annual
6. *Participation of the Department in the courses offered by other Departments:* Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	-	-
ASSOCIATE PROFESSOR	03	-
ASSISTANT PROFESSOR		03

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc.*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
Sri. Jiban Ballava Jena	M.A, M.Libsc.	Sr. Lecturer	Academic Library system	16 years	Nil
Miss. Reeta Prema Lakra	M.Libsc.	Lecturer	Information sources and services	7 months	Nil
Smt. Smaranika Pasayat	M.Libsc.	Lecturer	Special Library system	7 months	Nil

11. *List of senior visiting faculty:* Nil

12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* Nil
13. *Student Teacher Ratio (Programme-wise):* 09:01(Hons)
14. *No. of academic support staff(technical)and administrative staff sanctioned & filled:* Nil
15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10
16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* Nil.
17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil.
18. *Research Centre/ facility recognized by the University:* Yes
19. *Publications:*
    - *a) Publication per faculty* – Nil
    - *Number of papers published in peer reviewed journals (national /international) by faculty and students* – Nil
    - *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil
    - *Monographs* – Nil
    - *Chapter in Books* – Nil
    - *Books Edited* – Nil
    - *Books with ISBN/ISSN numbers with details of publishers* – Nil
    - *Citation Index* – Nil
    - *SNIP* – Nil
    - *SJR* – Nil
    - *Impact factor* – Nil
    - *h-index* – Nil
20. *Areas of consultancy and income generated:* Nil
21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* Nil
22. *Students projects:*
    - *Percentage of students who have done in-house projects including inter departmental/programme:* Nil
    - *Percentage of students placed for projects in organizations outside the*

institution i.e.in Research laboratories/Industry/ other agencies: Nil

23. *Awards/recognitions received by faculty and students:* Nil

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

- *National:* Nil
- *International:* Nil

26. *Students profile programme/ course wise*

NAME OF THE COURSE (REFER QUESTION NO. 2)	**APPLICATIONS RECEIVED**	**SELECTED** FEMALE	**ENROLLED** FEMALE	**PASS PERCENTAGE** FEMALE
Hons: I Year	-	12	12	-
II Yr		11	11	-
III Yr		05	05	100%

27. *Diversity of students.*

NAME OF THE COURSE	**% OF STUDENTS FROM THE COLLEGE**	**% OF STUDENTS FROM THE STATE**	**% OF STUDENTS FROM OTHER STATES**	**% OF STUDENTS FROM OTHER COUNTRIES**
UG	50%	98%	02%	-

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:* NET – 04

29. *Students Progression:*

STUDENT PROGRESSION	**PERCENTAGE AGAINST ENROLLED**
UG to PG	50%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	- Nil

STUDENT PROGRESSION	PERCENTAGE AGAINST ENROLLED
• Campus selection • Other than campus recruitment	60%
Entrepreneurs	-

30. *Details of infrastructural facilities:*

a. Library: Seminar Library

b. Internet facilities for staff & students: No

c. Class rooms with ICT facilities: Nil

d. Laboratories: Nil

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government

32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:* Nil

33. *Teaching methods adopted to improve student learning:* Interactive.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme, Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.

35. *SWOC analysis of the Department and Future Plans:*

- **Strength**:
  - Exclusive department offering Honours teaching in Library and Information Science in the State
  - Dedicated and experienced teachers and committed students.
- **Weakness:**
  - No supporting Staff
- **Opportunities**:
  - Scope of employment in all Sectors
- **Challenges**:

- To harness the potentiality of students to compete at global level

- **Future Plan of the Department:**
  - Opening of P.G. and M.Phil. classes

DEPARTMENT OF MATHEMATICS

1. *Name of the Department:* ***MATHEMATICS***
2. *Year of establishment*: 1961 (Pass); 1973-74 (Hons)
3. *Names of programmes/courses offered :* UG
4. *Names of Interdisciplinary courses and Departments involved*: IT and Computer Science
5. *Annual/Semester/Choice based credit system:* Annual
6. *Participation of the Department in the courses offered by other Departments:* Yes
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	-	-
ASSOCIATE PROFESSOR	03	01 (deployment)
ASSISTANT PROFESSOR		01

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc.*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
Dr. Dhirendra Kumar Dalai#	M.Sc., M.Phil, Ph.D	Reader	Real Analysis	32	Awarded– 02 Continuing – 06
Dr. Surendra Prasad Jena	M.A, Ph.D.	Lecturer	Fuzzy logic	23	2 continuing
Nilachal Sethy*	M.Sc.	Lecturer	Number Theory	16	-

* Posted in Junior College, taking degree classes ;

On deployment as Principal to Government Junior Science College, Ayeba, Kendrapada

11. *List of senior visiting faculty:* Nil

12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* 40%

13. *Student Teacher Ratio (Programme-wise):* 64:01

14. *No. of academic support staff(technical)and administrative staff sanctioned & filled:* Nil

15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10

16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* Nil.

17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil.

18. *Research Centre/ facility recognized by the University:* Yes

19. *Publications:*

a. *a) Publication per faculty* – 07

b. *Number of papers published in peer reviewed journals (national /international) by faculty and students* – 22

c. *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil

d. *Monographs* – Nil

e. *Chapter in Books* – 02

f. *Books Edited* – 01

g. *Books with ISBN/ISSN numbers with details of publishers* – 14

h. *Citation Index* – Nil

i. *SNIP* – Nil

j. *SJR* – Nil

k. *Impact factor* – Nil

l. *h-index* – Nil

20. *Areas of consultancy and income generated:* Nil

21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* Nil

22. *Students projects:*

a. *Percentage of students who have done in-house projects including inter departmental/programme:* Nil

b. *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:* Nil

23. *Awards/recognitions received by faculty and students:* Nil

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

a. *National:* Seminar sponsored by UGC on 'Optimization and Application' (24.12.2011)

b. International: Nil

26. *Students profile programme/ course wise*

NAME OF THE COURSE	APPLICATIONS RECEIVED	SELECTED	ENROLLED FEMALE	PASS PERCENTAGE
Hons 1st year		32	32	
Hons 2nd year		28	28	
Hons 3rd year		25	25	100%

(Hons in the subject opened in 2012-13)

27. *Diversity of students.*

NAME OF THE COURSE (REFER QUESTION NO-2)	% OF STUDENTS FROM THE COLLEGE	% OF STUDENTS FROM THE STATE	% OF STUDENTS FROM OTHER STATES	% OF STUDENTS FROM OTHER COUNTRIES
Hons	40%	100%	-	-

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:* Nil

29. *Students Progression:*

STUDENT PROGRESSION	PERCENTAGE AGAINST ENROLLED
UG to PG	60%
PG to M.Phil.	-
PG to Ph.D.	-

STUDENT PROGRESSION	PERCENTAGE AGAINST ENROLLED
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	- Nil 30%
Entrepreneurs	-

30. *Details of infrastructural facilities:*

e. Library: Nil

f. Internet facilities for staff & students: Yes

g. Class rooms with ICT facilities: No

h. Laboratories: 01

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government

32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:* 02

33. *Teaching methods adopted to improve student learning:* Interactive.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme, Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.

35. *SWOC analysis of the Department and Future Plans:*

- **Strength:**
  - Highly qualified, experienced and dedicated teachers
  - Committed students.
- **Weakness:**
  - No supporting staff
  - Lack of seminar rooms
- **Opportunities:**

- Scope of employment and higher study

- **Challenges:**
  - To harness the potentiality of students to compete at global level
- **Future Plan of the Department:**
  - Opening of PG classes

DEPARTMENT OF ODIA

1. *Name of the Department:* ***ODIA***
2. *Year of establishment*: 1946; Hons. – 1961; PG – 2013
3. *Names of programmes/courses offered :* UG and PG
4. *Names of Interdisciplinary courses and Departments involved*: Nil
5. *Annual/Semester/Choice based credit system:* UG: Annual and PG: Semester & CBCS
6. *Participation of the Department in the courses offered by other Departments:* Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	-	-
ASSOCIATE PROFESSOR	06	04
ASSISTANT PROFESSOR		02

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc.*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
Dr. Suchitra Mohapatra*	M.A., Ph.D., D.Litt.	Reader	Translation	35	-
Dr. Indumati Mishra	M.A, M.Phil, Ph.D.	Reader	Modern Literature	35	01
Dr. Chinmayee Mohapatra	M.A, M.Phil, Ph.D.	Reader	Dharmadhara	34	Nil
Dr. Sunamani Rout	M.A, M.Phil, Ph.D.	Reader	Translation	34	Nil
Dr. Chita Ranjan Panda	M.A, M.Phil, Ph.D.	Lecturer	Katha Sahitya Linguistics	19 Years	Nil

* Posted in SB Junior Women's College, taking Degree classes

11. *List of senior visiting faculty:* Nil

12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* Nil

13. *Student Teacher Ratio (Programme-wise):* P.G. - 6:1; U.G. - 16:1 (Hons)

14. *No. of academic support staff(technical)and administrative staff sanctioned & filled:* Nil

15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10

16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* Nil.

17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil.

18. *Research Centre/ facility recognized by the University:* Yes

19. *Publications:*

- *a) Publication per faculty* – 85 (without ISSN no.)
- *Number of papers published in peer reviewed journals (national /international) by faculty and students* – 307 (State level journals)
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil
- *Monographs* – Nil
- *Chapter in Books* – Nil
- *Books Edited* – Nil
- *Books with ISBN/ISSN numbers with details of publishers* – 34
- *Citation Index* – Nil
- *SNIP* – Nil
- *SJR* – Nil
- *Impact factor* – Nil
- *h-index* – Nil

20. *Areas of consultancy and income generated:* Nil

21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* 02

22. *Students projects:*

- *Percentage of students who have done in-house projects including inter departmental/programme:* 98%

- *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:* Nil

23. *Awards/recognitions received by faculty and students:* 45

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

- *National:* Nil
- *International:* Nil

26. *Students profile programme/ course wise*

NAME OF THE COURSE	**APPLICATIONS RECEIVED**	**SELECTED**	**ENROLLED FEMALE**	**PASS PERCENTAGE**
Hons 1st year	40	32	32	
Hons 2nd year		32	32	
Hons 3rd year		25	25	100%

27. *Diversity of students.*

NAME OF THE COURSE (REFER QUESTION NO. 2)	**% OF STUDENTS FROM THE COLLEGE**	**% OF STUDENTS FROM THE STATE**	**% OF STUDENTS FROM OTHER STATES**	**% OF STUDENTS FROM OTHER COUNTRIES**
Hons.	15	100	Nil	Nil
P.G.	09	100	Nil	Nil

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:* No information available with the departments

29. *Students Progression:*

STUDENT PROGRESSION	**PERCENTAGE AGAINST ENROLLED**
UG to PG	80%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-

STUDENT PROGRESSION	PERCENTAGE AGAINST ENROLLED
Employed • Campus selection • Other than campus recruitment	- Nil 15%
Entrepreneurs	-

30. *Details of infrastructural facilities:*

a. Library: Nil

b. Internet facilities for staff & students: Nil

c. Class rooms with ICT facilities: Nil

d. Laboratories: Nil

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government

32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:* Seminars, Workshops and Special Lectures

33. *Teaching methods adopted to improve student learning:* Interactive.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme, Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.

35. *SWOC analysis of the Department and Future Plans:*

- **Strength:**
  - Qualified and experienced faculty with more than 25 years of experience of teaching experience.
  - Regular seminar discussion
  - Evaluation and publication of Mid-semester results on time
- **Weakness:**
  - Lack of supporting staff
  - No full-fledged seminar library

- **Opportunities:**
    - Scope of employment and higher study
    - Excellent job market
    - Scope for research
    - Horizontal movement research collaboration
- **Challenges:**
    - Having a well-equipped language lab
- **Future Plan of the Department:**
    - Opening of M.Phil

DEPARTMENT OF PHILOSOPHY

1. *Name of the Department:* ***PHILOSOPHY***
2. *Year of establishment*: 1961
3. *Names of programmes/courses offered :* UG
4. *Names of Interdisciplinary courses and Departments involved*: Nil
5. *Annual/Semester/Choice based credit system:* Annual
6. *Participation of the Department in the courses offered by other Departments:* Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	-	-
ASSOCIATE PROFESSOR	03	01
ASSISTANT PROFESSOR		01

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc.*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
Smt. Manjula Devi	M.A.	Associate Professor	Wittgenstein	34	Nil
Smt. Narmada Ku Parida	M.A, B.Ed.	Assistant Professor	Political Philosophy	15	Nil

11. *List of senior visiting faculty:* Nil
12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* Nil
13. *Student Teacher Ratio (Programme-wise):* 16:01(Hons)
14. *No. of academic support staff(technical)and administrative staff sanctioned & filled:* Nil
15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10

16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* Nil.

17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil.

18. *Research Centre/ facility recognized by the University:* Yes

19. *Publications:*

- *a) Publication per faculty* – 01
- *Number of papers published in peer reviewed journals (national /international) by faculty and students* – 02
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil
- *Monographs* – Nil
- *Chapter in Books* – Nil
- *Books Edited* – Nil
- *Books with ISBN/ISSN numbers with details of publishers* – Nil
- *Citation Index* – Nil
- *SNIP* – Nil
- *SJR* – Nil
- *Impact factor* – Nil
- *h-index* – Nil

20. *Areas of consultancy and income generated:* Nil

21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* Nil

22. *Students projects:*

- *Percentage of students who have done in-house projects including inter departmental/programme:* Nil
- *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:* Nil

23. *Awards/recognitions received by faculty and students:* Nil

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

- *National:* Nil

- *International:* Nil

26. *Students profile programme/ course wise*

NAME OF THE COURSE (REFER QUESTION NO. 2)	**APPLICATIONS RECEIVED**	**SELECTED** FEMALE	**ENROLLED** FEMALE	**PASS PERCENTAGE** FEMALE
Hons: I Year	-	04	04	100%
II Yr		06	06	100%
III Yr		05	05	100%

27. *Diversity of students.*

NAME OF THE COURSE	**% OF STUDENTS FROM THE COLLEGE**	**% OF STUDENTS FROM THE STATE**	**% OF STUDENTS FROM OTHER STATES**	**% OF STUDENTS FROM OTHER COUNTRIES**
UG	80%	100%	-	-

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:* No information available

29. *Students Progression:*

STUDENT PROGRESSION	**PERCENTAGE AGAINST ENROLLED**
UG to PG	80%
PG to M.Phil.	**-**
PG to Ph.D.	**-**
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	- NIL No information available
Entrepreneurs	-

30. *Details of infrastructural facilities:*

a. Library: Nil

b. *Internet facilities for staff & students:* No

c. *Class rooms with ICT facilities:* Nil

d. *Laboratories:* Nil

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government

32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:* Conducted Departmental Seminar regularly

33. *Teaching methods adopted to improve student learning:* Interactive.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme, Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.

35. *SWOC analysis of the Department and Future Plans:*

- **Strength**:
    - Qualified and dedicated faculty with more than 20 years of teaching experience
- **Weakness:**
    - Shortage of staff members
    - Lack of ICT facility
    - No full-fledged seminar library
- **Opportunities**:
    - Employment viability in educational and research level
    - Job facilities through Civil Service examination and other exams
- **Challenges**:
    - To groom students to compete at National and Global level.
- **Future Plan of the Department:**
    - Opening of P.G. and M.Phil. classes

DEPARTMENT OF PHYSICS

1. *Name of the Department:* ***PHYSICS***
2. *Year of establishment*: Pass- 1968-69; Hons – 1972-73
3. *Names of programmes/courses offered :* UG
4. *Names of Interdisciplinary courses and Departments involved*: Nil
5. *Annual/Semester/Choice based credit system:* Annual
6. *Participation of the Department in the courses offered by other Departments:* Computer and IT
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	-	-
ASSOCIATE PROFESSOR	04	01
ASSISTANT PROFESSOR		03

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc.*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
Dr. Ramachandra Patanaik	M.Sc., Ph.D.	Reader	Solidstate Physics	35 Years	Nil
Dr. Biswadas Mohanty	M.Sc., M. Phil., Ph.D.	Lecturer	Nuclear Physics and Solid dielectrics	23 Years	Nil
Mr. Debashis Mohanty	M.Sc., M. Phil.	Lecturer	Particle Physics	23 Years	Nil
Smt. Mandakini Baral	M.Sc.	Lecturer	Electronics	16 Years	Nil

11. *List of senior visiting faculty:* Nil

12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* Nil

13. *Student Teacher Ratio (Programme-wise):* 40:01

14. *No. of academic support staff(technical)and administrative staff sanctioned & filled:* Filled: 05

15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10

16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* 01 – Dr. Sarojini Panda on transfer: UGC funded Minor Research Project/ Amount – Rs. 1,54,000

17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil.

18. *Research Centre/ facility recognized by the University:* Yes

19. *Publications:*

- *a) Publication per faculty* – 1
- *Number of papers published in peer reviewed journals (national /international) by faculty and students* – 07
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil
- *Monographs* – Nil
- *Chapter in Books* – Nil
- *Books Edited* – Nil
- *Books with ISBN/ISSN numbers with details of publishers* – Nil
- *Citation Index* – Nil
- *SNIP* – Nil
- *SJR* – Nil
- *Impact factor* – Nil
- *h-index* – Nil

20. *Areas of consultancy and income generated:* Nil

21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* Nil

22. *Students projects:*

- *Percentage of students who have done in-house projects including inter departmental/programme:* N.A
- *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:* Nil

23. *Awards/recognitions received by faculty and students:* Nil

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

- *National:* Nil
- *International:* Nil

26. *Students profile programme/ course wise*

NAME OF THE COURSE	APPLICATIONS RECEIVED	SELECTED	ENROLLED FEMALE	PASS PERCENTAGE
Hons 1st year	42	32	32	
Hons 2nd year		32	32	
Hons 3rd year		32	32	100%

27. *Diversity of students.*

NAME OF THE COURSE (REFER QUESTION NO-2)	% OF STUDENTS FROM THE COLLEGE	% OF STUDENTS FROM THE STATE	% OF STUDENTS FROM OTHER STATES	% OF STUDENTS FROM OTHER COUNTRIES
Honours	50%	100%	-	-

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:* 03

29. *Students Progression:*

STUDENT PROGRESSION	PERCENTAGE AGAINST ENROLLED
UG to PG	50%
PG to M.Phil.	20%
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	-
Employed	

STUDENT PROGRESSION	PERCENTAGE AGAINST ENROLLED
• Campus selection • Other than campus recruitment	Nil 60%
Entrepreneurs	-

30. *Details of infrastructural facilities:*

a. Library: Seminar Library

b. Internet facilities for staff & students: No

c. Class rooms with ICT facilities: Nil

d. Laboratories: 01

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government

32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:* Nil

33. *Teaching methods adopted to improve student learning:* Interactive.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme, Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.

35. *SWOC analysis of the Department and Future Plans:*

- **Strength:**
  - Dedicated and committed teachers.
- **Weakness:**
  - Inadequate support staff
  - Shortage of class-rooms and laboratories
- **Opportunities:**
  - Scope of employment and higher studies
  - Marketability of the subject in corporate and other technical sectors
  - Much of job opportunities in various fields

- **Challenges:**
    - To harness the potentiality of students to compete at global level
- **Future Plan of the Department:**
    - Opening of P.G. classes and Research Programme

DEPARTMENT OF POLITICAL SCIENCE

1. *Name of the Department:* ***POLITICAL SCIENCE***
2. *Year of establishment*: Pass in 1961; Hons. in 1968; PG in 2013
3. *Names of programmes/courses offered :* UG and PG
4. *Names of Interdisciplinary courses and Departments involved*: Under choice Based Credit System two elective papers i.e "Working of Democracy" and "International Organization" are offered to PG students of History; Indian Society and Culture
5. *Annual/Semester/Choice based credit system:* U.G Annual exam System; P.G-Choice Based Credit System.
6. *Participation of the Department in the courses offered by other Departments:* Environmental Studies for U.G Students and Two History(elective papers)at P.G level.
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	-	-
ASSOCIATE PROFESSOR	04	01
ASSISTANT PROFESSOR		02

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc.*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
Dr. Mandakini Das	MA, M.Phil, Ph.D	Reader	Political Sociology and Women's Studies	34	Awarded 03 Guiding 05
Dr. Moushumi Pattnaik	MA, Ph.D	Lecturer	Development Administration and Women's	15	Nil

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
			Studies		
Sj. Krushna Chandra Swain*	M.A	Lecturer	International Relations	15	Nil

* Posted in SB Junior Women's College, taking Degree classes

11. *List of senior visiting faculty:* Nil

12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* 4% in P.G, 6% in U.G

13. *Student Teacher Ratio (Programme-wise):* UG – 36:1; PG – 8:1

14. *No. of academic support staff(technical)and administrative staff sanctioned & filled:* Nil

15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10

16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* Nil.

17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil.

18. *Research Centre/ facility recognized by the University:* Yes

19. *Publications:*

- *a) Publication per faculty* – 08
- *Number of papers published in peer reviewed journals (national /international) by faculty and students* – 13
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil
- *Monographs* – 01
- *Chapter in Books* – 07
- *Books Edited* – 01
- *Books with ISBN/ISSN numbers with details of publishers* – 02

- *Citation Index* – Nil
- *SNIP* – Nil
- *SJR* – Nil
- *Impact factor* – Nil
- *h-index* – Nil

20. *Areas of consultancy and income generated:* Nil

21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* Nil

22. *Students projects:*

- *Percentage of students who have done in-house projects including inter departmental/programme:* 96% in case of P.G VIth Year
- *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:* Nil

23. *Awards/recognitions received by faculty and students:* 01 (Faculty)

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

- *National:* Nil
- *International:* Nil

26. *Students profile programme/ course wise*

NAME OF THE COURSE (REFER QUESTION NO. 2)	**APPLICATIONS RECEIVED**	**SELECTED FEMALE**	**ENROLLED FEMALE**	**PASS PERCENTAGE FEMALE**
Hons: I Year	100	48	48	
II Yr	103	48	48	
III Yr	98	48	48	100%
P.G	45	16	16	Awaited

27. *Diversity of students.*

NAME OF THE COURSE (REFER QUESTION NO. 2)	**% OF STUDENTS FROM THE COLLEGE**	**% OF STUDENTS FROM THE STATE**	**% OF STUDENTS FROM OTHER STATES**	**% OF STUDENT FROM OTHER COUNTRIES**
UG	80%	97%	3%	Nil
PG	25%	100%	Nil	

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:* 01 (NET Qualified), 01 (IPS)

29. *Students Progression:*

STUDENT PROGRESSION	**PERCENTAGE AGAINST ENROLLED**
UG to PG	25%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	- Nil -
Entrepreneurs	-

30. *Details of infrastructural facilities:*

a. *Library:* Seminar Library
b. *Internet facilities for staff & students:* No
c. *Class rooms with ICT facilities:* Nil
d. *Laboratories:* Nil

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government

32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:*

a. 2013-2014 - On "Environmental Security" with Prof.N.Gann of Utkal University as Chief Speaker.
b. 2014-15 – On "Feminism" with Prof. Brahmanand Satpathy, HOD, Utkal University as Chief Speaker.

33. *Teaching methods adopted to improve student learning:* Interactive.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme, Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.

35. *SWOC analysis of the Department and Future Plans:*

- **Strength**:
  - Qualified and experienced faculty with more than 25 years of teaching experience
  - Separate P.G Classrooms
  - Regular in-house seminar internal examinations
  - Evaluation and publication of Mid-semester results on time
- **Weakness:**
  - Absence of required post to fulfill P.G workload
  - Absence of full-fledged Seminar library
  - Vacant post(1)
- **Opportunities**:
  - Scope for Political Journalism
  - Scope for research and to appear competitive examination
- **Challenges**:
  - Financial constraints for a full-fledged seminar library.
  - Academic autonomy
  - Study/reading room for P.G students

- Absence of modern teaching aids like projector and computer
- Harness the potentiality of students to compete at global level

- **Future Plan of the Department:**
  - Opening of M.Phil courses
  - Full-fledged seminar library
  - Departmental publication of journal with ISSN number
  - E - facility

DEPARTMENT OF PSYCHOLOGY

1. *Name of the Department:* ***PSYCHOLOGY***
2. *Year of establishment*: Pass -1958; Hons. – 1961
3. *Names of programmes/courses offered :* UG
4. *Names of Interdisciplinary courses and Departments involved*: Nil
5. *Annual/Semester/Choice based credit system:* Annual
6. *Participation of the Department in the courses offered by other Departments:* Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	-	-
ASSOCIATE PROFESSOR	03	02
ASSISTANT PROFESSOR		-

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc.*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
Dr. Prativa Khandai	M.A., M.Phil, Ph.D.	Reader	Organizational Psychology Educational Psychology	30	Nil
Smt. Parvati Dei	M.A.	Reader	Industrial & Social Psychology	29	Nil

11. *List of senior visiting faculty:* Nil
12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* 20%
13. *Student Teacher Ratio (Programme-wise):* 48:01

14. *No. of academic support staff(technical)and administrative staff sanctioned & filled:* Demonstrator : sanctioned post – 02, Filled – NIL, Store Keeper sanctioned post: 01, Filled-01, Lab Attendant : sanctioned post – 02, Filled-01

15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10

16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* Nil.

17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil.

18. *Research Centre/ facility recognized by the University:* Yes

19. *Publications:*

- *a) Publication per faculty* – 03
- *Number of papers published in peer reviewed journals (national /international) by faculty and students* – 06
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil
- *Monographs* – Nil
- *Chapter in Books* – Nil
- *Books Edited* – Nil
- *Books with ISBN/ISSN numbers with details of publishers* – Nil
- *Citation Index* – Nil
- *SNIP* – Nil
- *SJR* – Nil
- *Impact factor* – Nil
- *h-index* – Nil

20. *Areas of consultancy and income generated:* Nil

21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* Nil

22. *Students projects:*

- *Percentage of students who have done in-house projects including inter departmental/programme:* 35%
- *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:* Nil

23. *Awards/recognitions received by faculty and students:* Nil

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

- *National:* Nil
- *International:* Nil

26. *Students profile programme/ course wise*

NAME OF THE COURSE (REFER QUESTION NO. 2)	APPLICATIONS RECEIVED	SELECTED FEMALE	ENROLLED FEMALE	PASS PERCENTAGE FEMALE
Hons: I Year	72	32	32	
II Yr				
III Yr				100%

27. *Diversity of students.*

NAME OF THE COURSE (REFER QUESTION NO. 2)	% OF STUDENTS FROM THE COLLEGE	% OF STUDENTS FROM THE STATE	% OF STUDENTS FROM OTHER STATES	% OF STUDENT FROM OTHER COUNTRIES
UG	80%	95%	5%	Nil

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:* No information

29. *Students Progression:*

STUDENT PROGRESSION	PERCENTAGE AGAINST ENROLLED
UG to PG	80%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	-

STUDENT PROGRESSION	PERCENTAGE AGAINST ENROLLED
• Campus selection • Other than campus recruitment	Nil -
Entrepreneurs	-

30. *Details of infrastructural facilities:*

a. Library: Seminar Library

b. Internet facilities for staff & students: No

c. Class rooms with ICT facilities: Yes

d. Laboratories: 01

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government

32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:*

a. Departmental Seminars are organized every Wednesday.

b. Annual Seminar conducted by the Department on the topic "Psychology in Everyday Life", Dr. Namita Panda, H.O.D., R.D. Women's College and Dr. Samita Mohapatra, reader in Psychology, Ravenshaw University were the external experts.

c. Workshop-cum-Seminar was organized by Brain Child, Research Development Foundation. Eminent Educationists were present in the workshop.

33. *Teaching methods adopted to improve student learning:* Interactive.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme, Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.

35. *SWOC analysis of the Department and Future Plans:*

- **Strength**:

- Qualified and experienced faculty with more than 30 years of teaching experience
- Regular Seminar discussion
- Continuous evaluation pattern of examination
- Harmonious student – teacher co-operation..

- **Weakness:**
  - Inadequate support staff
  - Shortage of class-rooms and laboratories
- **Opportunities**:
  - Excellent job market
  - Scope for research and horizontal movement
  - Research collaboration can be expected as students' performances in terms of success are high.
- **Challenges**:
- **Future Plan of the Department:**
  - Opening of P.G. classes.
  - More infrastructure facilities is needed for expansion of the Departments overcoming the fund crunching in the developmental programme of the department opening of P.G. classes.
  - To have a full-fledged Counselling Centre with modern accessories to cater the growing demand of students

DEPARTMENT OF SANSKRIT

1. *Name of the Department:* ***SANSKRIT***
2. *Year of establishment*: U.G. – 1967; P.G. – 1993-94
3. *Names of programmes/courses offered :* UG and PG
4. *Names of Interdisciplinary courses and Departments involved*: Nil
5. *Annual/Semester/Choice based credit system:* Annual for UG and CBCS for PG
6. *Participation of the Department in the courses offered by other Departments:* Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	-	-
ASSOCIATE PROFESSOR	04	03 (01- Deployment)
ASSISTANT PROFESSOR		01

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc.*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
Dr. (Smt.) Kadambini Dash	M.A, M.Phil, Ph.D.	Reader	Classical Literature	36	Awarded- 01 Continuing - 01
Dr. Niranjan Pati	M.A, M.Phil, Ph.D.	Reader	Grammar	28	Nil
Smt. Snehalata Pati (on Deployment to this institute)	M.A.	Reader	Grammar	34	Nil
Dr. Prasanta Kumar Sethi	M.A, M.Phil, Ph.D.	Lecturer	Classical Poetics	1	Nil

11. *List of senior visiting faculty:* Nil

12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:*

2014-15	2013-14	2012-13	2011-12
Nil	U.G. - 50 % P.G. – 10 %	UG- } 50% PG - }	Nil

13. *Student Teacher Ratio (Programme-wise):* U.G. - 12:01; P.G. - 12:01

14. *No. of academic support staff(technical)and administrative staff sanctioned & filled:* Nil

15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10

16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* Nil.

17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil.

18. *Research Centre/ facility recognized by the University:* Yes

19. *Publications:*

- *a) Publication per faculty* – 18
- *Number of papers published in peer reviewed journals (national /international) by faculty and students* – 22
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil
- *Monographs* – Nil
- *Chapter in Books* – 07
- *Books Edited* – 13
- *Books with ISBN/ISSN numbers with details of publishers* – 17
- *Citation Index* – Nil
- *SNIP* – Nil
- *SJR* – Nil
- *Impact factor* – Nil
- *h-index* – Nil

20. *Areas of consultancy and income generated:* Nil

21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* Nil

22. *Students projects:*

- *Percentage of students who have done in-house projects including inter departmental/programme:* PG 100%
- *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:* Nil

23. *Awards/recognitions received by faculty and students:* 14

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

- *National:* Nil
- *International:* Nil

26. *Students profile programme/ course wise*

NAME OF THE COURSE (REFER QUESTION NO. 2)	**APPLICATIONS RECEIVED**	**SELECTED FEMALE**	**ENROLLED FEMALE**	**PASS PERCENTAGE FEMALE**
U.G. (Hons.) I Year	67	16	16	
II Yr		16	16	
III Yr		16	16	100 %
P.G. I Year	88 (2014-15)	24	24	
II Year	78 (2013-14)	24	24	100 %

27. *Diversity of students.*

NAME OF THE COURSE (REFER QUESTION NO. 2)	**% OF STUDENTS FROM THE COLLEGE**	**% OF STUDENTS FROM THE STATE**	**% OF STUDENTS FROM OTHER STATES**	**% OF STUDENTS FROM OTHER COUNTRIES**
U.G. I Year	45 %	100 %	-	-
U.G. II Year	41 %	100 %	-	-
U.G. III Year	75 %	100 %	-	
P.G. I Year	12.5 %	100 %	-	-

NAME OF THE COURSE (REFER QUESTION NO. 2)	% OF STUDENTS FROM THE COLLEGE	% OF STUDENTS FROM THE STATE	% OF STUDENTS FROM OTHER STATES	% OF STUDENTS FROM OTHER COUNTRIES
P.G. II Year	17 %	100 %	-	-

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:* No information

29. *Students Progression:*

STUDENT PROGRESSION	PERCENTAGE AGAINST ENROLLED
UG to PG	50%
PG to M.Phil.	10%
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	- Nil 50%
Entrepreneurs	-

30. *Details of infrastructural facilities:*

a. *Library:* Seminar Library
b. *Internet facilities for staff & students:* No
c. *Class rooms with ICT facilities:* Nil
d. *Laboratories:* Nil

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government

32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:*

	NAMES	ADDRESS	NOS.
Special Lectures	Prof. Dr. Gopal Krishna Dash	Former Prof. & HOD, Department of Sanskrit, Utkal University, BBSR	13
	Prof. Dr. Narottama Senapati	Department of Sanskrit, Viswa Bharati, Santiniketana, WB	03
	Dr. Haramohan Mishra	Former Reader & HOD, S.B. Women's College, Cuttack	02
	Dr. Narayana Prasad Dash	HOD of Sanskrit, SVM Auto. College, Jagatsinghpur	01
Seminars	Prof. Dr. Gopal Krishna Dash	Former Prof. & HOD, Department of Sanskrit, Utkal University, BBSR	04
	Prof. Dr. P.K. Mishra	Department of Sanskrit, Utkal University, BBSR	01
	Prof. Dr. R. N. Panda	Department of Sanskrit, Utkal University, BBSR	01
	Prof. Dr. R. M. Dash	Department of Sanskrit, Utkal University, BBSR	02
	Prof. Dr. P. M. Rath	Department of Sanskrit, Utkal University, BBSR	02
	Dr. Subhash Chandra Dash	Department of Sanskrit, Utkal University, BBSR	01
	Prof. B.K. Swain	Department of Dharmasastra, Sri Jagannath Sanskrit University, Puri	01
	Prof. H. Ray	Department of Philosophy	01

33. *Teaching methods adopted to improve student learning:* Interactive.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme, Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.

35. *SWOC analysis of the Department and Future Plans:*

- **Strength**:
    - Qualified, experienced and committed faculty with more than 27 years of teaching experience

- Regular seminar discussion
- Augmentation of knowledge through assignment and term papers.
- Evaluation and publication of Mid-semester results on time

- **Weakness:**
  - Shortage of permanent staff
  - Lack of ICT facility
- **Opportunities**:
  - Job opportunity in high school, +2 colleges, Degree colleges and administrative services.
- **Challenges**:
  - Training programme for spoken and applied Sanskrit
- **Future Plan of the Department:**
  - Opening of M.Phil course

DEPARTMENT OF SOCIOLOGY

1. *Name of the Department:* ***SOCIOLOGY***
2. *Year of establishment*: 1991 – 92; Hons. 2012 – 13
3. *Names of programmes/courses offered :* UG
4. *Names of Interdisciplinary courses and Departments involved*: Nil
5. *Annual/Semester/Choice based credit system:* Annual
6. *Participation of the Department in the courses offered by other Departments:* Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	-	-
ASSOCIATE PROFESSOR	01	01
ASSISTANT PROFESSOR		-

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc.*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
Dr. Tanuja Mohapatra	M.A.,M.Phil.,Ph.D	Reader	Gerontology, Sociology of Health	22	Awarded – 02 Guiding – 08

11. *List of senior visiting faculty:* Nil
12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* 20%
13. *Student Teacher Ratio (Programme-wise):* 24:01
14. *No. of academic support staff(technical)and administrative staff sanctioned & filled:* Nil
15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10
16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* Nil.

17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil.

18. *Research Centre/ facility recognized by the University:* Yes

19. *Publications:*

- *a) Publication per faculty* – 27
- *Number of papers published in peer reviewed journals (national /international) by faculty and students* – 20
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil
- *Monographs* – Nil
- *Chapter in Books* – 01
- *Books Edited* – Nil
- *Books with ISBN/ISSN numbers with details of publishers* – 06
- *Citation Index* – Nil
- *SNIP* – Nil
- *SJR* – Nil
- *Impact factor* – Nil
- *h-index* – Nil

20. *Areas of consultancy and income generated:* Nil

21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* 04

22. *Students projects:*

- *Percentage of students who have done in-house projects including inter departmental/programme:* Nil
- *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:* Nil

23. *Awards/recognitions received by faculty and students:* 01

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

- *National:* Nil
- *International:* Nil

26. *Students profile programme/ course wise*

NAME OF THE COURSE (REFER QUESTION NO. 2)	**APPLICATIONS RECEIVED**	**SELECTED FEMALE**	**ENROLLED FEMALE**	**PASS PERCENTAGE FEMALE**
Hons: I Year		08	08	
II Yr				
III Yr				100%

27. *Diversity of students.*

NAME OF THE COURSE (REFER QUESTION NO. 2)	**% OF STUDENTS FROM THE COLLEGE**	**% OF STUDENTS FROM THE STATE**	**% OF STUDENTS FROM OTHER STATES**	**% OF STUDENT FROM OTHER COUNTRIES**
UG	60%	100%	-	-

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:* No information available

29. *Students Progression:*

STUDENT PROGRESSION	**PERCENTAGE AGAINST ENROLLED**
UG to PG	75%
PG to M.Phil.	5%
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	- Nil -
Entrepreneurs	-

30. *Details of infrastructural facilities:*

a. *Library:* Nil

b. *Internet facilities for staff & students:* Nil

c. *Class rooms with ICT facilities:* Nil

d. *Laboratories:* Nil

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government

32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:* Seminar/ special lectures are arranged at regular intervals inviting eminent scholars.

33. *Teaching methods adopted to improve student learning:* Interactive.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme, Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.

35. *SWOC analysis of the Department and Future Plans:*

- **Strength**:
    - The teacher is highly qualified, experienced, sincere, research-oriented and with wide range of exposure to recent trends in sociology
    - Separate Honours Class room
    - Regular in-house seminars
    - Doubt clearing classes
- **Weakness:**
    - Shortage of permanent staff
    - Audio-visual teaching aids
    - Lack of seminar library.
    - Lack of ICT facility
- **Opportunities**:
    - Scope of Higher studies and research
    - Ample scope of employment in national and international level institutes like NCERT, IIT, IIMC, TISS, Administrative posts like ICS, etc

- **Challenges**:
    - To compete with the corporate-run institutions and other institutions at national and global level
- **Future Plan of the Department:**
    - Opening of PG and M.Phil courses

DEPARTMENT OF URDU

1. *Name of the Department:* ***URDU***
2. *Year of establishment*: 1967
3. *Names of programmes/courses offered :* UG
4. *Names of Interdisciplinary courses and Departments involved*: Nil
5. *Annual/Semester/Choice based credit system:* Annual
6. *Participation of the Department in the courses offered by other Departments:* Nil
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	-	-
ASSOCIATE PROFESSOR	01	01
ASSISTANT PROFESSOR		

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc.*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
Dr. Kishwar Jahan	MA, Ph.D	Associate Professor	Ghalib and Nazir Ahmed	32 years	Nil

11. *List of senior visiting faculty:* Nil
12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* Nil
13. *Student Teacher Ratio (Programme-wise):* 17:01
14. *No. of academic support staff(technical)and administrative staff sanctioned & filled:* Nil
15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10

16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* Nil.

17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil.

18. *Research Centre/ facility recognized by the University:* Yes

19. *Publications:*

- *a) Publication per faculty* – Nil
- *Number of papers published in peer reviewed journals (national /international) by faculty and students* – Nil
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil
- *Monographs* – Nil
- *Chapter in Books* – Nil
- *Books Edited* – Nil
- *Books with ISBN/ISSN numbers with details of publishers* – Nil
- *Citation Index* – Nil
- *SNIP* – Nil
- *SJR* – Nil
- *Impact factor* – Nil
- *h-index* – Nil

20. *Areas of consultancy and income generated:* Nil

21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* 01 (Member, Urdu Editorial Board, Board of Secondary Education, Odisha)

22. *Students projects:*

- *Percentage of students who have done in-house projects including inter departmental/programme:* Nil
- *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:* Nil

23. *Awards/recognitions received by faculty and students:* Nil

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

- *National:* Nil

- *International:* Nil

26. *Students profile programme/ course wise*

NAME OF THE COURSE (REFER QUESTION NO. 2)	**APPLICATIONS RECEIVED**	**SELECTED FEMALE**	**ENROLLED FEMALE**	**PASS PERCENTAGE FEMALE**
MIL: I Year Hons: I Yr	9 (Science 1) 2	9 2	9 2	100 100
MIL: II Yr	8	8	8	100
III Yr				

27. *Diversity of students.*

NAME OF THE COURSE	**% OF STUDENTS FROM THE COLLEGE**	**% OF STUDENTS FROM THE STATE**	**% OF STUDENTS FROM OTHER STATES**	**% OF STUDENTS FROM OTHER COUNTRIES**
UG	100%	100%	-	-

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:* No information

29. *Students Progression:*

STUDENT PROGRESSION	**PERCENTAGE AGAINST ENROLLED**
UG to PG	80%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	- Nil -
Entrepreneurs	-

30. *Details of infrastructural facilities:*

a. *Library:* Seminar Library

b. *Internet facilities for staff & students:* Nil

c. *Class rooms with ICT facilities:* Nil

d. *Laboratories:* Nil

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government

32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:* Nil

33. *Teaching methods adopted to improve student learning:* Interactive.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme, Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.

35. *SWOC analysis of the Department and Future Plans:*

- **Strength**:
  - Qualified and experienced teaching faculty with more than 32 years of experience
  - Round the year assessment of students
- **Weakness:**
  - Inadequate staff
  - No departmental library
  - Lack of ICT facility
- **Opportunities**:
  - Scope for literary excellence
- **Challenges**:
  - Encouraging students to consider Urdu as a career
- **Future Plan of the Department:**
  - Opening of P.G. classes

DEPARTMENT OF ZOOLOGY

1. *Name of the Department:* ***ZOOLOGY***
2. *Year of establishment*: 1962
3. *Names of programmes/courses offered :* UG
4. *Names of Interdisciplinary courses and Departments involved*: Environmental Studies Minor Elective (BIOLOGY)
5. *Annual/Semester/Choice based credit system:* Annual
6. *Participation of the Department in the courses offered by other Departments:* Environmental Studies and Minor Elective (Biology).
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* Nil
8. *Details of courses/ programmes discontinued (if any) with reasons:* Nil
9. *No. of teaching post sanctioned and filled:*

POST	SANCTIONED	FILLED
PROFESSOR	06	-
ASSOCIATE PROFESSOR	06	02
ASSISTANT PROFESSOR		01

10. *Faculty Profile with name, qualification, Specialization (D.Sc/D.Litt/Ph.D/M.Phil) etc.*

NAME	QUALIFICATION	DESIGNATION	SPECIALIZATION	NO. OF YEARS OF EXPERIENCE	NO. OF PH.D. STUDENTS GUIDED IN THE LAST 4 YEARS
Dr. Kamala Kanta Sahoo	M.Sc Ph.D	Reader	Cytogenetics & Entomology	33	NIL
Dr. Kawser Ara Begum*	M.Sc. Ph.D	Reader	Endocrinology & Biochemistry	30	NIL
Dr. Prafulla Chandra Rout	M.Sc,M.Phil, Ph.D.	Lecturer	Fisheries & Immunotoxicology	22	NIL

* Posted in SB Junior Women's College, taking Degree classes

11. *List of senior visiting faculty:* Nil

12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* 20%
13. *Student Teacher Ratio (Programme-wise):* 48:01(Hons)
14. *No. of academic support staff (technical) and administrative staff sanctioned & filled:* Demonstrator – Nil; Store Keeper – Nil; Artist – 01; Lab attendant – 04; Specimen collector – 01.
15. *Qualifications of teaching faculty with DSc/ D.Litt./Ph.D/MPhil/PG:* Same as No. 10
16. *Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received:* Nil.
17. *Departmental projects funded by DST, FIST, DBT, ICSSR etc. and total grants received:* Nil.
18. *Research Centre/ facility recognized by the University:* Yes
19. *Publications:*
    - *a) Publication per faculty* – 09
    - *Number of papers published in peer reviewed journals (national /international) by faculty and students* – 17
    - *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)* – Nil
    - *Monographs* – Nil
    - *Chapter in Books* – Nil
    - *Books Edited* – 03
    - *Books with ISBN/ISSN numbers with details of publishers* –
    - *Citation Index* – 08
    - *SNIP* – Nil
    - *SJR* – Nil
    - *Impact factor* – Up to 3.385
    - *h-index* – 02
20. *Areas of consultancy and income generated:* Nil
21. *Faculty as member in a) National Committees b) International Committees c) Editorial Boards:* 01
22. *Students projects:*
    - *Percentage of students who have done in-house projects including inter*

departmental/programme: 60%

- *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:* Nil

23. *Awards/recognitions received by faculty and students:* 03

24. *List of eminent academicians and scientists/ visitors to the department:* 03

25. *Seminars/ Conferences/ Workshops organized and the sources of funding*

- *National:* Nil
- *International:* Nil

26. *Students profile programme/ course wise*

NAME OF THE COURSE (REFER QUESTION NO. 2)	**APPLICATIONS RECEIVED**	**SELECTED FEMALE**	**ENROLLED FEMALE**	**PASS PERCENTAGE FEMALE**
Hons: I Year	719	39	39	-
II Yr		30	30	-
III Yr		20	20	100%

27. *Diversity of students.*

NAME OF THE COURSE	**% OF STUDENTS FROM THE COLLEGE**	**% OF STUDENTS FROM THE STATE**	**% OF STUDENTS FROM OTHER STATES**	**% OF STUDENTS FROM OTHER COUNTRIES**
UG	67%	98%	02%	-

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:* No information available

29. *Students Progression:*

STUDENT PROGRESSION	**PERCENTAGE AGAINST ENROLLED**
UG to PG	62%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-

STUDENT PROGRESSION	PERCENTAGE AGAINST ENROLLED
Employed • Campus selection • Other than campus recruitment	- 02% 09%
Entrepreneurs	05%

30. *Details of infrastructural facilities:*

a. Library: Seminar Library

b. Internet facilities for staff & students: Yes

c. Class rooms with ICT facilities: Yes

d. Laboratories: 02

31. *Number of students receiving financial assistance from college, university, government or other agencies:* No information available as the selection is centrally done by the government

32. *Details on student enrichment programmes (Special Lecturers/Workshop/Seminar/ with external experts:* 04

33. *Teaching methods adopted to improve student learning:* Interactive.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:* Students and teachers participate in different social activities like Blood Donation, Health Camp, Gender Sensitization Programme, Active Citizenship Programme, Disaster Management Programme, Campus Cleaning, Plantation, NSS, YRC programmes, Eco Club, Yoga Club, etc.

35. *SWOC analysis of the Department and Future Plans:*

- **Strength**:
  - Qualified and experienced faculty with more than 20 years of teaching experience
  - Regular Seminar discussion
  - Doubt clearing classes
  - Continuous evaluation of Semester pattern of Examination

- **Weakness:**
  - Inadequate support staff
  - Shortage of laboratories
  - No infrastructure for seminar library.
- **Opportunities**:
  - Excellent Job Market
  - Scope for research and horizontal movement
  - Research Collaboration.
- **Challenges**:
  - Having a well equipped tissue culture laboratory
  - Producing students with updated knowledge in the field of Zoology and allied subjects
- **Future Plan of the Department:**
  - Opening of P.G. and M.Phil. classes

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that SHAILABALA WOMEN'S COLLEGE, CUTTACK (Name of the institution) fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 17.07.2015
Place: Cuttack

17/7/15

Principal
S.B. Womens College
Cuttack

Principal/Head of the Institution
(Name and Signature with Office seal)
(Dr. Sanjukta Mohapatra)

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed Peer Team is pleased to declare the

Shailabala Women s College

Mission Road, Cuttack, affiliated to Utkal University, Orissa as

Accredited

at the A level.

Date : February 02, 2006

Director

- This certification is valid for a period of *Five* years with effect from February 02, 2006
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C^{+} grade, 65-70-C^{++} grade, 70-75- B grade, 75-80- B^{+} grade, 80-85-B^{++} grade, 85-90- A grade, 90-95-A^{+} grade, 95-100-A^{++} grade (upper limits exclusive)

Quality Profile

Name of the Institution : **Shailabala Women's College**
Place : **Mission Road, Cuttack, Orissa**

Criterion	*Criterion Score (Ci)*	*Weightage (Wi)*	*Criterion X Weightage (Cix Wi)*
I. Curricular Aspects	80	10	800
II. Teaching-learning and Evaluation	90	40	3600
III. Research, Consultancy and Extension	80	05	400
IV. Infrastructure and Learning Resources	86.67	15	1300.05
V. Student Support and Progression	80	10	800
VI. Organisation and Management	80	10	800
VII. Healthy Practices	80	10	800
		100	$\Sigma C_i W_i = 8500.05$

$$\textit{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{8500.05}{100} = 85.00$$

Director

EC/38/072